UNIT 1: RELATIONSHIPS

D. SPEAKING: DESCRIBING PEOPLE

Exercise 1: Look at the pictures. Then complete the descriptions of the people in the pictures. Use the sentences in the box.

He doesn't worry much about the future.
He looks after his younger brother each afternoon.
He only watches TV and he never does his homework.
Last year he won the science prize at school.
She likes to do exciting sports like water-skiing and rock-climbing.



1. Abdullah is quite clever.



2. Liang is very kind.



3. Masako is really brave.

LIVEWORKSHEETS



4. Simon is so lazy.	



5. Mikhael is always relaxed.	

Exercise 2:

In IELTS Speaking Part 2 you have one minute to make some notes.

Read the task card. Then match the points on the task card with the student's notes. Use the notes in the box.

Describe a person who you really like.

You should say:
who the person is
when and where you first met that person
what type of personality he / she has
and explain why you really like that person.

after he saw me on TV he's like a member of my family lovely message on Facebook, then met up my boyfriend, Danny

1. *Who* the person is:	
2. *When* I met him:	
3. *Where* I met him:	
4. *What* type of personality he has:	
5. *Why* I like him:	

Exercise 3: In IELTS Speaking Part 2 you should use your notes to help you make full sentences when you speak.

Read the task card and the notes the student made. Watch video 1. Then complete the student's answers using <u>three</u> words in each gap.

LIVEWORKSHEETS

- Who the person is: *my boyfriend, Danny*
- When I met him: *after he saw me on TV*
- Where I met him: *on Facebook, then met up*
- What type of personality he has: *lovely*
- Why I like him: *he's like a member of my family*

1. ... The person who I'll describe is my boyfriend. _____ Danny.
2. ... a television station… asked me if I wanted to do an interview, and _____ me on the television.
3. He wrote _____ on Facebook, ... and then we met.
4. He _____ lovely person.
5. ... we've been together for three years, and he's _____ family.

Exercise 4: Match another student's notes with the points on the task card. Then watch video 2 and check your answers.

supportive my friend, Ahmed. he is like my brother. we were aged 5 and 6. at school

Exercise 5: Read the student's notes. Put the words in the correct order to complete the sentences.

my friend is really I that the like person

1. _____ _____ _____ _____ _____ _____ _____ _____ _____

met school were we years old we at when five and six

2. _____ _____ _____ _____ _____ _____ _____ _____ _____

up we together grew

1. *Who* the person is:	
2. *When* I met him:	
3. *Where* I met him:	
4. *What* type of personality he has:	
5. *Why* I like him:	

3. _____ _____ _____ _____

a speak I I problem, to have when him

4. _____ _____ _____ _____ _____ _____ _____ _____ _____

part family a is my of he like

5. _____ _____ _____ _____ _____ _____ _____ _____

Exercise 6: You are going to do IELTS Speaking Part 2.

Describe a person who you really like.

You should say:
who the person is
when and where you first met that person
what type of personality he / she has
and explain why you really like that person.

LIVEWORKSHEETS