

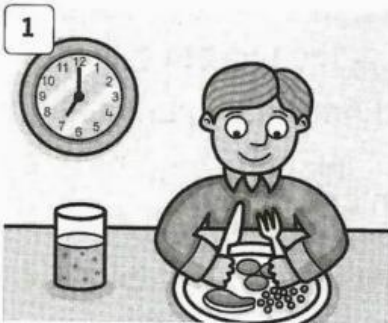
# 8

## What's the time?

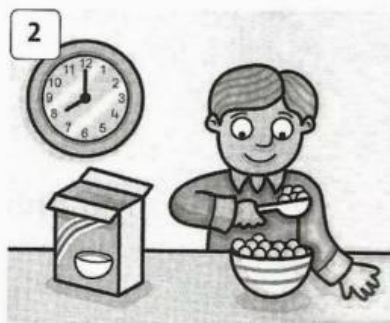
### Lesson One Words

#### 1 Write.

get up    have breakfast    go to school    go home  
have dinner    go to bed



have dinner



#### 2 Order the words. Look at the pictures above and match.

1 school go I to .

I go to school.

3

3 . up get I

5 bed . I to go

2 home . go I

4 dinner I . have

6 I breakfast have .

## Lesson Two Grammar

### 1 Look and write.

1



It's seven o'clock.

2



3



4



5



6



### 2 Read and match.

1 He has breakfast.

c



2 He gets up.



b



3 He has dinner.



c



4 He goes to school.



d



### 3 Now write the sentences in the correct order.

1 He gets up at six o'clock.

2 He \_\_\_\_\_.

3 \_\_\_\_\_

4 \_\_\_\_\_

What's the time? It's ... o'clock. He ... at ... o'clock.

Unit 8

55



## Lesson Three Words

### 1 Look at the pictures and match.

1 in the morning

☐ b

3 in the evening

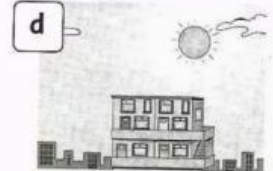
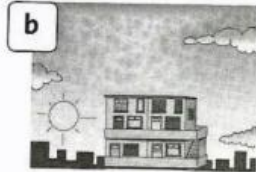
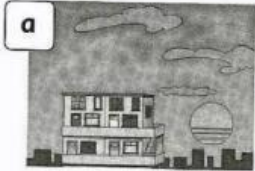
☐

2 in the afternoon

☐

4 at night

☐



### 2 Write.



I have breakfast  
in the morning.



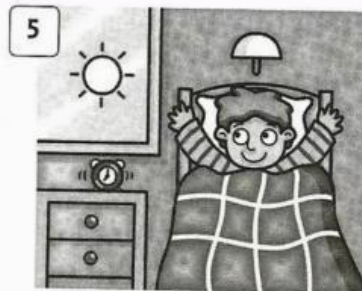
I go to bed \_\_\_\_\_  
\_\_\_\_\_.



I have dinner \_\_\_\_\_  
\_\_\_\_\_.



I have lunch \_\_\_\_\_  
\_\_\_\_\_.



I get up \_\_\_\_\_  
\_\_\_\_\_.



I play with my toys  
\_\_\_\_\_.

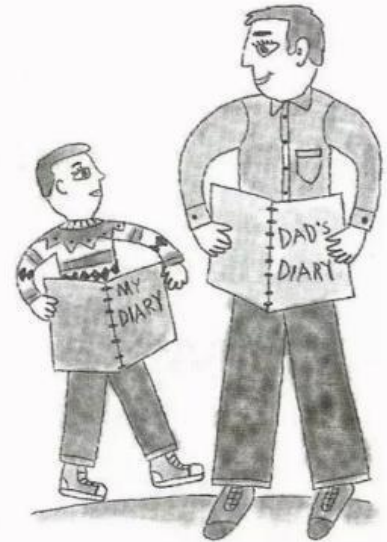
### 3 Now point and say.

I have breakfast in the morning.  
I go to bed ...











## Reading

### 1 Read.

- My name's Harry and this is my dad.
- In the morning, I get up at seven o'clock. My dad gets up at six o'clock.
- I go to school at eight o'clock. My dad goes to work at seven o'clock.
- I go to school by bus. He goes to work by car.
- I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.
- I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.



