

My name is: _____

WORKSHEET

(Unit 1: Our new things!)

FFs2 – Unit 1: Our new things.



Teacher's feedbacks

Task 1: Put the words into the correct order.

1. my/ books./ These/ new/ are

→ These are my new books.

2. our/ This/ classroom/ is/ ./ new

→ This is our new classroom.

3. Our computer room/ dark./ and/ is/ old

→

4. are/ Those/ my/ new/ ./ posters

→

5. flowers/ These/ ./ beautiful/ are

→

6. That/ old bag/ Tim's/ and/ is/ heavy.

→

7. is/ new/ This/ picture/ ./ the

→

8. tables and chairs/ These/ our/ ./ are/ new

→

9. Those/ and drawers./ are/ projectors/ my

→

Task 2: Look, read and complete:



Examples

There are five children in the classroom.

yes

The teacher is standing next to the door.

no

Questions

- 1 A girl has got a pencil and a ruler.
- 2 The teacher is eating a banana.
- 3 A boy is writing numbers on the board.
- 4 A girl is holding a helicopter.
- 5 Three people are wearing glasses.

Task 3: Read the questions. Listen and write a name or a number.
There are two examples:



Examples

What's Kim's friend's name? Alex

How old is Alex? 7

Questions

1 How many sisters has Alex got?

2 Which class are the children in at school?

3 Who's reading?

4 Who has got a green pencil?

5 How many children can draw?