NAME: _____ DATE: _____

# READING Mexico's Day of the Dead

## Vocabulary Preview

- ***Match the words on the left with the meanings on the right.***

| | | | |
|---|---|---|---|
| **1.** pumpkin | E | **A.** | the bones inside a person's head |
| **2.** costume | ____ | **B.** | to ask for candy during Halloween |
| **3.** trick-or-treat (v.) | ____ | **C.** | a place where dead people are buried |
| **4.** celebrate (v.) | ____ | **D.** | being done in the same way for a long time |
| **5.** traditional | ____ | **E.** | a large, round orange fruit |
| **6.** skull | ____ | **F.** | the soul or ghost of a dead person |
| **7.** cemetery | ____ | **G.** | a set of clothes (especially worn at Halloween) |
| **8.** spirit | ____ | **H.** | to remember a special day with other people |

- ***Use the above words to complete the sentences. Use plural forms and past tense if necessary.***

**1.** My grandfather prefers to do things in traditional ways.

**2.** Last week, I _____ my son's birthday. He is three years old.

**3.** Steven wore a very scary _____ to the Halloween party.

**4.** Your _____ protects your brain.

**5.** Most kids love to _____ at Halloween and get lots of candy.

**6.** Many people like to cut scary faces in Halloween _____.

**7.** Do you believe that we can talk to the _____ of dead people?

**8.** Many _____ are located in or near churchyards.

- ***Choose any two of the above words and write your own sentences.***

**1.** _____

**2.** _____

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LIVEWORKSHEETS

NAME: _____ DATE: _____

# READING

Topics: Countries / Halloween

## Mexico's
# Day of the Dead

Halloween comes every year on October 31, and with it comes candy, [redacted][1], [redacted][2], and [redacted][3]. Many people in central and southern Mexico, however, **celebrate**[4] another [redacted][5], special day just a few days later on [redacted] and [redacted] It's called, the "Day of the Dead." Children make candy [redacted][6] and eat them, and women [redacted] 'Day of the Dead' bread. People light candles, prepare flowers, and people visit [redacted] at night, to be close to the [redacted] of friends and family members who have died. Mexicans [redacted] gifts such as food and drinks for the [redacted] of the dead, and even toys for dead children. Church bells ring all night, and most people don't [redacted] until the morning. For people who live in other countries, all of this may sound a little [redacted]. However, the 'Day of the Dead' is a time for [redacted] to remember their loved ones by telling stories about them to [redacted] and to their children. For many people in Mexico, the 'Day of the Dead' is a way to [redacted] life.

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LIVEWORKSHEETS

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# READING Mexico's Day of the Dead

## How Much Do You Understand?

- ***According to the article, write 'T' (True) or 'F' (False) next to each statement.***

1. _____ The article is about Halloween in Mexico.
2. _____ Everyone in Mexico celebrates the Day of the Dead.
3. _____ Food is an important part of the celebration.
4. _____ Most people leave the cemeteries in the morning.
5. _____ The Day of the Dead is a very scary time for most Mexicans.
6. _____ Kids listen to stories about people who have died.

## Discuss

- ***Discuss the following questions with your classmates.***

1. How are Halloween and the Day of the Dead similar / different?
2. Does Mexico's Day of the Dead sound scary to you? Why? / Why not?
3. Do you think it's a good idea to remember people who have died? Why? / Why not?

## Write

- ***Choose one of the above discussion questions. Write a short paragraph to answer it.***

_____

_____

_____

_____

_____

_____

_____

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