LOSING EVERYDAY OBJECTS



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Expemo code:
1DGN-J3GA-9SB6

1 Warm up

Look at the pictures below and discuss the following questions.

- What are they doing?
- Do you do this often?



picture A



picture B

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2 Focus on keywords: everyday objects

Look at the pictures. Match them to the given words.

book | debit card | glasses | headphones | ID
keys | phone | purse | umbrella | wallet


1. _____


2. _____


3. _____


4. _____


5. _____


6. _____


7. _____


8. _____


9. _____


10. _____

3 Language point: a/an

Part A: Read the information below.

- We use *a/an* with singular nouns.
- We do not use *a/an* with plural or uncountable nouns.
- We use *a* before a consonant sound.
- We use *an* before vowel sound.

Part B: Add *a*, *an*, or *x* for each everyday item.

1. _____ umbrella
2. _____ debit card
3. _____ wallet
4. _____ purse
5. _____ book
6. _____ keys
7. _____ phone
8. _____ headphones
9. _____ ID
10. _____ glasses

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4 Pronunciation: plural endings

Part A: Listen and repeat the words.

1. umbrellas
2. debit cards
3. wallets
4. headphones
5. keys
6. purses
7. phones
8. glasses
9. books
10. IDs

Part B: There are three different sounds at the end of the words. They are /s/ /z/ /iz/. Put the words in the right category. Then listen again to check your answers.

/s/	/z/	/iz/

5 Talking point

Part A: Describe to your partner what you have in your bag.

- In my bag I have...

Part B: Look at the items that your teacher put on the board for thirty seconds. They will then take away an item. You need to identify the missing one.

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6 Listening comprehension: lost items

Part A: In pairs, discuss the following question. Then listen and check your predictions.

- What do you think are the five most common items people lose?

Part B: Listen to people talking about losing their belongings and fill in the chart.

	Andrew	Betty	Gary
How often do they lose things?			
What was the last item they lost?			
Did they find it?			
How did they feel?			

Part C: Rearrange the words to complete the questions. Listen again to the conversations and check your answers.

1. often/things/you/do/how/lose

_____

2. the/you/lost/last/was/thing/what/

_____

3. find/did/it/you

_____

4. did/feel/you/how

_____



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7 Talking point

Ask five classmates about losing their belongings and complete the chart.

Name	How often?	What did they lose?	Did they find it?	How did they feel?
1)				
2)				
3)				
4)				
5)				

8 Optional extension/homework

Task A: In groups, take turns guessing the word from the definitions.

1) You use this to pay for things.	2) You use this to keep the rain off.	3) You can call people with this.
4) You use this to get in a door.	5) You keep money and cards in it.	6) You listen to music with these.
7) You use this to show your personal information.	8) You can read it.	9) You can see with these.

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