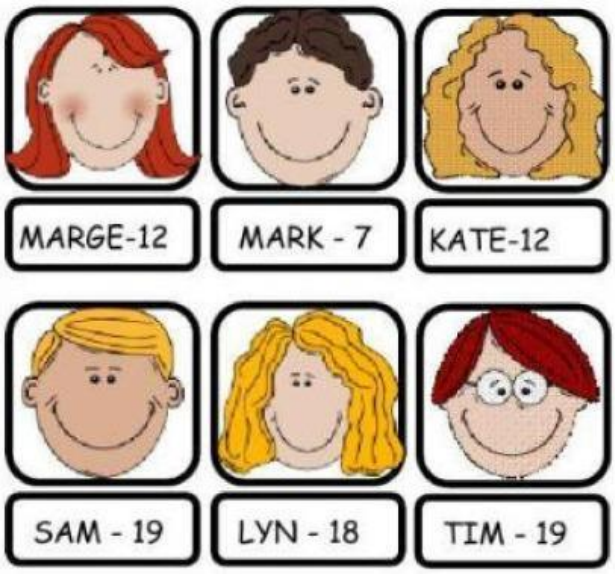
UNIDA EDUCATIVA "AMALUZA" AZUAY – SEVILLA DE ORO - AMALUZA	INSTRUMENTOS DE EVALUACION SUMATIVA	EXAMEN TRIMESTRAL

LEVEL: 7TH	AREA: LENGUA EXTRANJERA	SUBJECT: ENGLSIH	SCHOOL YEAR 2023 - 2024
TEACHER: LCDA. MARIBEL ORELLANA			

EVALUATION INDICATORS Learners can record and identify key information from a spoken message of immediate need or interest. (I.2, I.3) (REF I.EFL.3.7.1.) I.EFL.3.11.1. Learners can understand most details in a short simple online or print text and can follow short instructions. (I.3, I.4) **EFL 3.3.5.** Use everyday reference material in order to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another.

STUDENT:	NO	DATE:

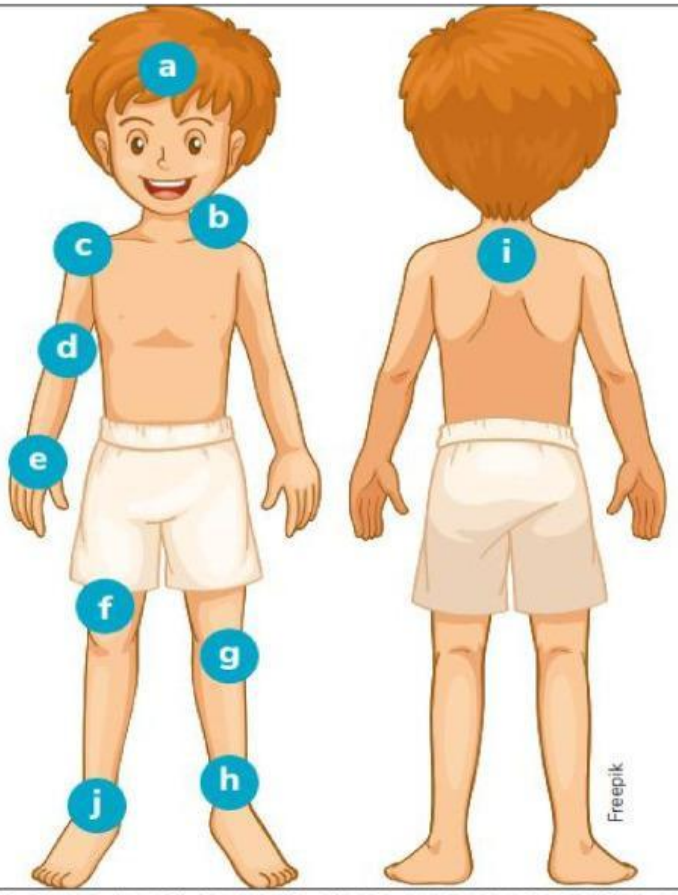
PRUEBA DE FIN DE UNIDAD **EXAMEN TRIMESTRAL:** **SUPLETORIO:** **REMEDIAL:**

SKILLS	ITEMS	DIFFICULT
Identify simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, follow simple classroom instructions, describe places nearby, etc.) (Ref. **EFL 3.2.7)**	**1. ANSWER THE QUESTIONS**  1. How old is Marge? 2. How old are Kate and Marge? 3. How old is Lyn? 4. How old are Tim and Sam? 5. And you? How old are you?	5

