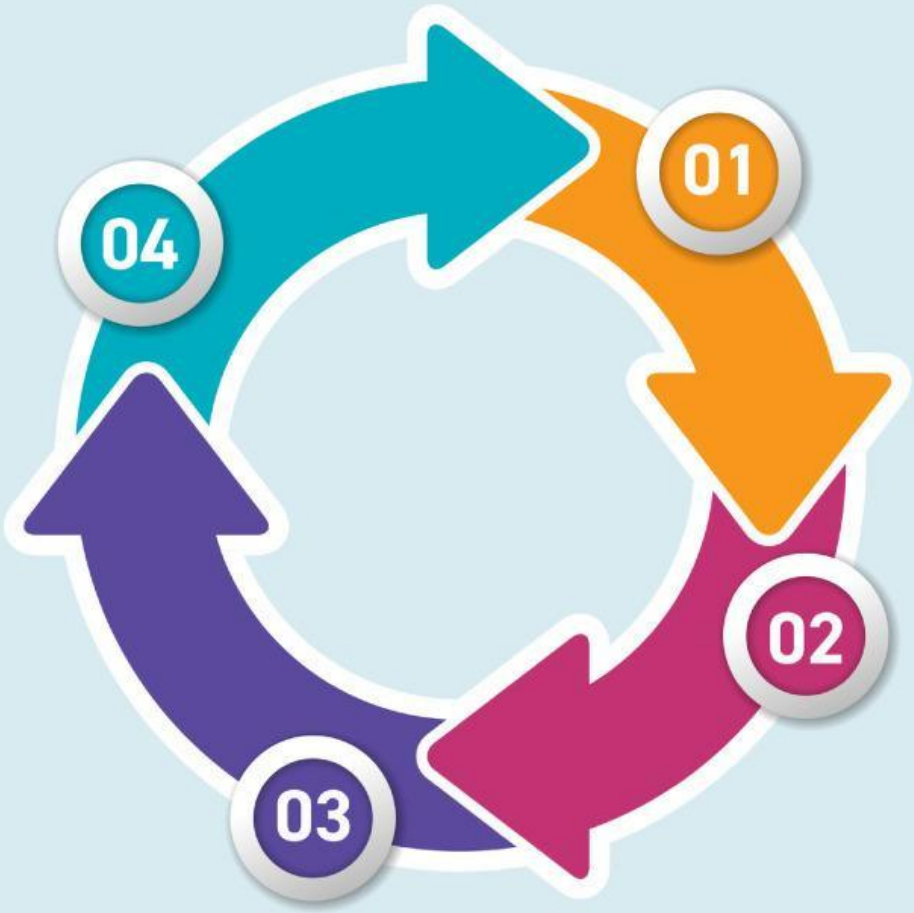
E-LKPD

berbasis *LiveWorksheet*

"Procedure Text"



Disusun Oleh:

Meri Andani

Tiara Salsabila

Yatri Secilia

Dosen Pengampu:

Prof. Dr., Indah Tri Purwanti, M.App. Ling

LIVEWORKSHEETS

Mata Pelajaran: Bahasa Inggris
Materi Pelajaran: Prosedur teks

Name: **Class:**

A. Study Guide

1. Every student is required to read the explanation provided below.
2. Each student is required to fill in their identity in the column provided.
3. Read the instructions with each other before working on the questions.
4. Answer the questions one by one. Make sure to read each question carefully and choose the correct answer.
5. After you complete the worksheet, check your work again to make sure you haven't made any mistakes.
6. When you are finished, click the "Submit" button. Your worksheet will be saved, and your teacher will be able to see your answers.

B. Core Competencies

Trying, processing, and presenting in the concrete domain (using, parsing, assembling, modifying, and creating) and the abstract domain (writing, reading, calculating, drawing, and composing) according to what is learned at school and other sources from the same point of view or theory.

LIVEWORKSHEETS

C. Basic Competencies

Understand the meaning, structure, and purpose of procedure texts so that you are able to give or ask for information regarding the steps to do something.

D. Indicators of achieving learning objectives

1. Students are able to answer questions by identifying the steps in the procedure text provided by the teacher.
2. Students are able to analyze the structure of procedure texts.
3. Students are able to create procedure texts correctly.

E. Meaningful Understanding

In daily activities, it cannot be separated from what is called an activity; almost every day we carry out activities, and when we do something, we have to explain it with structured and clear information. This is what will be studied in writing procedure texts.

LIVEWORKSHEETS

F. Topic

Definition:

Procedure text is a type of text that explains how to do something in a step-by-step manner. It's like a recipe or instruction manual, guiding you through a process from beginning to end.

Purpose:

To provide clear instructions on how to complete a task, make something, or operate something.

Generic Structure:

Aim/Goal: This section introduces the purpose of the procedure. It can be found in the title itself or through a brief description explaining what will be accomplished by following the steps.

Materials/Tool: This section lists all the ingredients or equipment needed to complete the process. For food recipes, this might be called "Ingredients" while for assembling furniture, it might be called "Tools and Materials".

Step : This is the heart of the procedure text. Here, a numbered list or a series of sentences using transition words details each step chronologically. This section ensures the instructions are clear and easy to follow, guiding the reader from the beginning to the successful completion of the task.

LIVEWORKSHEETS

Characteristic:

Typically, these texts follow a sequential format using the simple present tense and transition words like "first," "next," "then," and "finally." They also rely on action verbs and adverbs to provide details about time, place, and manner.

