



**ENGLISH LANGUAGE TEST**

**GRADE TEN**

**Semester Two**

**First Session**

**Morning Schools – المدارس الصباحية**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2½ hours**

**Pages: 13**

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

**LISTENING 1 (Items 1-7)****(7 marks)**

You are going to hear **an interview** between **a radio programmer and Ali Nasser** **"a young entrepreneur"**.

Listen, and shade in the bubble ☐ next to the correct option.

1. Ali created an application for his business when he was in grade \_\_\_\_\_.  
☐ nine                      ☐ ten                      ☐ eleven
2. He started to bring his first products from \_\_\_\_\_.  
☐ Qatar                      ☐ UAE                      ☐ London
3. At the beginning, \_\_\_\_\_ were the customers of Ali's business.  
☐ his relatives              ☐ his friends              ☐ teenagers
4. Now, his top selling products are \_\_\_\_\_.  
☐ shoes                      ☐ sports clothes              ☐ glasses
5. The main challenge that Ali faced in setting up his business was related to \_\_\_\_\_.  
☐ time                      ☐ receiving products              ☐ money
6. To start his business, he received the funds from his \_\_\_\_\_.  
☐ parents                      ☐ school                      ☐ government
7. In future, Ali plans to \_\_\_\_\_.  
☐ open a shop              ☐ design another application              ☐ get more customers



**LISTENING 2 (Items 8-15)****(8 marks)**

You are going to hear a biography about a famous writer called **Joanne Rowling**.

**Task One:** Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. When did Joanne Rowling finish her university studies?

\_\_\_\_\_

9. What was her job in Portugal?

\_\_\_\_\_

10. Where was Joanne when she got the idea of Harry Potter story?

\_\_\_\_\_

11. How long did she take to finish writing her story book?

\_\_\_\_\_

**Task Two:** Listen For each item, shade in the bubble ☐ next to the correct option.

Statements	True	False
12. Many publishers wanted to publish the first Harry potter book.	<input type="radio"/>	<input type="radio"/>
13. Her book was available in books' stores in 1997.	<input type="radio"/>	<input type="radio"/>
14. Harry Potter books have been translated into 45 languages.	<input type="radio"/>	<input type="radio"/>
15. The first Harry potter film was shown in 2001.	<input type="radio"/>	<input type="radio"/>

**LISTENING  
SCORE**

**15**

**VOCABULARY (Items 1-5)****(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Shinkansen bullet trains are the fastest means of <sup>(1)</sup> \_\_\_\_\_ that are used for travelling in Japan. They have top <sup>(2)</sup> \_\_\_\_\_ of 320 km/h. Passengers can use the nine Shinkansen lines to reach different <sup>(3)</sup> \_\_\_\_\_ around Japan. The main benefit of Shinkansen trains is that they have <sup>(4)</sup> \_\_\_\_\_ congestion greatly. You can buy Shinkansen tickets at train stations or online. These trains are stable, safe, and comfortable. However, you should not look close to the window on your first ride because you might feel <sup>(5)</sup> \_\_\_\_\_ and fall down.

1. ☐ communication ☐ transport ☐ marketing ☐ dehydration
2. ☐ height ☐ length ☐ speed ☐ width
3. ☐ climaxes ☐ destinations ☐ resolutions ☐ sources
4. ☐ developed ☐ increased ☐ reduced ☐ supported
5. ☐ active ☐ anxious ☐ balanced ☐ dizzy

**VOCABULARY  
SCORE**

**5**

**GRAMMAR 1 (Items 1-5)****(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.

*Speaker A:* What's wrong with you Sami? You don't look well.

*Speaker B:* I had an exam, but I didn't do well. It was <sup>(1)</sup> \_\_\_\_\_ clear as mud.

*Speaker A:* Oh- you are joking. You are always good at school. Tell me <sup>(2)</sup> \_\_\_\_\_ happened?

*Speaker B:* I couldn't focus while doing the exam. I had got a headache due to lack <sup>(3)</sup> \_\_\_\_\_ sleep. I slept for 2 hours only.

