



6th Grade Quarterly Evaluation

Grammar Test

Student's name: _____ Group: _____

Circle **a or **an** in each sentence.**

- a) A star is (**a** / **an**) luminous ball of gas.
- b) A comet is (**a** / **an**) celestial object that has a tail of gas.
- c) Jupiter is (**a** / **an**) outer planet.

Fill in the blanks with words from the box.

noon that want with

- a) - Would you like to have dinner at 7 o'clock _____ me?
- I would like _____ very much.
- b) - Would you stop by at _____?
- I wouldn't _____ to intrude.

Write **I if the sentence is interrogative, **IM** if it's imperative, **E** if it's exclamatory and **D** if it's declarative.**

- a) I went to school yesterday. ()
- b) Listen to me. ()
- c) Where are you going? ()
- d) Don't shout at me! ()
- e) Do your homework. ()
- f) When did you last go to the cinema? ()

Match the sentences.

I would travel to Paris	If it was my birthday today.
I would ask for the ability to fly	I would go windsurfing.
If I lived alone,	If I had three wishes.
If I lived by the sea,	If I won the lottery.
I would eat cake	I would have to do all the chores.

Write whether the sentence is DECLARATIVE, IMPERATIVE, INTERROGATIVE, or EXCLAMATORY.

1. What do you want to eat? _____
2. That game was incredible! _____
3. I want to go to bed early. _____
4. Pass me the salt, please. _____
5. Will she like these flowers? _____
6. I'm so excited about the party! _____
7. Pay attention to the class! _____

Choose the correct article: *a*, *an* or *the*.

1. Are you coming to _____ party next Saturday?
2. I bought _____ new TV set yesterday.
3. I think _____ man over there is very ill. He can't stand on his feet.
4. I watched _____ video you had sent me.
5. She was wearing _____ ugly dress when she met him.



6th Grade Quarterly Evaluation

Listening Test

Student's name: _____ Group: _____

1. Listen to the track “*My vision board*” and write if the statements are TRUE or FALSE.

1. Gabriella wouldn't like to visit Europe. _____
2. She would like to become a chef. _____
2. She would like to work at a restaurant. _____
3. She pasted a photograph of her family because she hates them. _____
5. She says she wouldn't paste anything in her vision board she doesn't dream of.

6. She would like to have a big yacht. _____
7. She said she wouldn't like to have a blue car. _____
8. She said she would buy a car now if she had the money. _____
9. She would be very happy if she had her own house one day. _____
10. She would never live in a house on the beach. _____

2. Listen to the track “*The right of the child*” and complete the text.

All children have the right to be taken care of by their _____ or members of their _____. Kids must be provided with _____ if they are sick and to be kept as _____ as possible. Children have the right to a good diet and _____ to eat. They must go to _____ and receive a good _____. Kids have the opportunity to rest, relax, and _____. They must be _____ and be protected from abuse, exploitation, and neglect. Children have the right to have a name and a nationality; in one word, an _____. They are allowed to give their _____ and should respect the opinions of their family and others in the community. 9. They must have a decent _____ and _____ from heat and cold.



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Vocabulary Test

Student's name: _____ Group: _____

1. Dictation: Listen carefully and write the words.

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

2. Complete the sentences with the words from the box.

defender	talents	nutrition	healthcare	enrich
mural	healthy	soup kitchen	litter	nursing home

- a) Providing free _____ is the obligation of the State.
- b) A _____ is a large picture painted on a wall.
- a) To be in a good state of body and mind is to be _____.
- b) My grandpa can no longer live by himself so he lives in a _____.
- c) To improve the quality of something is to _____ it.
- d) Frank has _____ or special abilities.
- e) A _____ is a person whose mission is to protect.
- f) Keep your streets clean, do not _____.
- g) Good _____ comes from eating a good diet.
- h) A _____ feeds homeless people.



6th Grade Quarterly Evaluation

Reading Comprehension and Writing

Student's name: _____ Group: _____

All About Activism

Activism is the effort to try to change a social, economic or politic problem. Activism can be expressed in many ways such as: letters, hunger strikes, art, marches, and social media. Activism can be divided into three types:

- 1. Environmental activism:** Environmental activists fight to stop green areas from being sold, and are against the pollution of the environment.
- 2. Internet activism:** The internet has been used by activists since 1998 to promote their beliefs. It's been an important tool in many situations, like when people in the Middle East and North Africa used social media to protest against the revolutions happening in their countries.
- 3. Design activism:** Design activism creates products that can be useful for starting conversations about important subjects. For example; in Tokyo, an art exhibition talks about the problems of war, climate change, and social problems.

