UNIT 6: FOLK TALES

B. VOCABULARY AND GRAMMAR

IV. Match the titles with the short descriptions.

1. It describes a race between two animals.	Sleeping Beauty
2. In the story, a girl fell through a rabbit hole and travelled into a fantasy world.	The Legend of Robin Hood
3. The prince in this fairy tale eventually found the girl whose foot fitted into the glass slipper.	Chung Cakes, Day Cakes
4. At the end, the dragon turned into a handsome prince and married the princess.	Saint Giong
5. The Princess slept for 100 years before being awakened by a prince's kiss.	Little Red Riding Hood
6. It's a European fairy tale about a young girl and a big bad wolf.	The Tortoise and the Hare
7. Prince Tiet Lieu pleased the emperor by creating two types of rice cakes that represented Heaven and Earth.	The Starfruit Tree
8. A legendary outlaw robbed the rich and helped the poor.	Alice's Adventures in Wonderland
9. It's about the three-year-old boy who helped Hung Vuong King defeat the An invaders.	Cinderella
10."Starfruits I eat, with gold I pay, be ready with a three-foot bag and follow me to get it."	The Princess and the Drago

VII. Complete the sentences with the past continuous form of the verbs in brackets.

1. Sam _____(play) his guitar at half past seven last night
2. _____ you _____(drive) to work when the accident happened?
3. It _____(rain) on Monday so we didn't play football.

LIVEWORKSHEETS

4. At 6 o'clock on Saturday morning we _____(travel) to the airport.
5. I _____(not listen) to my teacher when he asked a question.
6. In 1986 my father _____(live) in Paris. That's where he met my mother.
7. What _____ they _____(do) when you arrived?
8. Greg _____(not study) for the test when we went to his place.
9. _____ Caroline _____(ski) when she broke her leg?
10. My parents _____(not sleep) when I came home last night.

E. WRITING

I. Write full sentences, using the words or phrases provided. You can add some words or make suitable changes.

1. Prince Tiet Lieu/ please/ the emperor/ by/ create/ Chung cakes/ Day cakes

_____

2. While/ Little Red Riding Hood/ pick/ some flowers/ path/ she/ meet/ wicked wolf

_____

3. When/ the crow/ drop/ cheese/ the fox/ eat/ it

_____

4. The fox/ sleep/ under/ tree/ when/ she/ hear/ sound of humans.

_____

5. The princess/ sleep/ one hundred years/ until/ prince/ arrive/ the castle/ give/ a kiss

_____

6. Once/ time/ there/ little girl/ live/ village/ near/ forest

_____

7. When/ the dwarfs/ return/ their cottage/ they/ find/ Snow White/ sleep/ their beds

_____

8. As/ we/ wander/ through/ the castle/ we/ see/ beautiful girl/ cry/ help

_____

LIVEWORKSHEETS

II. Complete the second sentence so that it has a similar meaning to the first sentence.

1. The fable is very exciting.

   What _____

2. The book was so good that I couldn't stop reading it.

   Itwas _____

3. The children were doing their homework when I got home.

   While _____

4. She finds it difficult to remember all the story.

   It's _____

5. *Sleeping Beauty* is not as interesting as *Beauty and the Beast*.

   Beauty and the Beast is _____

6. In spite of having no interest in folklore, Sylvia still enjoyed the story.

   Although _____

7. My mother last told a fairy tale two years ago.

   It's _____

8. I think it would be a good idea if you joined the beginner's class.

   I suggest _____

9. Charles Perrault wrote Cinderella in French in 1697.

   Cinderella _____

10. I had a shower and the telephone rang.

    When I _____

LIVEWORKSHEETS