

# Review units 1-3

1 a) Match the verbs in the box with the nouns. Then, put them in order.

brush • have (x2) • come • do • take • wake • get • go (x2)

- |   |                              |                          |   |                 |                                     |
|---|------------------------------|--------------------------|---|-----------------|-------------------------------------|
| a | ..... <u>Come</u> ..... home | <input type="checkbox"/> | f | ..... breakfast | <input type="checkbox"/>            |
| b | ..... homework               | <input type="checkbox"/> | g | ..... lessons   | <input type="checkbox"/>            |
| c | ..... dressed                | <input type="checkbox"/> | h | ..... the bus   | <input type="checkbox"/>            |
| d | ..... to bed                 | <input type="checkbox"/> | i | ..... up        | <input checked="" type="checkbox"/> |
| e | ..... to school              | <input type="checkbox"/> | j | ..... my teeth  | <input type="checkbox"/>            |

b) Speak to your partner. Say what time you do the things in a) every day.

A: I wake up at half past seven. What about you?      B: I wake up at seven o'clock.

2 a) Corrine is writing about her typical school day. Complete the each gap with one word.

My sister and I <sup>1</sup>..... up at seven o'clock. My sister  
<sup>2</sup>..... cereal for breakfast.  
 I <sup>3</sup>..... like cereal. I have toast. We leave home at quarter  
<sup>4</sup>..... eight. Sometimes I walk to school. My sister  
<sup>5</sup>..... walk. She always <sup>6</sup>..... the bus, but she  
<sup>7</sup>..... get to school before me. We both arrive <sup>8</sup>.....  
 quarter past eight. We have lessons from eight thirty. School  
 finishes at half <sup>9</sup>..... three. We get home at four o'clock.  
 My sister <sup>10</sup>..... her homework. I <sup>11</sup>..... do my  
 homework. First I <sup>12</sup>..... the piano. Then we all have dinner  
 at six o'clock.

b) Is your day the same as Corrine's? Find four differences and tell your partner, like this:

