

GRAMMAR BOOSTER

A Look at the chart about what each child is permitted to do. Complete each item with information from the chart. Use let.

	Go to bed late	Eat a lot of sugar	Stay home from school
Tina	X	✓	✓
John	✓	X	X
Michael and Jim	✓	✓	X

1. Tina's parents don't let her go to bed late. But they let her eat a lot of sugar.
And sometimes they _____ home from school.
2. John's mother _____ to bed late. But she _____ a lot of sugar.
And she _____ home from school either.
3. Michael and Jim's parents _____ to bed late. They also _____ a lot of sugar. But they _____ home from school.

B Read each statement. Give advice about what the person should or shouldn't permit. Use let or don't let.

1. "The kids are running all over the house."

YOU Let them play outside, OR Don't let them climb on the furniture.

2. "My daughter broke a tooth on a piece of candy."

YOU _____

3. "My little sister watches too much TV"

YOU _____

C Read each sentence and then answer the question.

1. We had made some cookies for the kids.	Who made the cookies? <u>We did.</u>
2. Lisa had her parents send in the form.	Who sent in the form? _____
3. They had their friends move the furniture.	Who moved the furniture? _____
4. Jeff's boss, Brian, had cancelled the meeting.	Who cancelled the meeting? _____
5. We had talked to the clients about the problem.	Who talked about the problem? _____
6. Taylor had Steve take the messages for Christine.	Who took the messages? _____

D Read each sentence. Cross out the **by** phrase if it is not important.

1. I had my shirt's sleeves shortened **by someone**.
2. The gallery always gets things framed **by Colin's Frames**.
3. We get our holiday cookies made **by a professional bakery** down the street.
4. You should get your photos printed **by the people at the mall**.
5. They're having the package sent **by Zipp's Delivery Service**.
6. She got the kids' pictures taken **by the person with the camera**.
7. I get my clothes dry-cleaned **by a person at Summit Cleaners**.
8. She always gets her hair cut **by Clara at Shear Perfection**.

WRITING BOOSTER

A Write a sentence expressing your personal opinion in response to each of the following questions. Use expressions for stating opinions from the chart on page 148 in the Student's Book.

1. Do you think people who are very organized get more done with less stress?

2. Do you think it's important for people to get along at work?

3. Do you think children should be required to study music at school?

4. Do you think getting people to help is better than trying to do everything yourself?

5. Do you think speed and reliability are the most important reasons to choose one store over another?

6. Do you think employers should be allowed to check their employees' health?

B Complete each statement with a personal example.

1. I'm a very organized person. For example, _____
2. Some people are good at making a budget, but I am not one of them. Whenever _____
3. I feel great every time _____
4. There are a lot of times I have to run late for an appointment. For instance, _____
5. I used to be a terrible procrastinator. When I was _____
6. My neighbors are so nice, and they always help me in a lot of ways, such as _____

C Look at the statements in Exercise A. Choose one opinion and list three personal examples to support your view. Use the expressions for stating personal examples from Exercise B.

Your opinion:	_____
Personal examples:	
1	_____

2	_____

3	_____

