

PRESENT SIMPLE: Daily Routines

1. Fill in the text about Mario's daily routine with the **appropriate form** of the phrases in the box.

meet his friends	make a sandwich	go to bed	do his homework
have lunch	School start	brush	get home from school
get dressed	walk to school	wake up	watch TV

Mario _____ [1] at 8:00 in the morning on weekdays. He _____ [2] his teeth and _____ [3]. He leaves the house at about 8:30 and _____ [4]. _____ [5] at 9 o'clock. Henry _____ [6] in the school canteen at 12:30. Then, he has more lessons in the afternoon. School finishes at 3:30. Henry _____ [7] at 4 o'clock. He _____ [8], then he _____ [9]. After that, he goes to the park and _____ [10]. He goes home again for dinner at 8 o'clock and then he _____ [11] for an hour. He _____ [12] at 11 o'clock.

2. Listen to Trevor talking about his routine on Sunday and tick (✓) the correct boxes.



activity	never	seldom	sometimes	often	usually	always
<i>get up early</i>						
<i>make his bed</i>						
<i>have coffee for breakfast</i>						
<i>go to the gym</i>						
<i>watch tv in the afternoon</i>						
<i>go to the cinema</i>						

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3. Listen and write the correct day below each picture.

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	



4. Tony Walters is an artist. Listen and complete the table with the appropriate verb.

Full Name, Job: Tony Walters, Artist

Morning activities:

10:00 am: get up, 1) the dog, have coffee, 2) newspaper

11:00 am: start work

Afternoon activities:

2:00 pm: have lunch, 3) the news on TV

4:00 pm: start work again

Evening activities:

6:00 pm: 4) painting, wash paint brushes

7:30 pm: 5) dinner with friends

11:30 pm: go to bed

How he feels: "I like the way I live. It makes me feel good."



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5. PRONUNCIATION. Read the pronunciation rules and listen to the examples. After that, listen and tick (✓) the correct boxes.

- s or -es in the third person singular is pronounced:
- /s/ with verbs ending in /f/, /k/, /p/ or /t/ sounds (e.g. *makes, sleeps, gets*)
 - /z/ with verbs ending in all other sounds (e.g. *has, plays, rides, goes, runs*).
 - /ɪz/ with verbs ending in /s/, /ʃ/, /tʃ/, /dʒ/ or /z/ sounds (e.g. *brushes, watches, exercises*)

Examples:

/s/ starts, paints, stops, cooks, hates

/z/ shows, tries, draws, begins, stays

/ɪz/ matches, rises, washes, misses, arranges

	/s/	/z/	/ɪz/
starts			
tries			
matches			
begins			
goes			
misses			
hates			
catches			
stops			

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6. Read the text and decide if the statements are TRUE or FALSE. Write T (true) or F (false) in the boxes.



Alex is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma. He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and gets dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to go to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at quarter past five, he goes home. There he does his homework and when he finishes it he helps his Mom setting the table. At half past seven the family has dinner all together. Alex is a very helpful boy, so he helps his mother cleaning up everything after dinner. He usually watches TV a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alex is a very happy boy.

- ☐ 1. Alex isn't from the USA.
- ☐ 2. He lives in a modern flat.
- ☐ 3. He is 11.
- ☐ 4. He has got two brothers.
- ☐ 5. He wakes up at eight o'clock.
- ☐ 6. He doesn't walk to school.
- ☐ 7. His classes begin at eight thirty.
- ☐ 8. Alex and his family have dinner at half past eight.
- ☐ 9. He brushes his teeth twice a day.
- ☐ 10. He is lazy and never helps his mother.