*Speaker A:* What stopped you from sleeping well?

*Speaker B:* Watching too much TV.

*Speaker A:* You shouldn't <sup>(4)</sup> \_\_\_\_\_ too much device screens before bedtime.

*Speaker B:* You are right. From now and then, I <sup>(5)</sup> \_\_\_\_\_ stop using device screens at night.

so	what	therefore	am	use	of	will	who	used	as
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- |    |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. "There's \_\_\_\_\_ knocking on the door. Please, check who is there."

- ☐ no one      ☐ everyone      ☐ someone      ☐ anyone

7. My friend \_\_\_\_\_ me while I was having lunch.

- ☐ calls      ☐ called      ☐ calling      ☐ call

8. I think people \_\_\_\_\_ electric vehicles in the future.

- ☐ will drive      ☐ drive      ☐ drives      ☐ drove

9. \_\_\_\_\_ do you go shopping, Sara? Once a week.

- ☐ How many      ☐ How much      ☐ How long      ☐ How often

10. He said \_\_\_\_\_ he had got a sore throat.

- ☐ that      ☐ who      ☐ which      ☐ where

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**GRAMMAR  
SCORE**

<b>5</b>



**READING 1 (Items 1-10)****(10 marks)***Read the text. Then, complete the tasks.*

Numerous science-fiction novels and stories over the years tell us that exploring space could be exciting and profitable. However, many people think that space exploration should be stopped because of its potential dangers and costs.

Some people believe that space exploration can cause dangerous and deadly missions for astronauts. One of the most tragic accidents is the explosion of the space shuttle *Challenger* in 1986. The space shuttle exploded just 73 seconds into its flight, killing the crew of seven on board. Twenty years later, The *Columbia* disaster killed seven as well when the orbiter was lost after a two-week mission. Also, these people argue that astronauts in space are always exposed to the risk of high-energy radiation that causes health problems.

Also, these people argue that the space exploration can pollute the space with destroyed satellites, pieces of equipment, and rockets. In 2007 when the Chinese government was testing a rocket, it crashed into an old weather satellite and broke it into 150,000 pieces. Two years later, an American satellite and a Russian one crashed into each other. NASA estimates that there are about six thousand tons of dead materials orbiting the earth so far as to call it an "orbital graveyard".

The cost of exploring space is one of the biggest criticisms. NASA's budget for 2021 reached about \$25.2 billion. So many people argue that spending billions of dollars on space exploration is not the right thing to do because this huge amount of money can help people who are dying of hunger on our planet.

On the other hand, many people believe that space exploration has given us many benefits. According to a recent survey, 5455 active artificial satellites orbit the earth, 3433 of them belong to the United States. These satellites provide modern applications like communication, broadcasting, navigation and forecasting and gather information for science and military use. In addition, people say that space exploration helps us find and study the asteroids and comets in the space, so we can defend our planet if an object is moving towards the earth. Another argument is that people should look for alternative planets to survive when they feel unsafe on the earth in the future.

In my opinion, space exploration can create jobs, start businesses, and grow the economy. The money invested in space exploration is used to pay salaries of thousands of employees. Also, when space programs are getting bigger each year, the employment problems are getting less in many countries.

**READING 1 (continued)**

**Task one:** for each item, shade in the bubble ☐ next to the correct option.

1. It is argued that astronauts are always affected by the danger of \_\_\_\_\_.  
☐ space crash                      ☐ space pollution                      ☐ space radiation
2. The USA and Russia polluted the space in \_\_\_\_\_ with destroyed satellites.  
☐ 1986                      ☐ 2007                      ☐ 2009
3. The most argumentative point against space exploration is \_\_\_\_\_.  
☐ space funding                      ☐ space pollution                      ☐ space accidents
4. The country which has the biggest number of satellites in the space is \_\_\_\_\_.  
☐ China                      ☐ Russia                      ☐ The US
5. One advantage of studying the space is protecting the earth from \_\_\_\_\_.  
☐ death and hunger                      ☐ shuttles and missiles                      ☐ asteroids and comets
6. The writer thinks that space exploration can reduce \_\_\_\_\_.  
☐ unemployment                      ☐ investments                      ☐ economy

**Task Two:** For each item, complete the missing words (**not more than two words**).

7. A total of 14 astronauts were killed in both *Challenger* and \_\_\_\_\_ disasters.
8. The area in the space that contains destroyed materials is called \_\_\_\_\_.
9. Space exploration helps in getting information for scientific and \_\_\_\_\_ purposes.
10. Space might be a good shelter for people if the earth becomes \_\_\_\_\_ to live on.