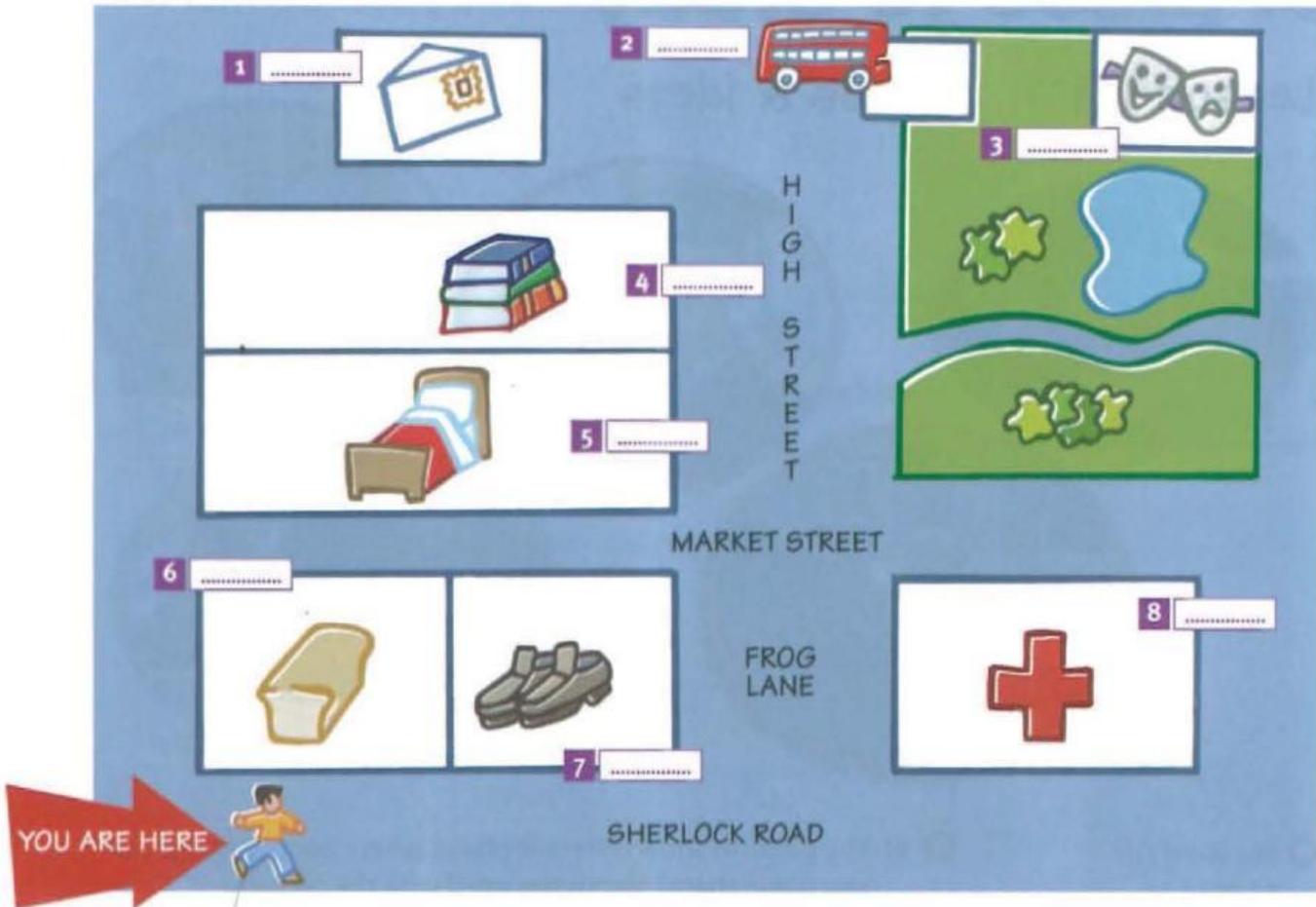
I don't wake up at seven o'clock.  
 I wake up at seven thirty.

3 Put the words in order to make questions. Then match the questions (1-6) with the answers (a-f). Then, work with a partner. Take turns asking and answering the questions.

- |   |   |         |
|---|---|---------|
| 1 | you/Have/got/any/sisters                    | ..... ? |
| 2 | your/have/family/Does/dinner/at/o'clock/six | ..... ? |
| 3 | do/homework/your/Where/you/do               | ..... ? |
| 4 | birthday/your/is/When                       | ..... ? |
| 5 | does/time/What/start/school                 | ..... ? |
| 6 | you/do/When/English/lessons/have            | ..... ? |

- |   |  |   |  |
|---|--|---|--|
| a | <input type="checkbox"/> In my bedroom.      | d | <input type="checkbox"/> Yes, I've got two.            |
| b | <input type="checkbox"/> No, we don't.       | e | <input type="checkbox"/> On Wednesday and Friday.      |
| c | <input type="checkbox"/> At half past eight. | f | <input type="checkbox"/> The 1 <sup>st</sup> of April. |

4 a) Write the names of the places on the map.



b) Complete the dialogue.

A <sup>1</sup>..... me, could you <sup>2</sup>..... me the way to the theatre, please?

B Yes, of course. Go <sup>3</sup>..... Sherlock Road. <sup>4</sup>..... left into Frog Lane. Go <sup>5</sup>..... Market Street. Walk <sup>6</sup>..... High Street. Turn <sup>7</sup>..... into the park. Go <sup>8</sup>..... the park. Turn left and go <sup>9</sup>..... the lake. The theatre is <sup>10</sup>..... the lake.

c) Work together with a partner. Student A, ask student B for directions. Always start from the same place. Then swap roles.

**Self-evaluation**

- I can talk about my family and our home life.
- I can talk about daily routines using the Present Simple.
- I can talk about my free time.
- I can talk about places in my local area.
- I can understand and give directions.
- I can tell the time and give dates.

Yes	Need more practice
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>