

UNIT 6: FOLK TALES

B. VOCABULARY AND GRAMMAR

IV. Match the titles with the short descriptions.

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| 1. It describes a race between two animals. | Sleeping Beauty |
| 2. In the story, a girl fell through a rabbit hole and travelled into a fantasy world. | The Legend of Robin Hood |
| 3. The prince in this fairy tale eventually found the girl whose foot fitted into the glass slipper. | Chung Cakes, Day Cakes |
| 4. At the end, the dragon turned into a handsome prince and married the princess. | Saint Giong |
| 5. The Princess slept for 100 years before being awakened by a prince's kiss. | Little Red Riding Hood |
| 6. It's a European fairy tale about a young girl and a big bad wolf. | The Tortoise and the Hare |
| 7. Prince Tiet Lieu pleased the emperor by creating two types of rice cakes that represented Heaven and Earth. | The Starfruit Tree |
| 8. A legendary outlaw robbed the rich and helped the poor. | Alice's Adventures in Wonderland |
| 9. It's about the three-year-old boy who helped Hung Vuong King defeat the An invaders. | Cinderella |
| 10.“Starfruits I eat, with gold I pay, be ready with a three-foot bag and follow me to get it.” | The Princess and the Drago |

VII. Complete the sentences with the past continuous form of the verbs in brackets.

1. Sam _____ (play) his guitar at half past seven last night
2. _____ you _____ (drive) to work when the accident happened?
3. It _____ (rain) on Monday so we didn't play football.

4. At 6 o'clock on Saturday morning we _____ (travel) to the airport.
5. I _____ (not listen) to my teacher when he asked a question.
6. In 1986 my father _____ (live) in Paris. That's where he met my mother.
7. What _____ they _____ (do) when you arrived?
8. Greg _____ (not study) for the test when we went to his place.
9. _____ Caroline _____ (ski) when she broke her leg?
10. My parents _____ (not sleep) when I came home last night.

E. WRITING

- I. Write full sentences, using the words or phrases provided. You can add some words or make suitable changes.**

1. Prince Tiet Lieu/ please/ the emperor/ by/ create/ Chung cakes/ Day cakes

2. While/ Little Red Riding Hood/ pick/ some flowers/ path/ she/ meet/ wicked wolf

3. When/ the crow/ drop/ cheese/ the fox/ eat/ it

4. The fox/ sleep/ under/ tree/ when/ she/ hear/ sound of humans.

5. The princess/ sleep/ one hundred years/ until/ prince/ arrive/ the castle/ give/ a kiss

6. Once/ time/ there/ little girl/ live/ village/ near/ forest

7. When/ the dwarfs/ return/ their cottage/ they/ find/ Snow White/ sleep/ their beds

8. As/ we/ wander/ through/ the castle/ we/ see/ beautiful girl/ cry/ help

II. Complete the second sentence so that it has a similar meaning to the first sentence.

1. The fable is very exciting.

What _____

2. The book was so good that I couldn't stop reading it.

It was _____

3. The children were doing their homework when I got home.

While _____

4. She finds it difficult to remember all the story.

It's _____

5. *Sleeping Beauty* is not as interesting as *Beauty and the Beast*.

Beauty and the Beast is _____

6. In spite of having no interest in folklore, Sylvia still enjoyed the story.

Although _____

7. My mother last told a fairy tale two years ago.

It's _____

8. I think it would be a good idea if you joined the beginner's class.

I suggest _____

9. Charles Perrault wrote Cinderella in French in 1697.

Cinderella _____

10. I had a shower and the telephone rang.

When I _____