



Name : \_\_\_\_\_ Grade : \_\_\_\_\_

Subject: \_\_\_\_\_ Teacher : \_\_\_\_\_

**FINAL EXAM – Even SEMESTER  
ENGLISH  
ACADEMIC YEAR 2023/2024  
June, 2024**

- I. Read the text about starting to consider future careers, and decide if the sentences are True (✓) , False (X), or if the text Doesn't say (?).

Future thoughts by Sally Jansen

Have you thought about what you want to do in your future career yet? It's hard, especially if you're still at school and you don't really feel keen enough on anything you've studied there to do it for the rest of your life! A number of my friends feel like that, although quite a lot of others have got very clear ideas about where they're going. One wants to be a teacher, for example, and another wants to become a doctor.

However, I think some people have decided what they want to do because of their parents' careers. As for my parents, my father is an engineer in the car industry, and my mother runs her own food business, supplying food for parties. Dad works really long hours, and they're both usually really tired by the time they get home, so those jobs have never seemed very attractive to me.

Recently, though, I've started doing more art at school. I did well in my last art exam, and my teacher's said some really encouraging things about my work. That's all made me wonder whether I could study it at university and then earn money as an artist. But, just like my parents' jobs, I know that wouldn't be easy, either – there might be problems finding work sometimes. And at least if you work for a company, you get paid every month. But I'd rather do something I really enjoy than earn a lot of money.

Anyway, my whole class went off on work experience a month ago, so I spent two weeks helping out in an artists' studio. It was great! I did things like mixing paint, preparing paper and even answering the phone when people rang asking about buying an art work. The artists working there were doing different things. One was a painter, and another worked with metal, making amazing life-sized shapes of horses and tigers. They're displayed in parks and town centres – and our school is even going to have one soon, so when it arrives it'll be absolutely amazing to think that I helped to make it!

**Example: Sally's mom owns a business of wedding organizer. X**

1. Sally thinks choosing a school subject to carry on studying can cause problems.
2. Very few of Sally's friends have decided what they want to do with their lives.
3. Sally's parents both earn quite a lot of money.
4. Sally began to consider doing the same career as her father at one point.
5. Sally's good results at school have made her take more interest in one subject there.
6. Sally is already thinking about which university to study at.
7. Sally thinks that working as an artist might be easier than what her parents do.
8. Sally would prefer to enjoy her job rather than get a lot of money.
9. Her work experience included speaking to customers in an artists' studio.
10. Sally's school is soon going to have a big horse made of metal outside it.

**II. Look at the three texts about fashion and clothes, and then match the people to the questions.**

**Fashion and clothes**

**Sophie**

My mum says I've loved clothes ever since I was small. I had a great pair of red shoes when I was little, and I never wanted to wear any others! So maybe that's where it started. And I've always refused to wear anything that I think is old-fashioned!

Now, of course, I wear a uniform when I go to school. It's not as bad as some people's – a dark sweatshirt, and black trousers, or skirts for girls if they want.

Outside school though, I wear really colourful things, and I'm good at finding great clothes that don't cost much – so all my friends want to come shopping with me!

**Anna**

My friends are always amazed at the clothes I wear. I make things myself, or I make changes to the clothes I've got so that they look different – I haven't got much money to spend! Anyway, the good thing is that I know I'll never see someone who's wearing exactly what I am!

I've had a lot of help from my mum, too – she enjoys helping me find nice clothes on the internet, and then she orders them for me. I'm the only one at home that's so interested in clothes, though. I've got two sisters, and they buy clothes, but then get bored with them and give them to me!

**Rob**

I've got a huge collection of T-shirts. Every time I go somewhere, I buy a new one, especially if it's got the name of the place on it.

Some have amazing designs on them. I don't wear them very often as I'll never be able to replace them!

My favourites have a big tiger and bird on. I got them on a city break to New York last year. We went ice skating there, too, so I've got a photo of myself skating – on a T-shirt! And I've got some T-shirts I've decorated myself, with coloured pens and things. My friends love them, so I often have to make one for them, too!

**Example: Which person has creatively changed clothes to appear different?**      Anna

**Which person ...**

1. is sometimes bought the things they want to wear? \_\_\_\_\_
2. has some clothes that were bought while they were travelling? \_\_\_\_\_
3. has never worn anything that isn't modern and fashionable? \_\_\_\_\_
4. thinks their interest in clothes is unusual in their family? \_\_\_\_\_
5. doesn't mind the clothes they have to wear during the week? \_\_\_\_\_
6. creates clothes that other people also want? \_\_\_\_\_
7. can be sure that no-one else owns the same clothes as them? \_\_\_\_\_
8. says their interest in clothes started at a young age? \_\_\_\_\_
9. feels some of their clothes too special to wear? \_\_\_\_\_
10. can use their skills to create new clothes from old ones? \_\_\_\_\_

### III. Choose the correct options to complete the sentences.

Example: I can't use my phone because the \_\_\_\_\_ is dead.

- (a) battery      b. cable      c. charger

- When John's cycle broke, he \_\_\_\_\_ what to do.  
a. didn't know      b. doesn't know      c. wasn't knowing
- I love watching \_\_\_\_\_ about wildlife in my country.  
a. comedies      b. documentaries      c. thrillers
- Let's find the \_\_\_\_\_ and put on our sports kit.  
a. changing rooms      b. pool      c. reception
- You need to have a \_\_\_\_\_ to stay at this hotel.  
a. passport      b. reservation      c. suitcase
- I never eat chilli as I don't like \_\_\_\_\_ food.  
a. bland      b. sour      c. spicy
- This book is more interesting \_\_\_\_\_ he last one I read.  
a. than      b. that
- I \_\_\_\_\_ out with my sister, but we're friends again now!  
a. fell      b. got      c. put
- Mr Trent, \_\_\_\_\_ teaches us Physics, lives on my street.  
a. that      b. which      c. who
- A \_\_\_\_\_ damages buildings and public places.  
a. Robber      b. shoplifter      c. vandal
- I enjoy studying \_\_\_\_\_ because we learn about different countries.  
a. Chemistry      b. Geography      c. Health

### IV. Complete the second sentence so that it means the same as the first one. Use no more than THREE words.

Example: My town has three cinemas.  
There are three cinemas in my town.

- I can help you with your homework, if you want.  
I don't mind \_\_\_\_\_ with your homework.

2. It's two weeks since I saw my friend Josh.  
I \_\_\_\_\_ my friend Josh for two weeks.
3. It's quite unusual for Ben to travel by bus.  
Ben \_\_\_\_\_ by bus very often.
4. There weren't many people in the cafe today.  
There were very \_\_\_\_\_ in the cafe today.
5. Ted won't be a fast swimmer if he doesn't practise.  
Ted won't be a fast swimmer \_\_\_\_\_ practises.
6. I think it would be a good idea to see the doctor.  
You \_\_\_\_\_ to see the doctor.
7. This coat has Tom's name in it, so I'm sure it's his.  
This coat has Tom's name in it, so it \_\_\_\_\_ his.
8. I can't go to the concert because I don't have any money.  
If I \_\_\_\_\_ money, I could go to the concert.
9. Our English teacher wrote this poem.  
This poem \_\_\_\_\_ our English teacher.
10. A professional photographer took my photo.  
I had \_\_\_\_\_ by a professional photographer.

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