PBD MODULE Lesson 35, 40 Textbook page: 34

LS 1.2.5 Understand more complex supported questions
LS 2.1.1 Give detailed information about themselves and others

Listening

TRACK 4

A Listen to the text. Look at the picture.





B Listen to the text again and complete the fact files.

At school	
Where?	_____
Favourite food?	_____
Worst food?	_____
Transport?	_____
Scariest thing?	_____

At home	
Where?	_____
Favourite food?	_____
Worst food?	_____
Transport?	_____
Scariest thing?	_____

C Write T (True) or F (False). Listen again and check.

1. Qistina's school and home are in Sandakan. _____
2. She walks to schools but cycles home. _____
3. Her favourite food at home is fried chicken. _____
4. The worst food to her in school and at home is durian. _____
5. The scariest thing to her in school and at home is cockroaches. _____

Activity PAK 21 *Creative and Critical Thinking*

PERFORMANCE LEVEL (✓) 1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆

PAK-21 Activity

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LIVEWORKSHEETS

PBD MODULE Lesson 37, 42, 47

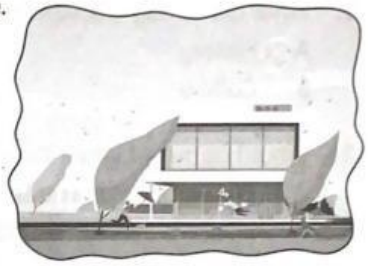
LS 5.2.1 Describe in simple language a character's actions or feelings and explain the reasons for them

LS 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest

Language Arts

A Underline the correct homophones to complete each sentence.

1. When you are all (groan / grown) up, you can fly the plane.
2. The wind (blue / blew) strongly through the trees.
3. "Wait, my (sun / son)," said the boy's mother, "the bus is coming."
4. He (towed / toad) the car out of the river.
5. (Dear / Deer) Madam Rossie, thank you for the cookies.
6. Please (weight / wait) to be seated.
7. All (knight / night) the watchman stood guard.
8. Be careful, don't step on the banana (peel / peal)!
9. Under the microscope, you can see the plant (cell / sell).
10. The dog's constant (wine / whine) is getting on my nerves!
11. A giant (wail / whale) swam out in front of the boat.
12. The cows like to eat (hay / hey).





B Fill in the blanks with to, too or two.

1. Does my brother have to come _____?
2. I'll have _____ scoops of vanilla ice cream, please.
3. They are planning to go _____ the beach together.



PERFORMANCE LEVEL (✓) 1 2 3 4 5 6

Teacher's Signature: _____ *Date:* _____

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LIVEWORKSHEETS