

Grammar

1 Complete the sentences with the correct form of *have to*, *must*, *should* or *would*.

Mum: You look really tired Pete. You (1) _____ go to bed early tonight.

Pete: But I can't. I need to revise for an exam.

Mum: (2) _____ revise this evening?

Pete: Yes! I've got the exam tomorrow.

Mum: If you'd done some revision before, you (3) _____ have to do it tonight!

Pete: I know, Mum. You (4) _____ remind me!

Mum: Look, do some revision but you (5) _____ stay up late, otherwise I'll be cross. Staying up won't help you tomorrow.

/ 5

2 Correct the mistakes in the sentences.

1 I mustn't finish this project this evening so I can go out with you.

2 Have you to wear a uniform for your job?

3 You should to see the new TV series. It's very interesting.

4 Students don't have to leave the room before the end of the exam.

5 You don't should drive so fast. The police will stop you!

/ 5

3 Complete the sentences with the correct form of the verbs given.

1 If I could play basketball, I _____ (join) the school team.

2 I'd be on the beach if I _____ (be) on holiday right now.

3 If I had to take my exams again, I _____ (work) a lot harder.

4 I'd be really upset if somebody _____ (steal) my smartphone.

5 I'd go for walks every day if I _____ (live) in the countryside.

/ 5

Total / 15

Vocabulary

4 Complete the sentences with words for jobs.

1 I'm a _____. Sometimes I have to arrest people.

2 I'm a _____. I repair people's cars when they go wrong.

3 I'm a _____. I write stories for newspapers and magazines.

4 I'm a _____. I check people in and out of their rooms at the hotel.

5 I'm a _____. People buy my clothes all over the world.

/ 5

5 Complete the sentences with these words. There is one extra word.

eyed • going • known • looking • off • tempered

1 Our neighbours are quite well-_____. They've got three cars and a boat!

2 Our teacher is very easy-_____ and allows us to give in homework late.

3 A well-_____ actor is going to open the festival next week. He's famous for his action films.

4 My sister always gets bad-_____ when her favourite football team loses.

5 He's not very good-_____ but he's a really kind person.

/ 5

6 Choose the correct alternatives to complete the sentences.

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| <p>1 Fran is very <u>reliable/ambitious</u> and wants to reach the top of her profession.</p> <p>2 Sheila's husband is a <u>caring/sociable</u> person – he is always kind to his family.</p> <p>3 It must be difficult for writers to be <u>clever/creative</u> every day when they're writing.</p> | <p>4 Pat isn't very <u>sociable/strong</u> and never comes to our parties.</p> <p>5 When there's a problem, my brother is usually <u>fit/calm</u> and doesn't panic.</p> |
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/ 5

Total / 15

Use of English

7 Choose the best answer (A, B or C) to complete the text.

Hi Lizzie,
It was lovely to hear from you. Good luck with your exam tomorrow!
You (1) worry too much because I know you're going to do well! Just relax.
(2) I were you, I (3) get an early night. You don't (4) to revise right until bedtime! You (5) watch some TV and maybe read a magazine or something.
If I (6) the time, I'd come to see you before the exams tomorrow morning, but I have (7) take my little sister to school at 8:30. So, you can call me afterwards.
And you (8) forget to have a good breakfast before you go. I know I sound like your mum – sorry!
I'll speak to you tomorrow!
Love, Mandy

- | | | | | | |
|------------|-------------|----------|-----------|---------------|-----------|
| 1 A should | B shouldn't | C can't | 5 A have | B should | C must |
| 2 A As | B When | C If | 6 A have | B didn't have | C had |
| 3 A would | B wouldn't | C will | 7 A to | B must | C had |
| 4 A have | B must | C should | 8 A don't | B wouldn't | C mustn't |

/ 8

Reading

- 8 Read the article about the life of a writer. The headings are missing from the article. Choose from the headings A–E the one which fits each gap.

1

When I was young, I dreamed about being a famous writer and now I am! I know I'm a very lucky person. I love my life and I love my work.

2

Like most other writers, I work from home. I have a small office in the garden and every day I spend at least five hours there, writing. My dog sits beside me and all round me the garden is peaceful. When I want to break for lunch, I stop, but if I'm particularly interested in what I'm writing, I continue until it's a good time. I organise my time myself. I don't have to do what someone else tells me. That's probably the biggest advantage.

3

However, it's not quite as easy as it seems. No, I don't have to get up early and travel a long distance to work, but I have to make sure that I follow a routine or I would never manage to do everything. So, I get up at the same time each day and make sure that I'm sitting at my computer by 8:30. I try to write the same number of words every day too, and usually I do.

4

One of the disadvantages of working from home is that people don't think that I'm doing a 'real' job. People call me for a chat or come for a coffee and I have to be very strict with them and tell them that they mustn't interrupt me! Another difficulty is if I don't have any ideas. This happens quite often! There's no one to tell me what I should or shouldn't write. It's all in my head and if I can't think of anything, then I can't write and I have to go for a walk with the dog or listen to some music to give my brain a rest. After a break like this, I can usually start writing again.

5

I can't imagine having another job. If I didn't write, I don't know what I'd do. So, I have to hope that people will continue to buy my books and that I continue to have good ideas!

- A Problems of the job
B The only job for me
C The job of my dreams

- D The importance of routines
E My time is my own

/ 5

- 9 Read the article again. Are these statements True (T) or False (F)?

- 1 He was a famous writer when he was young. T/F
2 He doesn't always have lunch at the same time. T/F
3 He has to travel long distances for his job. T/F
4 He needs to do the same things each day. T/F

- 5 He likes spending coffee breaks with visitors. T/F
6 Sometimes he has to take a break from writing. T/F
7 He wants to stop writing in the future. T/F

/ 7

Total / 12

Listening

- 10 Listen to five people talking about why they have their jobs. Match the speakers (1–5) with the comments (A–E).

- 1
- 2
- 3
- 4
- 5

- A I tried something else first.
- B I've always wanted to do this job.
- C I wanted to be like someone else.
- D A family member suggested this job.
- E My job isn't always interesting.

/ 5

- 11 Listen again. Choose the best answers, A, B or C.

- 1 When she was young, Speaker 1
 - A watched a lot of different programmes.
 - B decided to be a lawyer.
 - C wanted to be on television.
- 2 Speaker 2
 - A works as a car designer.
 - B works as a waiter in a restaurant.
 - C works as a manager in a restaurant.
- 3 When she was young, Speaker 3
 - A wanted to be a maths teacher.
 - B didn't know what she wanted to do.
 - C didn't like her maths teacher.
- 4 Speaker 4 thinks
 - A he's quite well-off.
 - B the people at work are boring.
 - C he'll earn a lot of money.
- 5 Speaker 5
 - A likes being a receptionist.
 - B is an ambitious person.
 - C isn't very happy in her job.

/ 5

Total / 10

Writing

12 Read part of a job advertisement which you have seen, and write a letter of application.

We need lots of young people to be extras in a film we are making in your area. Interested?! Send us your details.

In your letter you should:

- say why you're writing
- say why you're interested
- say why you think you'd be good as an extra

Write 100–125 words.

/ 10

Speaking

13 Role-play the situation with your partner.

You would like to apply for a job on a summer camp so you phone to ask for more information about the job. Use the ideas in the box to help you.

- the dates and how long the job is for
- if it's full or part time
- what qualities and experience you need
- how you can apply

/ 10

Total

/ 80