LIVEWORKSHEETS

	2. COMPLETE WITH AM- IS -ARE Those monkeys _____ on the trees. This bike _____ pink. My parents _____ Brazilian. My aunt _____ a doctor. I _____ a Portuguese teacher.	5
EFL 3.4.9. Make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration. (Example: add sound or images to a presentation, use an app to collaborate on a mind map, contribute to a class wiki, etc.)	**3. WRITE THESE SENTENCES IN THE NEGATIVE** My grandparents _____ very old. These pencils _____ new. I _____ a king. Cats _____ wild animals. You _____ a man. You're a boy. Bears _____ orange.	6
EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.	**4. WRITE THE PARTS OF THE BODY**	10

LIVEWORKSHEETS



a. _____
b. _____
c. _____
d. _____
e. _____
f. _____
g. _____
h. _____
i. _____
j. _____

EFL 3.4.9. Make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration. (Example: add sound or images to a presentation, use an app to collaborate on a mind map, contribute to a class wiki, etc.)

5. REWRITE THE SENTENCES IN THE INTERROGATIVE USE THE PRESENT SIMPLE. 4

They prepare the dinner

_____

Sally and Allan like the broccoli

_____

David drink lemonade

_____

Emma likes peaches.

_____

Conecta los aprendizajes con situaciones del contexto y sus necesidades, así como de su entorno familiar y comunidad.

6. FILL IN THE BLANKS WITH THE SIMPLE PAST TENSE 5

My uncle **visited (visit)** us last weekend.

I……(listen) to music with my friends

We ……(study) hard for the exam So.

LIVEWORKSHEETS

I ……(wait) for the school bus but it ……(not – come).

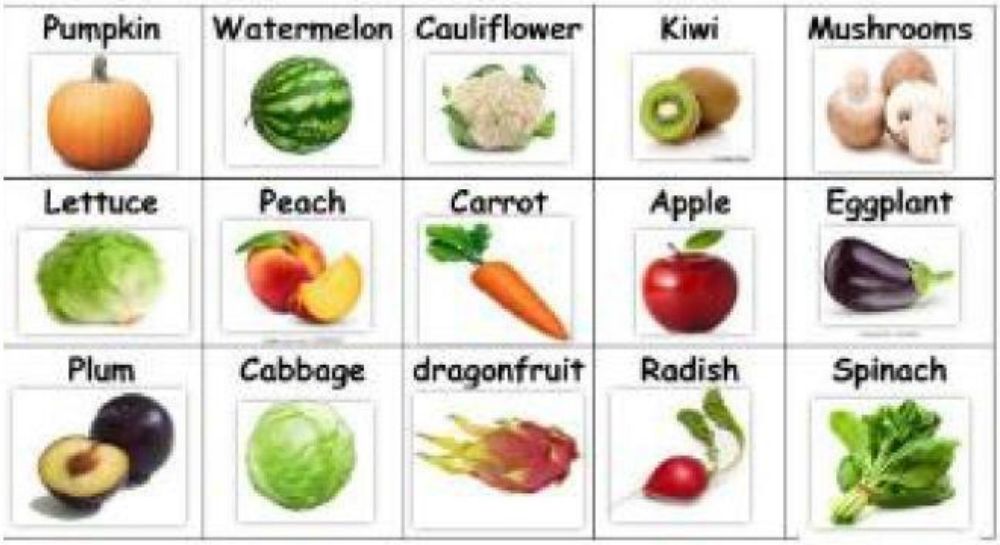
Karen……(ask) for help to finish her homework.

