

KELAS VIII SMP

LKPD PELAJARAN BAHASA INGGRIS

Tema :

Simple Present Tense

Subtema :

Daily Activities



Nama :

Kelas :

LKPD

Tujuan Pembelajaran :

Setelah mengikuti proses pembelajaran dengan metode discovery based learning (DBL), peserta didik diharapkan dapat:

- Mengidentifikasi fungsi sosial, struktur dan unsur kebahasaan dari kalimat bentuk simple present tense, seperti : Menentukan bentuk kata kerja (verb) yang digunakan dalam simple present tense, Menentukan auxiliary (kata kerja bantu) yang digunakan dalam simple present tense.
- Menyusun kalimat deklaratif dan interogative dalam bentuk simple present tense

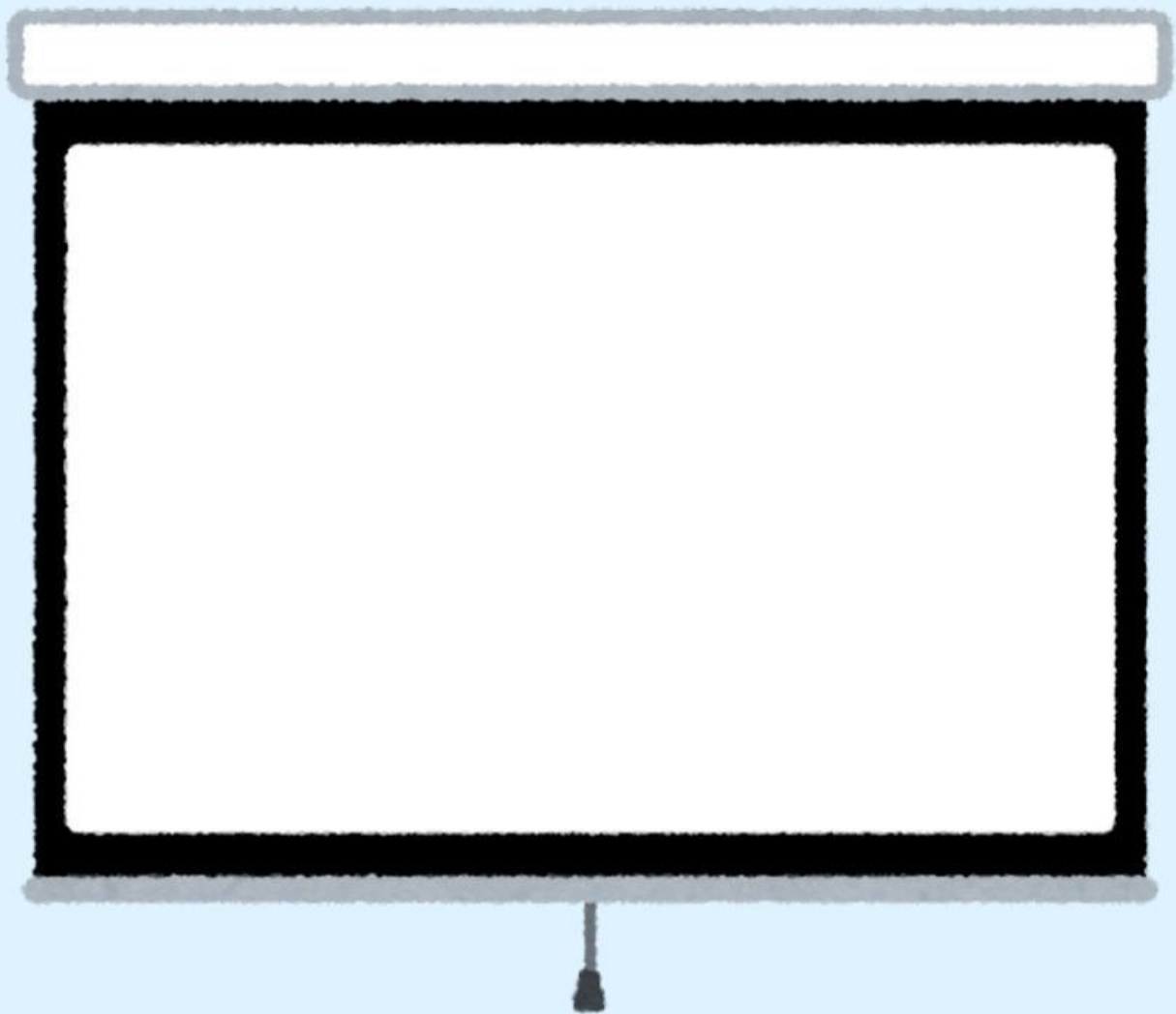
Tujuan Pembelajaran :

- Mengidentifikasi fungsi sosial, struktur, dan unsur kebahasaan dari simple present tense, seperti bentuk kata kerja (verb) dan auxiliary (kata kerja bantu) yang digunakan.
- Menyusun kalimat deklaratif dan interogative dalam bentuk simple present tense.

Petunjuk pengerjaan LKPD:

- Bacalah LKPD dengan cermat
- Kerjakan kegiatan yang ada di LKPD dengan benar

PLEASE WATCH THE VIDEO FIRST



Video source: *Talking about daily routines in English (present simple).*" YouTube, uploaded by English Panda, 19 Apr 2021, <https://youtu.be/kePBvNotYy4?si=7IzKfHUwealeGWNX>

Activity 1

Read the text carefully and find out some daily activities of the writer!

I usually get up at 6 a.m. every day. I prepare for school by packing my bag with the necessary books. After that, I brush my teeth and take a shower. I have breakfast with my family before leaving for school. At school, I study various subjects and enjoy spending time with my friends.

When school ends at 2 p.m., I go home and have lunch. I often help my mother with household chores. In the evening, I do my homework and study for the next day. After dinner, I relax by reading a book or watching TV. I go to bed at 10 p.m.

Answer the questions based on the text above:

1. What time does the writer usually get up?

2. What does the writer do after brushing teeth?

3. How does the writer spend time after school?

4. What activities does the writer do before going to bed?

5. Does the writer help with household chores?

Activity 2

Add -s, -es, or -ies to the following verbs:

Play Mix Pay Study
Finish Carry Play

-s

-es

-ies

Activity 3

Fill in the blanks using “do” and “does”:

1. **your teacher give you homework every day?**
2. **you like reading books?**
3. **he go to the gym on weekends?**
4. **they live near the school?**
5. **your friend play soccer?**

Activity 4

Complete the following sentences with the verb in the bracket:

1. **She always (take) the bus to school.**
2. **They (enjoy) reading books.**
3. **He (cook) dinner every night.**
4. **We (watch) movies on weekends.**
5. **I (walk) to the park every morning.**

Activity 5

Look at the picture and move sentences based on the right situation of simple present form:



Drag the sentences below to the below of correct expressions!

She cooks soup
in the kitchen

The girl reads
book

They eat
watermelon

The boy plays
soccer

The girl listens to
music

The cat sleeps
on the couch

SCAN UNTUK MELIHAT RUBRIK PENILAIAN



SCAN ME