Y9 GERMAN. READING TERM ASSESSMENT

1. Drag the meanings below the right terms:

Hallo **Guten Morgen** **Guten Tag** **Guten Abend** **Wie geht's?** **Prima**

Sehr schlecht **So la la** **Tschüss** **Bis Morgen**

How is it going? Hello Good morning Good day Bye See you tomorrow

Good evening Excellent Very bad So so

2. According to the speech bubbles the statements below are TRUE for which person:



LIVEWORKSHEETS

Write **A** for Claudia **B** for Peter **C** for Lily **D** for the three of them

1. Has a grandmother whose pet is a snake .....
2. Has a relative who owns three parrots .....
3. Has a small family .....
4. Says thank you in sort way .....
5. Does enjoy riding a bike .....
6. Has a big size pet .....
7. Is a bit lazy .....
8. Wears glasses .....
9. Likes to swim .....
10. Is older than her/his siblings .....

3. Put the words in the right order (only the words from each sentence below to the same sentence in the song)

Ich ..... mit meiner	Laterne mir geh‘
und meine ..... mit	mir Laterne
Da ..... leuchten die.....,	Sterne oben
hier ..... leuchten	Wir Unten
Ein ..... zu Martins.....,	Lichtermeer Ehr
..... , ... , ...	Rabbum Rabimmel Rabammel

....., backe, ...	Backe Kuchen
Der ..... hat.....!	gerufen Bäcker
Wer ..... guten .....backen	kuchen will

LIVEWORKSHEETS

Der ..... haben ..... Sachen

..... und .....

Zucker und ....., Milch und .....

.... den Kuchen gel

..... in den ..... ein

sieben muss

Eier Schmalz

Mehl Salz

gel macht Safran

Ofen Schieb

LIVEWORKSHEETS