. Conecta los aprendizajes con situaciones del contexto y sus necesidades, así como de su entorno familiar y comunidad.

15

7. CLASSIFY THE FRUITS AND VEGETABLES

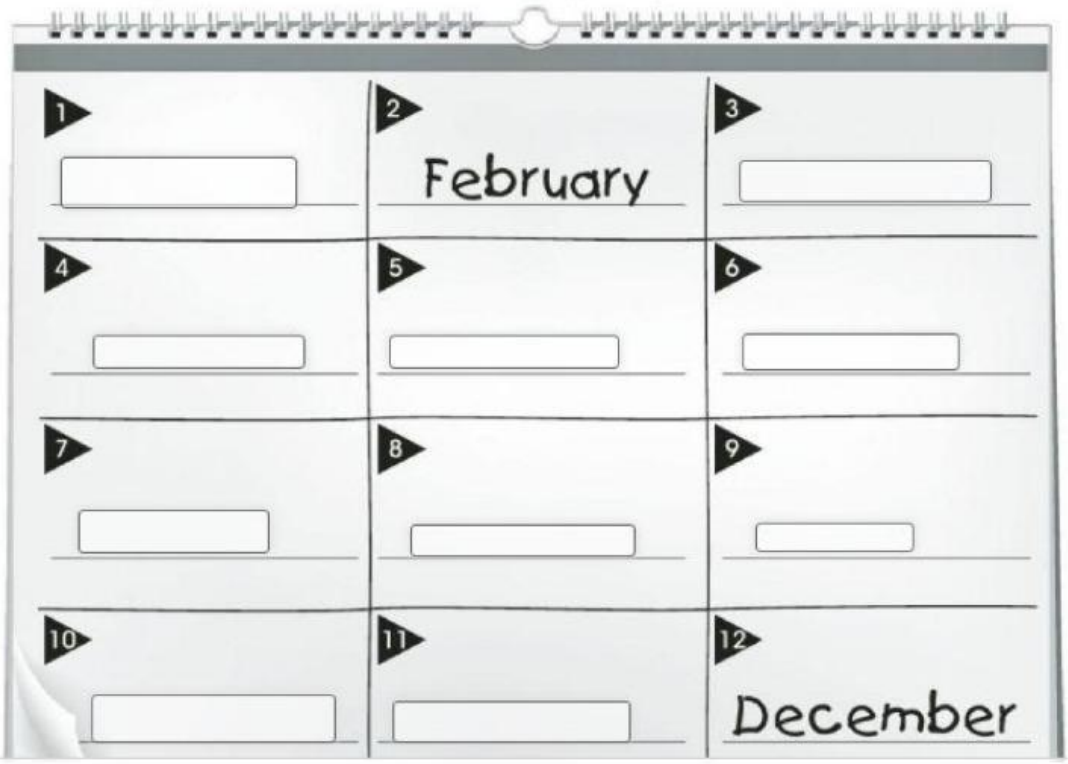
FRUITS	VEGETABLES



8. WRITE THE MONTHS

LIVEWORKSHEETS

December August February May October April
January November March July September June



Conecta los aprendizajes con situaciones del contexto y sus necesidades, así como de su entorno familiar y comunidad.

9. WRITE THE PLACES OF WORK FROM THE BOX ABOVE THE APPROPRIATE PICTURE. 10

House - Theatre - shop – ship - hospital – school – police station – bakery- library

TOTAL	70
SCORE	10/

ADAPTACIONES CURRICULARES Y/O ACCIÓN EDUCATIVA:S.A. , G.S..(2nd -A)- ear attention-Instructions in Spanish

LIVEWORKSHEETS

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DONE BY	REVISED BY	APPROVED BY
TEACHER: LCDA. MARIBEL ORELLANA	COMISIÓN PEDAGOGICA	DIRECTOR: MG. FREDDY CAMPOVERDE
SIGNATURE:	SIGNATURE:	SIGNATURE:
DATE:	DATE:	DATE:
24/05/2024	24/05/2024	

LIVEWORKSHEETS