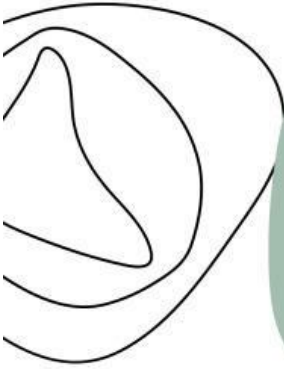
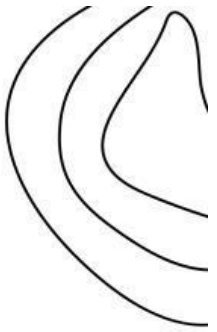


Anggota kelompok :

Kelas :



LKPD MENGGAMBAR GRAFIK PERSAMAAN GARIS LURUS

MARI BEREKSPLORASI

Eksplorasi secara mandiri dengan cara scan barcode yang tersedia kemudian diskusikan bersama kelompokmu



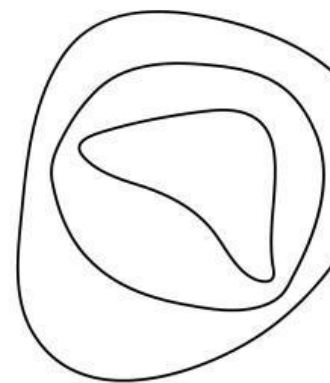
Informasi apa sajakah yang kalian dapatkan dari eksplorasi menggambar grafik garis lurus?







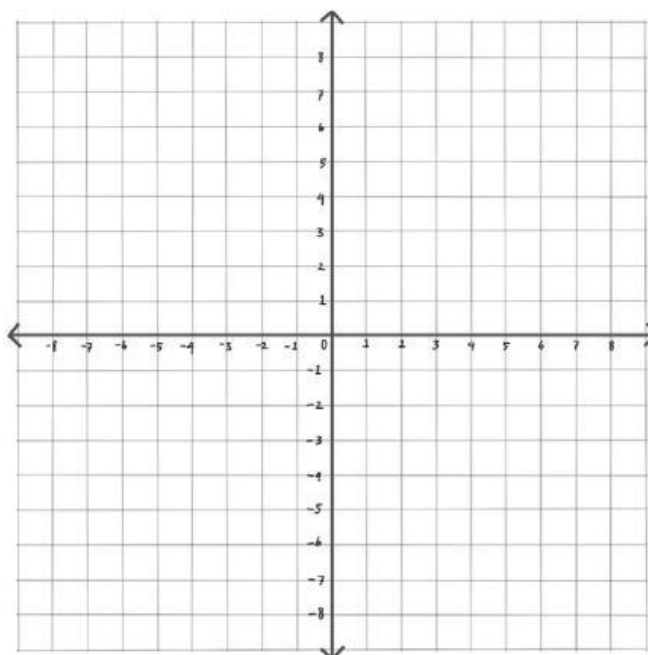
MENGANALISIS MASALAH



Jika terdapat beberapa fungsi berikut ini, coba isi tabel dan gambarlah grafik persamaan garis lurusnya.

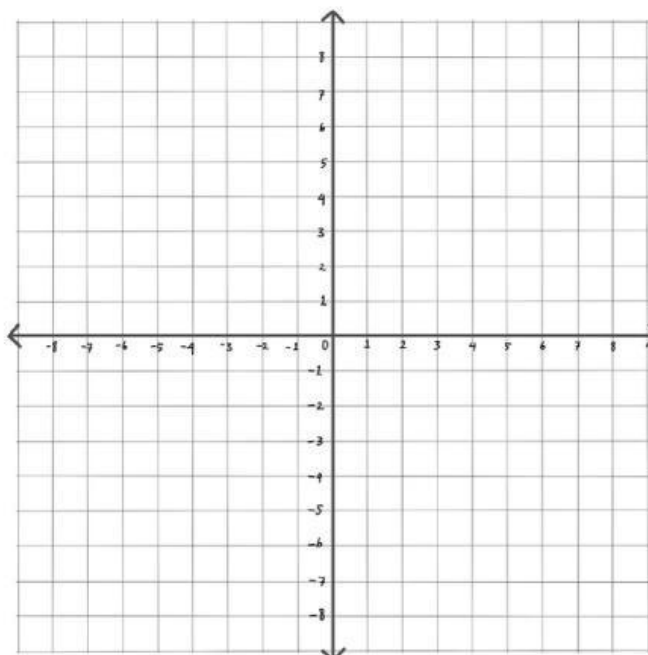
1. $f(x) = 3x - 4$

x	f(x)	(x, y)
0	$3(0) - 4 = -4$	(0, -4)
1		
5		



2. $f(x) = 5 - 2x$

x	f(x)	(x, y)
-1	$5 - 2(-1) =$	(-1,)
2		
5		





This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the bottom-left corner, there is a small, dark green leaf-like icon. The overall appearance is that of a clean, unused piece of stationery or a template for writing.