



# Worksheet 4: Such a different English

**In this worksheet we will ...**

- Revise the words
- Learn new words and expressions
- Read the text
- Complete a quiz
- Learn new idioms



**Are you ready? Let's go!**

Let's revise!

Write British and American variant of the word for each picture.



	British variant	American variant
1		
2		
3		

## The language of the world

Many people learn English at school but they can also learn it in English classes when they are adults. Some people learn a little English because they want to understand songs and films in English. Others just think that English is a **fascinating** and interesting language to learn. It has words from many other languages like French, German, Spanish, Italian, Arabic, Japanese and Chinese. English is also the language of the Internet. About 80% of the information on the Internet is in English. It is a global language for **communication** and a **global** language for business. It is the most important language for **international** travel and international relations.

Look at the title of the text. What could it be about?  
Write a short answer below.

I think this text is about \_\_\_\_\_

What do you think about learning English? Do you like it or not? Why? Write 4-5 sentences about it below.

## Exercise 1.

Over 1.3 billion people speak it as their first or second language. Many people learn English at school but they can also learn it in English classes when they are adults. Some people learn a little English because they want to understand songs and films without subtitles.

Besides, English is also the language of science, computers, pop music, sport, travel and tourism.

If you know English, you can read books, listen to songs and watch films in English and understand what is happening.

If you know this language – every door is open for you.

Can you find synonyms for these words in the text?

- 1) Amazing - \_\_\_\_\_
- 2) Worldwide - \_\_\_\_\_
- 3) Lessons - \_\_\_\_\_
- 4) Data - \_\_\_\_\_



### Exercise 3. Reading comprehension.

Complete the quiz.

English is spoken by ...

- Over three million people
- Over one million people
- Over one billion people

How much information in the Internet is in English?

- Fifty percent
- Eighty percent
- Sixty percent

Why can people learn English? Write 3 examples from the text.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





## Interesting idioms

1. Hello, Jeffrey!  
What are you  
doing?

2. Hey, Meghan! Just  
minding my **monkey  
business**.

3. Alright... I'm  
going to order  
some food. What  
would you like:  
pizza or sushi?

4. Eh, it's **tomato-  
tomahto**.

**What does this mean?**

When someone is up to "monkey business," it means they are doing something mischievous or behaving in a silly or playful way.

The phrase "**tomato-tomahto**" is used to show that two things are the same, even if they may have slight differences in how they are said or done. It's like saying "potayto-potahto" – it's all the same.

## Exercise 4. Complete the sentences with the words from the red box.



multicultural

international

fascinating

tomato-tomahto

global

monkey business

communication

1. \_\_\_\_\_ warming is a very serious problem nowadays.
2. Learning about different cultures can be very \_\_\_\_\_.
3. It doesn't matter what dress you will wear, blue or green. \_\_\_\_\_!

4. \_\_\_\_\_ is very important even if you just call your friends or text them.
5. She looks very suspicious. She is doing some \_\_\_\_\_, that's for sure!
6. English is an \_\_\_\_\_ language.
7. We live in a \_\_\_\_\_ world, full of different and wonderful nationalities.



## What did you learn today?

Write all new things you learnt today!

New words



New information



Interesting things...



A question to your teacher?



## Your homework:

Here are some tasks that you should do before our next meeting.

### Learn new words

We are going to need them  
for the next lesson!



Don't forget  
good mood!

# Good job!

Don't forget to submit your worksheet to your teacher! Click "Finish".



# Toodles!

