

# WIDER WORLD

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## DICTION

1 [WIDGB4\_Utest\_1\_Dictation.mp3] Listen and write the sentences that you hear, including the punctuation.

## LISTENING

2 [WIDGB4\_Utest\_1\_Listening.mp3] You will hear a conversation between Dan and Nina talking about a competition to find a challenge for the students at their school. Complete the notes with ONE OR TWO words in each gap.

## CHALLENGE COMPETITION

**Aim:** to find challenge for the <sup>1</sup> \_\_\_\_\_

### Suggestions so far:

Class 1A: one day a week with no  
2

Class 3C: do something scary like sky diving or

## Class 2D: building a <sup>4</sup> \_\_\_\_\_ in Africa

### What to do:

Decide on and research a challenge

Complete the <sup>5</sup> \_\_\_\_\_  
Classes will <sup>6</sup> \_\_\_\_\_ the top three  
challenges to the school

17

16

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## READING

3 Read the passage opposite about starting a new school. Choose the correct options, A, B, C or D.

1 Going to a new school can be  
 A exciting.  
 B annoying.  
 C worrying.  
 D disappointing.

2 Six-year old Anna  
 A spoke a little English before she came.  
 B studied English in her Italian school.  
 C liked her new school immediately.  
 D was hoping to go back to Italy.

3 Anna says her classmates  
 A didn't understand her difficulties.  
 B had friendly parents.  
 C took a long time to like her.  
 D thought she was lucky.

4 Eugenio  
 A is younger than Zoella.  
 B found it really easy to fit in.  
 C had some problem with the language.  
 D laughed at the boys in his class.

5 Eugenio believes the boys liked him because he  
 A liked laughing at their jokes.  
 B was a useful member of the football team.  
 C won a football competition.  
 D was good at making friends.

6 Patrick says that  
 A the international school is frightening.  
 B almost all the students have had a similar experience.  
 C the school solves problems very quickly.  
 D students at the school are worried about school.

7 New students at the school  
 A receive an advice sheet before they start.  
 B meet the teachers at a welcome party.  
 C must find somewhere to put their things.  
 D can wear any clothes they choose.

## STARTING A NEW SCHOOL

Starting a new school can be an anxious time for anyone, but when it is in another country, it can be really scary, especially if you have to learn a new language.

Anna came to the UK from Italy when she was six. 'I didn't speak a word of English and everything seemed very strange. At first I wasn't happy and wanted to return to Italy. However, many of the kids in my class had had the same problem and were keen to help me learn English. They and their parents were very welcoming and it didn't take long for me to feel comfortable. I think I was quite lucky because my older sister, Zoella, found it much more difficult even though she spoke some English.'

Eugenio, Anna's brother, was the oldest of the children and was sixteen when the family came to England. 'In some ways it was harder and in others easier than I expected. I already spoke quite a bit of English, but that didn't stop some of the other boys laughing at me when I made mistakes and there were some awkward moments when I came out with the wrong word or phrase. My way of dealing with it was to laugh with them. I soon made some good friends although I think that was mainly because I'm pretty good at football and helped the school team to win their first match in two years!'

Patrick is a teacher at the international school they all attend. 'It can be very scary for young people going to any new school. But I think it helps that most of the kids in our school have been through the same thing. They understand the problems and the worries and are usually happy to help any new arrival. Our students have also created an advice sheet which we send to all new students before they arrive. It covers everything from where to find things, who to see if there's a problem, what clothes to wear and so on. We also have a welcome afternoon before they start school properly, when they can meet some of their future class.'