Some important activists have been:

- 1. Mahatma Gandhi:** Protested peacefully for the independence of India from Britain.
- 2. Thomas Jefferson:** Protested against slavery, even though he owned slaves.
- 3. Christine de Pizan:** Was a female author that protested against sexism with her writing, and is thought to be one of the first feminists.

1. Fill in the blanks with words from the box.

expressed feminist polluting

- It is believed that Christine de Pizan may have been the first _____.
- Activism can be _____ through art.
- Environmental activists do not like _____ the Earth.

2. Answer the following questions.

I. What did Mahatma Gandhi fight for?

- a) The independence of America
- b) The freedom of slaves
- c) Women's rights
- d) The independence of India from Britain

II. What is activism?

- a) Fighting violently for what you believe in.
- b) The effort to change a political, economical or social problem.
- c) Fighting in a war.
- d) Making art.

I. What is Internet activism?

- a) When the internet is used to bully other people.
- b) When the internet is used as a tool to discuss a problem that should be solved.
- c) When the internet is used for academic purposes.
- d) When the internet is used to make videos.

II. What was the profession of the first feminist?

- a) politician
- b) economist
- c) author
- d) mathematician

11. Read the text and answer the following questions.

Fearless Franklin

Rosalind Elsie Franklin was born in Chelsea; 1920. She studied Natural Science in Cambridge and was the first scientist to understand the structure of DNA. She also studied viruses like the polio virus. Even though she was in a male dominated community, she was a fearless woman who was never afraid to speak her mind.

Though Rosalind never won a Nobel Prize, many scientists agree that she should have won and recognize her work and admire her.

Even though she passed away in 1958, she's still an amazing role model for young aspiring scientists.

a) What did Rosalind Franklin study?

b) Did she win a Nobel Prize?

c) Which virus did she study?

5. Read the following problem and give your opinion on how to solve it.

Max is very sad because he was bullied today. Some other kids from his class called him names because of the color of his skin. Max doesn't know what to do.



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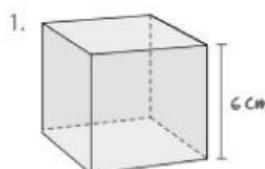
Math Test

Student's name: _____ Group: _____

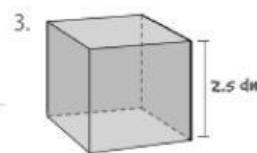
1. Listen and mentally solve the math problems.

1.	6.
2.	7.
3.	8.
4.	9.
5	10.

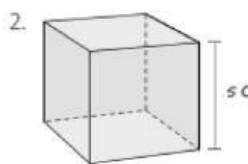
2. Calculate the volume of the cubes and prisms.



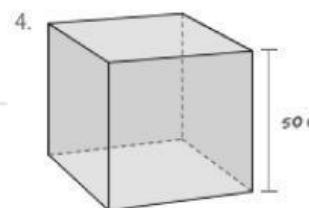
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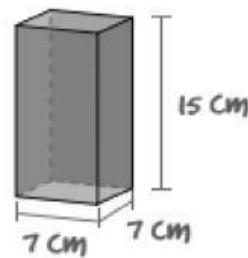
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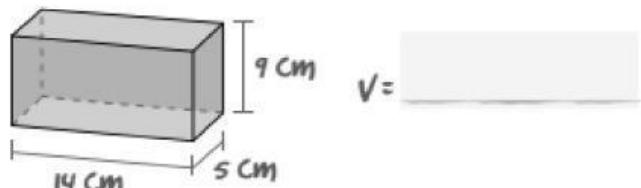
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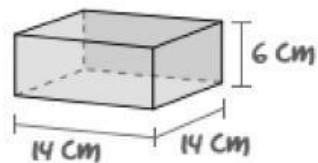
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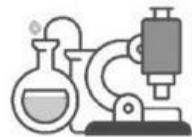
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Science Test

Student's name: _____ Group: _____

1. Look and write the type of energy each picture represents.

nuclear	gravitational	chemical	electric
kinetic	radiant	heat	solar





2. Complete the sentences with words from the box.

light sound thermal kinetic heat



1. When an electric light bulb is turned on, it emits energy in the form of _____ and _____. This means electric energy is transformed into light and _____ energy.



2. An electric fan uses energy to turn its blades. This process transforms electric energy into _____ energy.



3. An mp3 player uses electric energy to play music. It transforms electric energy into _____ energy.