DESIGNED BY LIC. MARLON HERNÁNDEZ SALAS
INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 2

MODULE: DESARROLLO DE PROCESOS DE COMUNICACIÓN EN INGLÉS A NIVEL ELEMENTAL

AUXILIARY VERBS



GIVING ADVICE
Using Should

QUESTION: **Should** I + *verb* ... ? = *I want advice about something.*

ADVICE: I think you **should** + *verb* ... ✓

I don't think you **should** + *verb* ... ✓

I think you **shouldn't** + *verb*... ✗

*We do not use **shouldn't** with **I think**.*

Should I *buy* the red shirt or the blue shirt ?

I think you **should** *buy* the red one.

One can be used to avoid repetition of the word *shirt*.

I think you **should** *buy* the red shirt because it is nicer than the blue one.

A comparative can be used to give a reason for your advice.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

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LIVEWORKSHEETS



https://www.youtube.com/watch?v=ugEu9jIMjSo

● ***Affirmative*** *and* ***Negative Statements*** with *'should'*		
I You He / She / It We They	should should not (shouldn't)	go home.

● ***Questions*** with *'should'*		
Should	I you he / she / it we they	go home?

● ***Affirmative ('Yes') answers*** with *'should'*		
Yes,	I you he / she / it we they	should.

● ***Negative ('No') answers*** with *'should'*		
No,	I you he / she / it we they	should not. (shouldn't)

LIVEWORKSHEETS

● *Information Questions* with *'should'*			
*What When Where Why How **Who ... with	should	I you he / she / it we they	go home?

What* should you ***do*? ****Who*** should go home?

TASK INSTRUCTIONS: READ EACH SITUATION PROVIDED AND THEN SHARE IDEAS WITH YOUR CLASSMATES AND TEACHER ABOUT WHAT JENNIFER SHOULD DO IN EACH CASE.



She should..... / Jennifer should.....

I think Jennifer should ...../ I think she should.....

LIVEWORKSHEETS



SHOULD

Student 'A'

- ***Discuss the questions below with your partner.***



- I want to improve my English level. What should I do?
- I want to become rich. What should I do?
- I often get lost. What should I do?
- I want to approve this English course. What should I do?
- I want to lose some weight. What should I do?
- I want to make more friends. What should I do?
- I often argue with my boyfriend / girlfriend. What should I do?
- I'm often late for work. What should I do?
- I want to get a promotion at work. What should I do?

SHOULD

Student 'B'

- ***Discuss the questions below with your partner.***



- I want to improve my English vocabulary. What should I do?
- I want to become famous. What should I do?
- I want to live to the age of 110. What should I do?
- My neighbors make too much noise. What should I do?
- I want to quit smoking. What should I do?
- I lost my pet cat. What should I do?
- I would like to travel to another country. What should I do?
- I feel sick. What should I do?
- I lost my wallet. What should I do?

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https://www.youtube.com/watch?v=wLgBfF2BHMk&t=192s



ENGLISH GRAMMAR FOCUS

Subject	Ought to	Verb
I/You	ought to	work
He/She/It	ought to	work
We/You/They	ought to	work

Subject	Ought + not + to	Verb
I/You	ought not to	work
He/She/It	ought not to	work
We/You/They	ought not to	work

Ought	Subject	To	Verb
Ought	I/you	to	work …?
Ought	he/she/it	to	work …?
Ought	we/you/they	to	work …?



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Writing Section

TASK INSTRUCTIONS: Read the different situations and provide solutions by using SHOULD AND OUGHT TO.

