

PART A. LISTENING

Questions 1-5 (5 points)

You will hear a girl called Hannah talking about her family's champion horse called Griffon. For each question, fill in the missing information in the numbered space.

Griffon the Horse

The international horse show will be held in the month of (0) March, just after Hannah's birthday. The family will travel from Poland to the horse show in (1)

The person who will ride Griffon round the ring in the international show is Hannah's (2)

Two weeks ago Griffon won some (3) as a prize.

Hannah's ambition is to work as a (4)

When Griffon wins a competition, he is given some (5) by the family.

Questions 6-10 (5 points)

You will hear a girl called Lisa and a boy called Sam talking about a book they have both read. Decide if each sentence is correct or incorrect.

If it is correct, choose the letter *A* for **YES**. If it is not correct, choose the letter *B* for **NO**.

| | A YES | B NO |
|---|----------|------------------------------------|
| (0) Lisa disliked the book when she first started reading it. | A | <input checked="" type="radio"/> B |
| 6 Sam and Lisa felt sorry for Paul, the main character in the book. | A | B |
| 7 Sam was interested in the mystery about Paul and his brother. | A | B |
| 8 Lisa thought the author helped the reader to understand Paul. | A | B |
| 9 Sam wished there was more information about football in the book. | A | B |
| 10 Lisa liked the way the author developed Paul's character. | A | B |

PART B. READING

Task 1. For each question, choose the correct answer. (5 points)

A round-the-world trip

Alice Woods and her brother Luke went on a special holiday.

When I was 16, my parents decided to take me and my brother Luke out of school for six months to travel around the world. They wanted us to visit lots of different countries and have new experiences. They said we were old enough to do that kind of trip and believed it was better for us than spending six months in the classroom.

We both had to continue with our studies during the trip, so nearly every day we had online classes in subjects like maths and science. Our parents also made sure we studied the history of the places we visited, and when we had time, we went to museum exhibitions or read guidebooks.

We did some fantastic things on the trip, like sailing along the Mekong River in Vietnam and visiting the Taj Mahal in India. Luke enjoyed travelling around the Amboseli National Park in Kenya. He's interested in wildlife and loved seeing the elephants. I enjoyed that too, but for me the best part was visiting the Rocky Mountains in Canada. We camped there for a few days and the views were amazing!

It was a great trip, but now we're home again, I'm happy to be back at school and spending time with my classmates. Everyone asks if I missed things while I was away – like my favourite food or having my own room – but I tell them not really. It was an adventure and I enjoyed everything about it.

- 1 Why did Alice's parents decide to take the family on a round-the-world trip?
 - A They were a little bored with life at home.
 - B They believed it was a good way to learn new things.
 - C They wanted to visit other countries while the children were still young.
- 2 Alice says that most days she and Luke
 - A visited an exhibition.
 - B read a guidebook.
 - C did lessons on the internet.
- 3 What is Alice doing in the third paragraph?
 - A explaining how to plan a trip
 - B describing some activities they did
 - C giving advice to people who enjoy travelling
- 4 Which place did Alice enjoy visiting the most?
 - A the Taj Mahal in India
 - B the Rocky Mountains in Canada
 - C the Amboseli National Park in Kenya
- 5 How does Alice feel now that their trip has finished?
 - A glad to see her friends again
 - B happy to eat meals cooked at home
 - C pleased to be back in her own room

Task 2. Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use. (5 points)

My new hobby

After years of doing very little exercise, I recently took up running. I certainly feel fitter; I've lost a bit of weight and I can run distances now that would have been impossible for me 20 years ago. (1)..... So, what is it that keeps me interested?

Well, to begin with, there's nothing like sharing a love of something with other people. When I train with my club we do sometimes talk about other things as we're running around the streets. (2)..... We'll share news of our goals, our latest injuries, our next runs, knowing we have a friendly, interested and understanding ear. I've yet to meet a horrible runner!

(3)..... This is something I've really enjoyed. It might be helping to organise a run in the local park or helping those who are new to running get started. I do very little compared to some people, but I certainly aim to include more of this in the future.

It really helps me to relax as well. I live quite a busy life and find it surprisingly difficult to go ten minutes without thoughts racing through my head. Yet I can often go ages during a run thinking of nothing other than the pavement in front of me and how my body is feeling. (4).....

I like having something to aim for and running provides opportunities for a focus, whether it's something long term, like my marathon ambitions, or more immediate like going for a personal best time on a shorter run. But it's important to remember not to push myself too hard, and one of my goals is always to enjoy running!

(5)..... This is especially true when you've done something you didn't think was possible. That's been the case with the personal best times I've had in the past and completing some of the longer runs.

- A And it's good for your health.
- B Then there's that sense of achievement.
- C But I don't think these are the reasons I go running.
- D Finding the time to run can be a problem.
- E I injured myself earlier in the year.
- F Running gives me a rest from anything that is on my mind.
- G Running also offers lots of opportunities to volunteer.
- H But mostly we talk about running.

PART C. WRITING

Task 1. Complete the sentences with the correct form of the verbs in brackets. (5 points)

1. They(study) in the library when the fire alarm went off.
2. Albert Einstein(die) in 1955.
3. Tom(go) to the post office twice yesterday.
4. You (not/do)your project yet, I suppose.
5. The fire(start) while she was sleeping.
6. I was playing games while mom(cook).
7. By the end of this month, I(take) an English course.
8. Your children (be) the future of this country when they grow up.
9. Sam always (play) tennis on Wednesdays.
10. He (do) his homework at the moment.

Task 2. Choose the best answer. (5 points)

1. Last year, we (go).....to the wonderful festival
 A. went B. have gone C. gone D. goed
2. Look! The kids again.
 A. fight B. fought C. are fighting D. will fight
3. The boys usually _____ asleep as soon as Mum _____ them to bed.

- A. are falling/putted B. fall/put C. fall/puts D. falls/puts
4. We usually pancakes on Sunday mornings.
A. are having B. have C. had D. has
5. Nowadays I often stressed about my homework.
A. feel B. feels C. felt D. am feeling
6. You _____ tired. You must _____ time off and do something else.
A. look/take B. looks/takes C. looked/took D. look/takes
7. When I was young, wevery early.
A. were getting up B. got up C. gotten up D. get
8. While I _____ the floor, Mrs. Paker began cooking
A. swept B. was sweeping C. has swept D. has been sweeping
9. They _____ (complete) the building by the end of this year.
A. will have collecting B. will have been collected
C. have completed D. will have completed
10. I _____ about him when suddenly he came in.
A. talk B. talked C. am talking D. was talking