

# EXIT TEST (Units 1-8)

NAME: ..... DATE: .....

CLASS: ..... MARK: \_\_\_\_\_

100

(Time: 50 minutes)

## Vocabulary

### 1 Choose the correct item.

- Marble Arch is a famous ..... in London.  
A temple                      C monument  
B statue                      D passageway
- The ..... protects the building and keeps it safe.  
A priest                      C soldier  
B guard                      D king
- Alana and her ..... have got four children.  
A son                      C husband  
B nephew                      D uncle
- You can ..... an animal by giving the charity £10 every month.  
A protect                      C adopt  
B care                      D handle
- The soldiers used explosives to ..... up the bridge.  
A light                      C heat  
B burn                      D blow
- Tigers have very long and sharp .....  
A tails                      C trunks  
B claws                      D necks
- You can ..... music on your computer's hard drive.  
A hide                      C keep  
B save                      D store
- Can you get me a ..... of honey from the shop?  
A cup                      C bar  
B jar                      D can
- Italy is my favourite ..... in Europe.  
A village                      C country  
B field                      D scenery
- I entered a competition on TV and won a ..... of £100.  
A medal                      C prize  
B metal                      D trophy

( Marks: \_\_\_\_\_  
10×0.5 5 )

## EXIT TEST (Units 1-8)

### 2 Choose the correct item.

- 1 Fish and chips is a traditional **dish** / **supper** / **plate** / **saucer** from Britain.
- 2 When my little brother gets angry, he **hops** / **jumps** / **walks** / **stomps** on the ground with his foot.
- 3 The park is beautiful – it's a place not to **cross** / **pass** / **go** / **miss**.
- 4 Robin won the fancy-dress **event** / **competition** / **parade** / **festival** at school.
- 5 Cola is my favourite **junk** / **homemade** / **fizzy** / **healthy** drink.
- 6 Healthy diets **contain** / **include** / **consist** / **share** of a mixture of foods.
- 7 Bekonscot Model Village is full of **thin** / **slim** / **miniature** / **short** houses and shops.
- 8 Mark broke a **rib** / **ankle** / **skull** / **bone** in his foot.
- 9 Flying is Superman's **special** / **important** / **brilliant** / **strong** ability.
- 10 Remember to **bake** / **boil** / **fry** / **peel** the egg before you eat it to remove the shell.

(Marks:  $\frac{\quad}{10 \times 0.5}$  5)

### Grammar

### 3 Complete the second sentence so that it means the same as the first sentence. Use the word in bold.

- 1 Jack has got three bedrooms in his house. **(THERE)**  
In Jack's house .....  
..... bedrooms.
- 2 My cat isn't as heavy as my dog. **(THAN)**  
My dog ..... my cat.
- 3 Kevin plans to buy some flowers for his mum. **(GOING)**  
Kevin .....  
..... some flowers for his mum.
- 4 He hasn't got any sugar in his cupboard. **(ANY)**  
There .....  
..... in his cupboard.
- 5 It's forbidden to eat in the classroom. **(EAT)**  
You .....  
..... in the classroom.

(Marks:  $\frac{\quad}{5 \times 1}$  5)

## EXIT TEST (Units 1-8)

### 4 Choose the correct item.

- 1 I don't want ..... dinner, thank you.  
A some                      C a  
B any                        D an
- 2 Jimmy loves ..... football with his brothers.  
A playing                  C play  
B is playing                D plays
- 3 That's the ..... rugby ball; they need it for their game.  
A boy                        C boys  
B boy's                      D boys'
- 4 Kerry ..... for her exams at the moment.  
A study                      C is studying  
B studies                    D are studying
- 5 She ..... a beautiful bike when she was young.  
A had                        C were  
B could                      D was
- 6 Warren ..... to New York this evening.  
A will fly                    C are going to fly  
B is flying                  D fly
- 7 I don't know ..... Mr Jones is. I've never heard of him.  
A what                        C who  
B where                      D when
- 8 You ..... do that. I don't think it's a good idea.  
A shouldn't                C can't  
B mustn't                    D must
- 9 There are ..... books here – there isn't room for all of them in your bag.  
A little                      C a few  
B too many                 D too much
- 10 You're a great cook; ..... food is delicious!  
A this                        C these  
B that                        D those

(Marks:  $\frac{\quad}{10 \times 1}$  10)

### 5 Complete the second sentence so that it means the same as the first. Do not use more than four words to complete each sentence.

- 1 How long is it since you started college?  
When .....  
college?
- 2 The last time I saw Kerry was two years ago.  
I .....  
for two years.
- 3 I've never seen a bigger house!  
That's .....  
I've ever seen!
- 4 Jason is always on time for football training.  
Jason .....  
late for football training.
- 5 Do you have plans for this evening?  
What .....  
this evening?

(Marks:  $\frac{\quad}{5 \times 1}$  5)

# EXIT TEST (Units 1-8)

## Everyday English

**6 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).**

1 X: Hi Steve! What are you doing this weekend?

Y: .....

- A I'm going to the science museum.
- B There's so much going on there.
- C I'm not going.

2 X: .....

Y: I'd like a tuna sandwich, please.

- A Can I have a Cola?
- B Can I take your order?
- C Can I have that to take away?

3 X: What did you think of the Viking Centre?

Y: .....

X: I know. I really like it, too.

- A That's a great idea!
- B Sounds good!
- C It was amazing!

