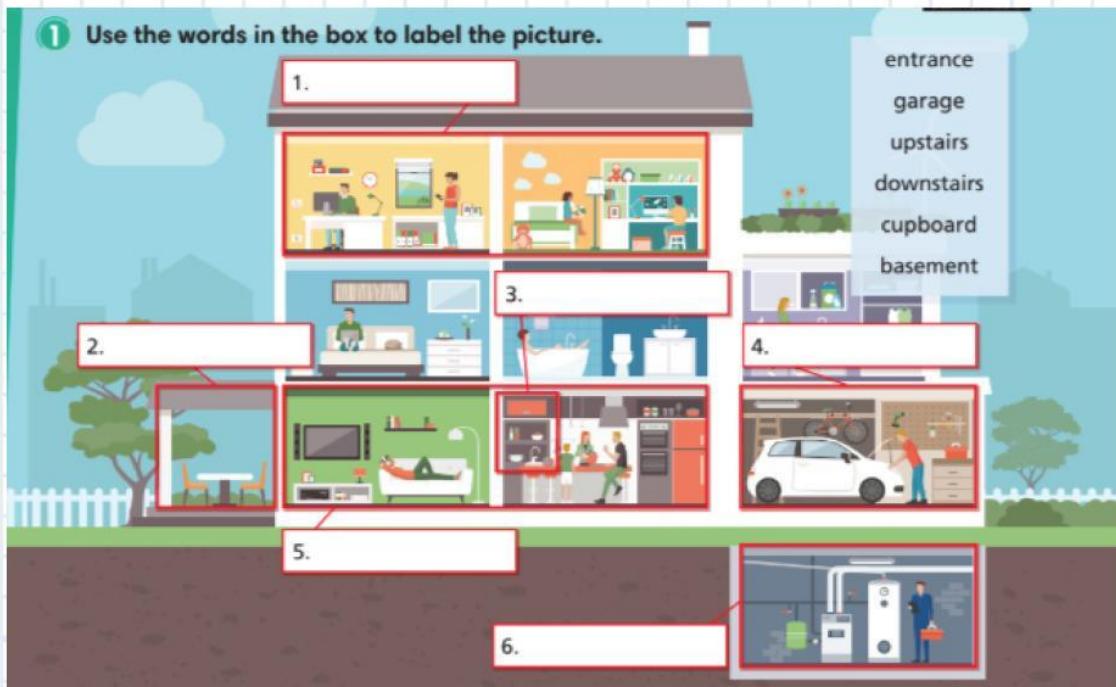


Name: \_\_\_\_\_



# Quiz Unit 4 & 5

Topic: Parts of the house



2 Use the picture to finish the sentences.

1. The basement is \_\_\_\_\_ the garage.
2. The shelf is \_\_\_\_\_ the living room.
3. There are books \_\_\_\_\_ the shelf.
4. There is a lamp \_\_\_\_\_ the boy on the bed.



Topic: Describing objects

1 Write the words that best describe the images. Use the words in the box.

soft  
light

round  
hard

heavy  
square



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



5. \_\_\_\_\_



4. \_\_\_\_\_



6. \_\_\_\_\_



## Topic: Reading and writing about object description.

### 4 Read and answer the questions.

Help! I've lost my bag! There were lots of important things in it. I lost my keys. They're on a keychain with a robot on it. I lost my wallet. It's new! It's made of soft red leather. I also lost my glasses. They're round and gold. Help!

1. What is true about the wallet?

- a. It's gold.
- b. It's old.
- c. It's red.

2. What did the writer NOT lose?

- a. keys
- b. wallet
- c. rings

3. Which item might be the writer's?

a.



b.



c.



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### Match the descriptions to the pictures.

- a. It's made of metal. It has a round face. It tells the time.
- b. It's brown and made of cardboard. It's square. You use it at the post office.
- c. It's round. It's made of wood. You can put a cup on it.



### Answer the questions.

1. What does an orange look like?

2. What is a car made of?

3. How do you describe a feather?

## Topic: Expressing possession

### Circle the correct words.

1. There are two boys. They have red robots. The boy's / boys' robots are red.
2. There are two turtles. They have green shells. The turtle's / turtles' shells are green.
3. There is one elephant. It has a short tail. The elephant's / elephants' tail is short.
4. There is one plane. The plane has big wings. The plane's / planes' wings are big.
5. There are three pigs. They have big noses. The pig's / pigs' noses are big.

## Topic: Reading Comprehension aches & pains

My name is John. Yesterday, I was riding my bike really fast, and I fell. I hurt my leg. When I went home, my mother asked me, "What's wrong?" I told her I was riding too fast, so I got hurt. She told me to be careful from now on! I told her that I will ride more slowly.

1. What happened to John?

- a. He hurt his bike.
- b. He hurt his leg.
- c. He hurt his arm.

3. What did John's mother ask him?

- a. What time is it?
- b. What's wrong?
- c. What happened?

2. Why do you think John fell?

- a. He doesn't know how to ride a bike.
- b. He doesn't listen to his mother.
- c. He was riding his bike too fast.

4. What will John do from now on?

- a. go to the hospital
- b. stop riding his bike
- c. ride his bike slowly

## Topic: Reading Comprehension aches & pains

1 Fill in the blanks with the words in the box. Two words will not be used.

body	checkup	hand	fingers
elbow	appointment	muscle	wrist

One day, Elena felt pain all over her 1. \_\_\_\_\_: from her head to her toes. She didn't know why. It just hurt. She couldn't hold anything because her 2. \_\_\_\_\_ and all ten of her 3. \_\_\_\_\_ were so sore. She couldn't wear her watch or bracelets because her 4. \_\_\_\_\_ hurt so much. After a few days, her 5. \_\_\_\_\_ hurt, too. She couldn't move her arms at all. So, she made a(n) 6. \_\_\_\_\_ at a hospital.

