

# 1 VOCABULARY colours and common adjectives

## a Complete the sentences with a colour.

1 ELUB

My car is blue.

2 CABLK

Her umbrella is .

3 NOWBR

His bag is .

4 DER

Gabriel's T-shirt is .

5 HETIW

The board is .

6 NERGE

His cap is .

7 WEYLOL

Amelia's coat is .

8 OGNREA

His cap is .

## b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.

It's big.

2 My car isn't **fast**.

It's .

3 Yulia's phone isn't **cheap**.

It's .

4 His laptop isn't **new**.

It's .

5 Tim's name isn't **long**.

It's .

6 Their teacher isn't **bad**.

She's .

7 My car isn't **clean**.

It's .

8 My cat isn't **ugly**.

It's .

9 This exercise isn't **easy**.

It's .

## c Complete the words.



1 That house is very old!



2 Is this bag expensive?



3 This book is very interesting.



4 The English test is difficult.



5 Tom's sister is beautiful.



6 Those phones are cheap.

## 2 GRAMMAR adjectives

### a Re-order the words to make sentences.

- 1 I a car have blue  
*I have a blue car.*
- 2 a it's expensive camera very  
\_\_\_\_\_.
- 3 good they're children very  
\_\_\_\_\_.
- 4 a cheap that's phone  
\_\_\_\_\_.
- 5 has a my house red door  
\_\_\_\_\_.
- 6 a day it's beautiful  
\_\_\_\_\_.
- 7 a new tablet I have  
\_\_\_\_\_.
- 8 watch this nice is a  
\_\_\_\_\_.

### b Rewrite the sentences.

- 1 The car is very slow.  
It's a *very slow car*.
- 2 These exercises are very easy.  
They're \_\_\_\_\_.
- 3 This film is very long.  
It's a \_\_\_\_\_.
- 4 The windows are green.  
They're \_\_\_\_\_.
- 5 Those umbrellas are very big.  
They're \_\_\_\_\_.
- 6 That phone is old.  
It's an \_\_\_\_\_.
- 7 The people are nice.  
They're \_\_\_\_\_.
- 8 The dictionary is Spanish.  
It's a \_\_\_\_\_.



## 3 PRONUNCIATION /ɑ:/ and /ɔ:/, linking

### a 4.2 Listen and circle the word with a different sound.

car	1 fast <u>flag</u> father
horse	2 <u>old</u> short small
car	3 passport family glasses
horse	4 brown tall daughter

### b 4.2 Listen again and repeat the words.

### c 4.3 Listen and write the phrases.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### d 4.3 Listen again and repeat the phrases.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it  
in my opinion I prefer this red car *Is the car for you*

- A *Is the car for you* ?  
 B No, it's for my daughter.  
 C Yes, it's for me. It's my birthday.  
 A What about this green car here? It's small and it's *easy to park*.  
 B Well, *easy to park*, it's perfect for you.  
 C But I don't like green. *I love it*.  
 B The red one? That's a sports car!  
 C Yes, but it's my birthday and *I prefer this red car*.  
 It's a beautiful car. How much is it?  
 A *Is the car for you*, madam.