

# 6 Numbers

## A 1-100

1	one	11	eleven	21	twenty-one	40	forty
2	two	12	twelve	22	twenty-two	50	fifty
3	three	13	thirteen	23	twenty-three	60	sixty
4	four	14	fourteen	24	twenty-four	70	seventy
5	five	15	fifteen	25	twenty-five	80	eighty
6	six	16	sixteen	26	twenty-six	90	ninety
7	seven	17	seventeen	27	twenty-seven	100	a/one hundred
8	eight	18	eighteen	28	twenty-eight		
9	nine	19	nineteen	29	twenty-nine		
10	ten	20	twenty	30	thirty		

### GLOSSARY

<b>count</b>	When you count, you say numbers one after another, e.g. 1-2-3-4-5. I <b>counted</b> the chairs - there were 15. I can <b>count</b> in German.
<b>equal</b>	be the same as sth: 2 + 2 <b>equals</b> (=) 4
<b>minus</b>	less; when you take away: 6 <b>minus</b> (-) 4 = 2
<b>plus</b>	and; added to: 4 <b>plus</b> (+) 4 = 8

### SPOTLIGHT *about and around*

- about/around** = a bit more or a little less than
- How many students are there? ~ **Around/about** 20. (= 18? 19? 20? 21? 22?)
  - How much is it? ~ It's **about/around** €100.
  - How long is the programme? ~ **About/around** half an hour.

### 1 Write the middle number in words.

▶ 24	<u>twenty-five</u>	26			
1 7	.....	9	6 5	.....	7
2 19	.....	21	7 12	.....	14
3 66	.....	68	8 71	.....	73
4 49	.....	51	9 23	.....	25
5 34	.....	36	10 88	.....	90

### 2 Write the number in words using *about* or *around*.

▶ sixty-eight people	<u>about/around seventy people</u>	
1 ninety-seven euros	.....	5 forty-nine dollars
2 nine lessons	.....	6 seventy-eight people
3 thirty-one years	.....	7 sixty-eight pounds
4 forty-one students	.....	8 nineteen chairs

### 3 Do the maths. Write your answers in words.

▶ three plus nine equals	<u>twelve</u>	▶ ten minus six equals	<u>four</u>
1 twelve and seventeen equals	.....		
2 forty-three plus thirty-four equals	.....		
3 eighty-seven minus twenty-four equals	.....		
4 seventeen plus fourteen equals	.....		
5 sixty minus thirty-six equals	.....		
6 seventeen plus twenty-eight equals	.....		

### 4 Close your book and count from 1 to 20. Then count from 30 to 100 in tens.



### TEST YOURSELF

## B Large numbers

101	a/one hundred and one
140	a/one hundred and forty
200	two hundred (NOT <i>two-hundreds</i> )
1,000	a/one thousand
1,050	a/one thousand and fifty
1,250	a/one thousand two hundred and fifty

2,000	two thousand (NOT <i>two-thousands</i> )
100,000	a/one hundred thousand
1,000,000	a/one million
2,000,000	two million (NOT <i>two-millions</i> )
1,000,000,000	a/one billion

In numbers over 999, write a comma (,) between:

- **thousands** and **hundreds**, e.g. 11,000
- **millions** and **thousands**, e.g. 3,000,000

### SPOTLIGHT *hundreds, thousands, millions*

We use **hundreds**, **thousands**, and **millions** (with an 's') when we don't use a specific number.

- We saw **hundreds of** animals. (OR We saw **three hundred** animals.)
- There were **thousands of** people at the concert.
- The new shopping centre will cost **millions**.

### 5 Correct the mistakes in the spoken or written number.

- ▶ one hundred two one hundred and two
- 1 two hundreds \_\_\_\_\_
- 2 three hundred forty \_\_\_\_\_
- 3 one thousand and five hundred \_\_\_\_\_
- 4 two thousand six hundred fifty \_\_\_\_\_
- 5 seven thousands \_\_\_\_\_
- 6 42500 \_\_\_\_\_

### 6 Write the **next** number in words.

- ▶ 243 two hundred and forty-four
- 1 999 \_\_\_\_\_
- 2 5055 \_\_\_\_\_
- 3 11,300 \_\_\_\_\_
- 4 999,999 \_\_\_\_\_
- 5 2,499 \_\_\_\_\_
- 6 324,999 \_\_\_\_\_
- 7 999,999,999 \_\_\_\_\_
- 8 1,999 \_\_\_\_\_

### 7 Write the sentences in a more general way. Use **hundreds/thousands/millions** or **about/around**.

- ▶ There are four hundred flats. There are hundreds of flats.
- 1 They said it was three thousand dollars. \_\_\_\_\_
- 2 It's forty-eight minutes. \_\_\_\_\_
- 3 There are six thousand of them. \_\_\_\_\_
- 4 I bought seventeen books. \_\_\_\_\_
- 5 We want to grow four hundred trees. \_\_\_\_\_
- 6 There are about ten to twelve million people with this problem. \_\_\_\_\_



### TEST YOURSELF