Marks:  $\frac{\quad}{3 \times 5 \quad 15}$

**Reading**

- 7 Read the text below, from which four sentences are missing. Complete the gaps (1-4) with appropriate sentences (A-E). Write appropriate letters (A, B, C, D or E) in the gaps. One sentence is extra and does not match any of the gaps.**

## CAMEL CARAVANS



In the past, the only way to travel across the desert was in a camel caravan. **1)** ..... They also included a caravan master, a cook and several 'camel pullers'. **2)** ..... Each man was in charge of as many as 18 camels. The camels transported tea, cloth, spices and precious stones on their backs. **3)** ..... Their strength wasn't the only characteristic that made camels the best animals for desert travel, though. They have many special features, such as long eyelashes and large feet that help them cope with desert conditions. Despite this, camels are less important for trade these days. **4)** ..... However, in the Sahara Desert, people still use camels to transport salt from the mines in Taoudenni to Timbuktu, 800 km away.

- A** They could carry up to 130 kg each.
- B** These were groups of up to 150 camels.
- C** They can go for 10 days without water in very hot weather.
- D** These men showed the camels where to go.
- E** Planes or trucks usually take goods across the deserts instead.

( Marks:  $\frac{\quad}{4 \times 5 = 20}$  )

# EXIT TEST (Units 1-8)

## Listening

**8 You are going to hear two texts twice. Questions 1-3 refer to Recording 1, while questions 4-6 refer to Recording 2. Answer the questions according to what you hear by circling the appropriate letter (A, B or C).**

**Recording 1** You will hear a conversation between two people.

- 1 Jess didn't get a puppy because**
  - A her flat is too small.
  - B there's no one at home in the day.
  - C her sister is allergic to them.
  
- 2 Jess's new pet is a**
  - A dog.
  - B cat.
  - C rabbit.
  
- 3 The conversation takes place**
  - A at Anna's house.
  - B at the supermarket.
  - C in a pet shop.

**Recording 2** You will hear a student speaking.

- 4 When he started his new school, the student was most worried about**
  - A not knowing how to use the equipment.
  - B not having any friends.
  - C getting lost.
  
- 5 The student says it's good to use technology in school because**
  - A it makes his homework easier.
  - B he learns how to use it.
  - C it helps him make friends.
  
- 6 The student is talking about**
  - A why people get nervous when they start a new school.
  - B how schools have changed over the years.
  - C how he uses technology at his new school.

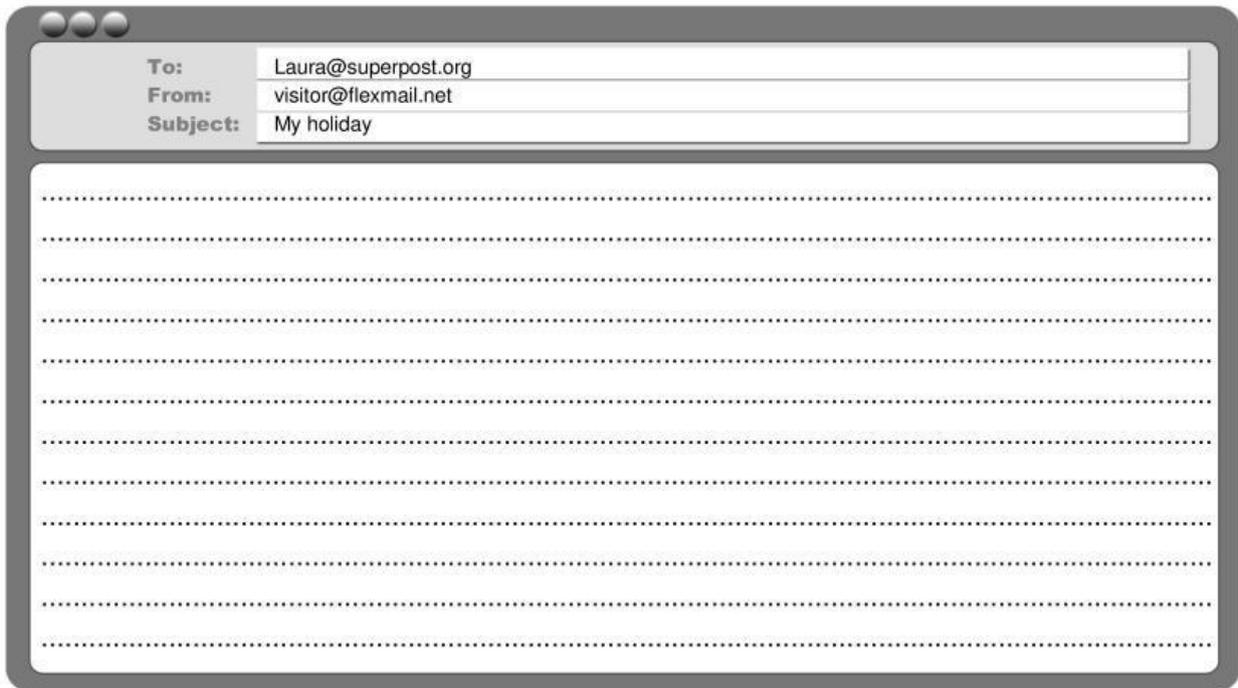
Marks:  $\frac{\quad}{6 \times 2.5}$  15

# EXIT TEST (Units 1-8)

## Writing

**9 Write an email to your English-speaking e-friend Laura, saying how you are going to spend your winter holidays (50-100 words). In your email:**

- mention where you are going to stay.
- give details of the place you're going to visit.
- explain what you're going to do there.



The image shows a stylized email composition window. At the top, there are three small circles representing window controls. Below them, the email header fields are filled in: 'To: Laura@superpost.org', 'From: visitor@flexmail.net', and 'Subject: My holiday'. The main body of the window is a large rectangular area with horizontal dotted lines for writing.

( Marks:  $\frac{\quad}{20}$  )