


# STOP THE BULLYING

## Do the following activities


The exercises below are related to previous sessions, you can use your notes to help you. Good luck!

### Types of bullying


Write the correct letter for each picture.



**a. Social Bullying:** Involves exclusion, isolation, and rejection.



**b. Cyberbullying:** It occurs over the Internet, including posting photos, videos, and conversations.



**c. Physical Bullying:** Involves hitting, pushing, and direct assault.

### Good and Bad coexistence

Put the words in order.

- (insults/ says/ friend/ his/ to/ He)  
o \_\_\_\_\_
- (fight/ We/ classmates/ with).  
o \_\_\_\_\_
- (of /make / They/others/fun)  
o \_\_\_\_\_
- (The/ offensive/ makes /teacher/comments)  
o \_\_\_\_\_
- (am/ I/ empathetic)  
o \_\_\_\_\_
- (each/encourage We/ other)  
o \_\_\_\_\_

### FAMILY CAN HELP

Write the missing family members

- My \_\_\_\_\_ (a) listens to me when I am sad.
- Her \_\_\_\_\_ (b) talks to the teacher about the bullying.
- His \_\_\_\_\_ (c) stands up for him and helps him feel better.
- Their \_\_\_\_\_ (d) are their friends and they told them stories.
- Our \_\_\_\_\_ (e) gives us a hug and makes us feel safe.



a. I: Mother of your mother.



b. Ana: The son of her father.



c. Lucas: The brother of his father.



d. Hugo and Joaquin: The parents of their parents.



e. My sister and I: The sister of our mom.

### CHOOSE SHOULD or SHOULDN'T

- You see a friend being bullied. You **(should/shouldn't)** stand up for your friend.
- A teacher makes offensive comments in class. The students **(should/shouldn't)** tell the teacher it's not okay.
- You are being bullied by a classmate. You **(should/shouldn't)** ignore it.
- A friend is being excluded from a game. You **(should/shouldn't)** invite your friend to play.
- You see someone making fun of another student. You **(should/shouldn't)** tell the student to stop.

### What you should or shouldn't do?

### WHO CAN HELP?

Unscramble the jobs:

sc i p t o h o g y s l

r t e h c a e

c o a i l s

t n a s i s c a s e


### Change the subjects to possessive adjectives:

- \_\_\_\_ (I) friend is being bullied by \_\_\_\_ (she) classmates.
- \_\_\_\_ (he) teacher doesn't know about the bullying.
- \_\_\_\_ (she) mom is very worried about the situation.
- \_\_\_\_ (they) school has a program to prevent bullying.
- \_\_\_\_ (we) friends are very supportive of us.
- \_\_\_\_ (you) brother is a victim of bullying too.

### Who belongs to whom?

What if...?

You hear other students sharing unpleasant rumors about a friend.




What should you do?

A

What if...?

A friend is receiving unkind text messages about his/her appearance.




What should you do?

B

What if...?

You witness a classmate being physically assaulted outside of school.



What should you do?

C

### CASUISTRY