### 2 Read again. Write H (Harry) or D (Dad).

1 get up	 <input checked="" type="checkbox"/> D	 <input type="checkbox"/>
2 go to school go to work	 <input type="checkbox"/>	 <input type="checkbox"/>
3 go by...	 <input type="checkbox"/>	 <input type="checkbox"/>
4 go home	 <input type="checkbox"/>	 <input type="checkbox"/>
5 go to bed	 <input type="checkbox"/>	 <input type="checkbox"/>



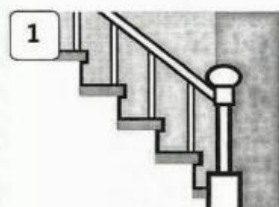
## Lesson Four Phonics

**1 Say the words. Circle the word that begins with a different sound.**

- |          |       |       |
|----------|-------|-------|
| 1 small  | smile | sky   |
| 2 stairs | snow  | star  |
| 3 star   | snow  | snake |
| 4 skates | small | sky   |
| 5 skates | small | smile |

**2 Write the missing letters.**

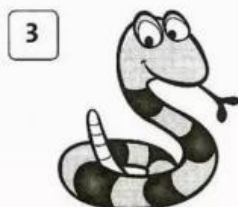
sm sn st sk



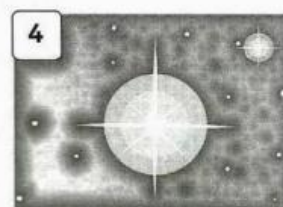
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ile



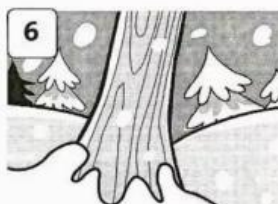
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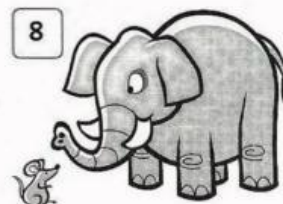
y



ow



ates



all

**3 Write.**

sky snake stars snow smile



Look at the small <sup>1</sup> snake

In the <sup>2</sup> \_\_\_\_\_.

A snake with a <sup>3</sup> \_\_\_\_\_.

Watch it go.

Look at the <sup>4</sup> \_\_\_\_\_

In the night <sup>5</sup> \_\_\_\_\_.

It's time for bed, snake.

Say, 'Goodbye'.

## Writing

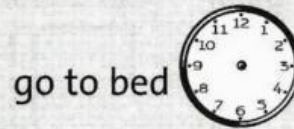
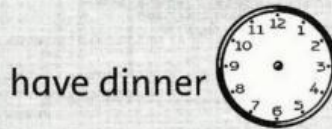
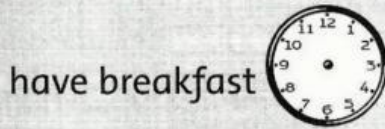
### 1 Write.

What      Where's      When      Where      What's      When

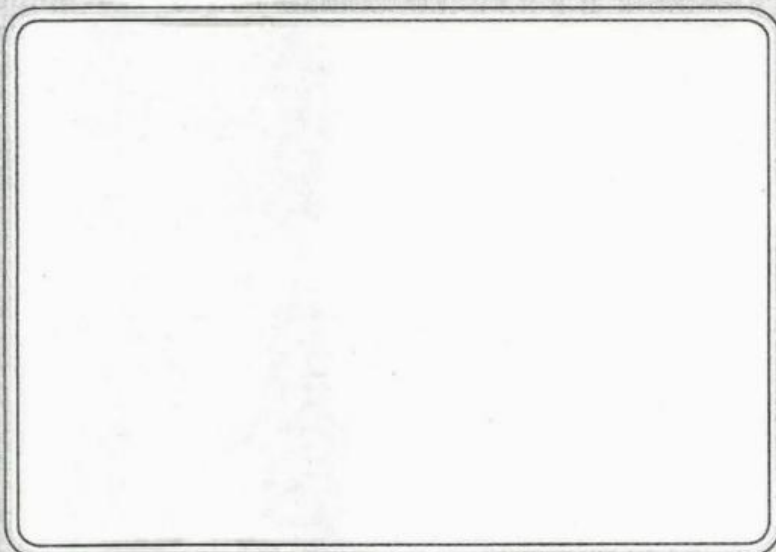
- 1 What's your name? My name is Harry.
- 2 \_\_\_\_\_ his teddy? His teddy is in his bedroom.
- 3 \_\_\_\_\_ do you go? I go to school.
- 4 \_\_\_\_\_ do you have PE? On Tuesday.
- 5 \_\_\_\_\_ does she like? She likes chocolate and sweets.
- 6 \_\_\_\_\_ does she get up? She gets up in the morning.

## About me!

### 2 Write the times you do these things.



### 3 Draw and write about your day.



I get up at six o'clock.

I get up at \_\_\_\_\_.

I \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_