**READING 2 (Items 11-20)****(10 marks)***Read the text. Then, complete the tasks.*

Freya Stark was an explorer in a time when explorers were regarded as heroes. She travelled to distant areas of the Middle East, where few Europeans- especially women- had travelled before. She also travelled extensively in Turkey, Greece, Italy, Nepal, and Afghanistan.

Freya Stark was born in 1893 in Paris, but spent most of her childhood in Asolo, Italy. Her parents were artists. She had no formal school education as a child because of an illness. However, she was interested in reading books and learned French, German, and Italian in addition to her native language English. In 1912, she enrolled at Bedford College in London to study history. However, at the start of World War I, she left her college to join the army. She worked as a nurse, and she was sent to Italy. After the war, she returned to London in 1923 and attended the Collage of Oriental Studies. Her studies there led to extensive travel in the Middle East, and enabled her to eventually become fluent in Arabic, Persian, Russian and Turkish.

She started her journeys in the Middle East in 1927 when she had saved enough money. She travelled to Lebanon accompanied by an Arab guide. In 1928, they travelled by donkey to Jebel Druze, a mountain area in Syria. During another trip, they went to a remote mountain range in Iran and had a very busy time there. Freya Stark collected information about the life of Muslims in that area and made a detailed map of the whole region. Before she travelled back home, she wrote a book about the habits and lifestyle of the local people based on the information she gathered. Later on, in 1942, she was awarded a Gold Medal by the Royal Geographic Society for that book.

For the next 12 years, she continued her career as a traveller and writer. In 1968, at age 75, Stark made her last expedition to Afghanistan and at the same year, she decided to quit exploring. She focused on her writing in which she established a style that combined an account of her journeys with personal commentary on the people, places, customs, history and politics of the Middle East. She published twenty -five books about her travels in the Middle East and Afghanistan. She was one of the first non- Arab travellers to travel through the southern Arabian Desert. She died on her hundred birthday.

**READING 2 (continued)****Task One:** For each item, write a short answer (**not more than FOUR WORDS**).

11. Where did Freya live mostly in her childhood?

\_\_\_\_\_

12. Why **didn't** she go to school when she was a child??

\_\_\_\_\_

13. What was Freya's job during the World War I?

\_\_\_\_\_

14. How many languages did she speak in total during her lifetime?

\_\_\_\_\_ **in addition to English.**

15. When did she start travelling in the middle east?

\_\_\_\_\_

16. How old was she when she finished her travelling career?

\_\_\_\_\_

**Task Two:** For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.**Statements**

True	False
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17. Freya never received any rewards of her writings.

☐ ☐

18. She stopped travelling after her last journey in Afghanistan.

☐ ☐

19. She wrote 25 books about her journeys.

☐ ☐

20. She died at the age of 93.

☐ ☐**READING  
SCORE****20**

**(5 marks)**

**Favourite types of movie for Omani boys and girls**

Movie Type	girls (%)	boys (%)
Action	30%	70%
Comedy	60%	55%
Romance	85%	15%
Science fiction	60%	65%

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11

## WRITING 2

**(10 marks)**

Complete the following task. Write **at least 100 words**.

**Situation:**

Imagine that you are **Basim/Basma** and your Italian friend, **Mario/Maria** has to write an article for the school's magazine about healthy life style. He/she asks you to provide him/her with information about healthy life style in Oman.

**Task:** Write an **email** to your friend to help him/her complete the article.

Your writing should be **clear, interesting and organised**.

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**WRITING  
SCORE**

15