PROBLEM SCENARIOS

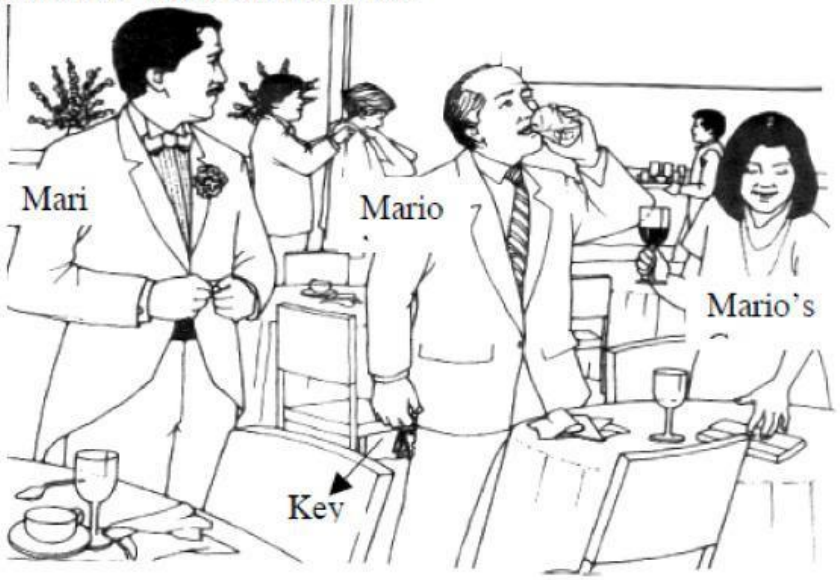


When Julia walks in her neighborhood, she notices litter and graffiti everywhere. People throw their fast food boxes and cups on the sidewalk. There are usually flyers and other papers in the gutters. And the trashcans are always full. Many of the stores have graffiti on their windows and walls. The graffiti is colorful, but Julia doesn't like it.
Sometimes Julia thinks about picking up the trash, but she doesn't want to touch it. She wants her neighborhood streets to look better, but she doesn't know what to do.



LIVEWORKSHEETS

Mario is at the wedding reception of a co-worker. His boss and several other co-workers are guests as well.
When the reception ends, Mario knows thinks his boss has been drinking all evening. The boss offers to give Susana, Mario's co-worker and friend, a ride home Mario does not think his boss should drive. What can Mario do?





A New Job, A New Problem

Ahmed started his job two weeks ago. He works as a ticket collector in the movie theater. He is on time every day. He wears neat clothes. He checks the tickets carefully. But he cannot always understand what the manager says. He is also very shy. He doesn't like to ask, "Could you repeat those instructions, please?" Sometimes he makes mistakes.



LIVEWORKSHEETS

MODAL VERBS

MUST

Uses of **Must**:

Obligation or Duty

- You **must** wear a seatbelt when you drive.
- You **must** eat all of your vegetables.

Deduction (certain something is true)

- Look at all that snow. It **must** be cold outside.
- I heard a noise upstairs. Mary **must** be home.

Emphasize Necessity

- Plants **must** have light and water to grow.
- You **must** study if you want good grades.

Strong Recommendation

- We **must** get together for dinner soon.
- These cupcakes are yummy. You **must** try one.

Positive Assumption (Past)

Must + Have + Past Participle

- That **must** have been my mother calling me while I was in the meeting. No one else has my private phone number.

must + *verb* *

* The base form of the infinitive = ~~to~~ go, ~~to~~ study, ~~to~~ speak, etc.

He ~~musts~~ stop. ✗
He must stop. ✓

You must ~~to~~ go. ✗
You must go. ✓

She must ~~waits~~. ✗
She must wait. ✓

Mustn't = Must not

It is important that you do NOT do something.
= it is prohibited
= it is not allowed

- You **mustn't** use your phone while driving.

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Must

Subject + Must + main verb

I	+	must	+	go
You	+	must	+	go
He/She/It	+	must	+	go
We	+	must	+	go
They	+	must	+	go

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WATCH VIDEO
Click the "Play" Button

MODAL VERBS

MUST vs. HAVE TO

MUST	HAVE TO
The ***speaker*** thinks it is necessary.	***Another person*** thinks it is necessary.
Personal opinion.	External obligation.
Written rules/instructions.	Facts, not opinions.

The teacher is giving the students an obligation / instructions.

TEACHER: You **must** complete the essay by Friday.

STUDENT: We **have to** complete the essay by Friday.

The teacher has given us the obligation / instructions.

We use ***Had to*** instead of ***Must*** in the past tense.

- *I **had to** pay my speeding ticket yesterday.*

Have to is more common than ***Must*** in questions.

- *When do you **have to** finish the report?*

https://www.youtube.com/watch?v=Y6gwYN68t2I

LIVEWORKSHEETS





TASK INSTRUCTIONS: Write a list of activities you MUST AND MUST NOT do at work. Explain them to your classmates and teacher.

MUST

MUST NOT

LIVEWORKSHEETS