Name:

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Date:

Franco. Exploration practice. Exploration reasons

Instructions:

1. Before reading each case, the students must understand the reasons for exploring that appear in the "Theme: Exploration" scheme.

2. After following the previous step, the students must know what reasons to explore are related to each case.

3. Answer the questions on the lines bellow the paragraphs. There's one repeated reason.

1. Case #1

During the 1600s, Portuguese colonizers arrived in South America. The king of Portugal wanted to control more resources and people. The Portuguese could also collect taxes from the Portuguese Americans. The taxes on the Portuguese Americans were too high and they rebelled against the king. The king's goal to control people and resources made everybody upset.

a) What reason for exploring is this case showing? _____

b) Explain why.

_____

_____

LIVEWORKSHEETS

2. Case #2.

In the 1500s, Pedro de Alvarado became an important conquistador for the Spanish empire. Aguirre enslaved many Indigenous people to exploit precious minerals and become wealthy. There was a specific precious metal that Aguirre was obsessed with.

a) What reason for exploring is this case showing? _____

b) Explain why.

_____

_____

3. Case #3.

Hernán Cortés was a very famous Spanish conquistador. Back in Extremadura, Spain, he lived in a small house without luxuries. Cortés was very poor, and he had to work all day. When he arrived in the Americas, the king thanked Hernán by giving him free land and treasure. Afterwards, Gonzalo brought his family to the Americas to enjoy a better life and escape poverty at home.

a) What reason for exploring is this case showing? _____

b) Explain why.

_____

_____

4. Case #4

In the 1600s, Dutch explorers colonized the modern-day United States. During their expeditions, explorers like Adrian Block learned about geography, plants, animals and Indigenous culture/ history, but this wasn't an innocent project. The Dutch used this knowledge to promote wars between Native tribes.

a) What reason for exploring is this case showing?

b) Explain why. _____

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_____

LIVEWORKSHEETS

6. Case #5

Precious metals caused a revolution around the world. When Spain discovered the biggest mines in Mexico and Peru, Spanish and Indigenous engineers contributed to create advanced technology to produce coins. Both Spanish and Indigenous communities became wealthier by using precious metals to produce jewelry.

a) What reason for exploring is this case showing? _____

b) Explain why.

_____

_____

3. Case #6

After the Portuguese explorer Vasco da Gama arrived in Africa in the 1500s, the Kingdom of Kongo took advantage of the situation to buy goods from the Portuguese. The Congolese merchants learned Portuguese clothing techniques to elaborate textiles and leather to sell them. During these first years, Kongo kingdom became wealthy.

a) What reason for exploring is this case showing? _____

b) Explain why.

_____

_____

LIVEWORKSHEETS