Language Features:

- **Simple Present Tense: Since procedure texts focus on general instructions rather than specific instances, they primarily use the simple present tense. This emphasizes the fact-based nature of the steps involved.**
- **Imperative Sentences: These are commands that directly tell the reader what to do. Words like "mix," "add," "turn on," and "cut" are commonly used to guide the reader through each step.**
- **Connectives (Kata Penghubung): Transition words like "first," "then," "next," "after that," and "finally" are essential for establishing a logical sequence between the steps. They ensure the reader progresses through the instructions smoothly.**
- **Action Verbs (Kata Kerja Aktif): Verbs that describe actions are crucial in procedure texts. They provide specific details about what needs to be done at each stage. Examples include "pour," "stir," "heat," "assemble," and "insert."**
- **Adverbs (Kata Keterangan): Adverbs can be used to provide additional details about the way an action should be performed. They can indicate frequency ("often"), time ("quickly"), manner ("carefully"), or degree ("completely"). For instance, "stir gently" or "bake for 30 minutes."**

LIVEWORKSHEETS

LANGUAGE FEATURES

HOW TO MAKE STINK BEAN FRIED RICE

Ingredients:

- **Plate of white rice**
- **1 egg**
- **1 spring onion**
- **4 red onions**
- **2 cloves of garlic**
- **6 red chilies**
- **1 tbsp sweet soy sauce**
- **1/2 tsp salt**
- **Right amount of oil**
- **Stink bean**

Tools:

- **Wok**
- **Spatula**
- **Plate**
- **Spoon**
- **Knife**
- **Blender**

Steps:

1. First, **heat cooking oil in a frying pan** over medium heat.
2. Then **blend the chilies** by adding salt to them
3. **Add the eggs and fry the eggs until cooked. Remove it and set it aside.**
4. **Saute the shallots,** garlic and red chilies.
5. **Add white rice and stir well with the spices.**
6. **Add sweet soy sauce,** salt and green onions to the pan.
7. **Add** the *thinly* sliced stink bean to the pan.
8. **Stir again** until all ingredients are evenly mixed.
9. **Cook the fried rice for 3-5 minutes over medium heat,** stirring occasionally.
10. **Remove the fried rice** and **serve on a plate.**

Keterangan:

- **simple present**
- *imperative sentences*
- conjuntion
- adverb

LIVEWORKSHEETS

G. Assignments

WRITING SKILLS:

INSTRUCTIONS:

- **Read the information provided about the procedure to be written.**
- **Determine the main steps in the procedure.**
- **Write down these steps in clear, concise, and structured sentences.**
- **Arrange the steps appropriately and correctly;**
- **Write the sentences**

Check your answers once again.

- **Don't forget to click "finish" when you finish working on the questions.**

HOW TO USE SPOTIFY APPLICATION

INSTRUCTIONS:

1. If you haven't registered for a Spotify account or don't have a Spotify account, click the "Register" button to create a new account by entering your existing email.

2. Log in to your Spotify account after registering

3. Search for the music you want to listen to using the search field or music category.

4. You will find paid and free music

5. Select the music you want and click the "Play" button to start listening.

6. You can also create your own favorite music playlist.

7. Open the Spotify application on your smartphone or computer

8. Download the Spotify application on Google Play you finish working on the questions.

LIVEWORKSHEETS

The Sentences

LIVEWORKSHEETS

READING SKILLS

INSTRUCTIONS:

- Read the text carefully.
- Pay attention to the keywords in the question.
- Answer the questions according to the steps that have been explained.
- Choose the correct answer.
- Check your answers again to ensure that they are correct and complete.
- Don't forget to click the finish button after working on the questions.

HOW TO USE WASHING MACHINE



Tool:

- Washing machine
- Detergent
- Bucket
- Clothes freshener

Steps:

- First, separate the clothes by color and material
- Make sure that all clothes are empty without any coins,money and other light items
- Then prepare detergent (daia,rinso,and klin)
- Don't forget to provide fabric softener(downy,royale,molto)
- Put the clothes into the washing machine drum according to the washing machine capacity
- Add detergent and clothes fabric softener like downy and molto
- Turn on the washing machine: Press the start or power button to start the washing process
- The washing machine will stop spinning when the washing time is finished.
- Do not put your hands into a washing machine that is spinning
- Take out the clothes: Open the washing machine door and take out the clothes and dry them
- Put the clothes in the bucket

LIVEWORKSHEETS

QUESTIONS:

1.What is the FIRST step you should take when putting clothes in the washing machine?

a. Separate the clothes by color and material

b. Put the clothes into the washing machine drum according to the washing machine capacity

c. Prepare detergent and clothes freshener

d. Put the clothes in the bucket

2. Based on the text, what is the LAST step after the washing process is complete?

a. Separate clothes by color and material

b. Put the clothes in the bucket

c. Take out the washed clothes and dry them

d. Add detergent and clothes freshener

3. What is the function of separating clothes based on color and material before washing?

a. To ensure clothes fit in the washing machine

b. To remove stubborn stains

c. To prevent colors from bleeding

d. To make clothes freshener more effective

4. What is the social function of this text?

a. To inform and instruct the readers how to use a washing machine

b. To retell about washing machine

c. To describe washing machine

d. To describe how to make a washing machine

5. The tenses used in the text above are...

a. Simple present tense

b. Simple past tense

c. Future tense

d. Continuous tense

LIVEWORKSHEETS