5 Classroom activities

A Teacher instructions

OK, **repeat** after me.

When you finish, **compare** your answers **with** a partner.

I want you to write a **description** of someone you know.

Please **pay attention**.

Practise new words every day.

I'd like you to **make up** a story.

Listen to the conversation. Then answer the questions.

Listen, then **follow the instructions** in the book.

If you don't know the meaning, try to **guess**.

And don't **forget** to **do** the **homework**.

GLOSSARY

repeat	say or do sth again
compare sth (with sth)	think about things or people to see how they are different
description	words that tell what sb or sth is like or what happened **describe** *v*
pay attention	look or listen carefully
practise	do sth many times so that you do it well **practice** *n*
make sth up	say sth that is not true SYN **invent**
instructions	words that tell you what you must do or how to do sth. You **follow (the) instructions**.
guess	give an answer when you do not know if it is right **guess** *n* SYN **have a guess**
forget	If you **forget** to do sth, you don't remember to do it.
homework	work that a teacher gives you to do at home: *I'm doing my* ***homework***. (NOT ~~*I'm making my homework.*~~)

SPOTLIGHT word building

Many nouns in English are formed from verbs, and *-(t)ion* is a common noun ending:

- *instruct* (verb) → *instruction* (noun)

There is often a spelling change:

- *describe* → *description*
- *explain* → *explanation*
- *educate* → *education*

1 Match 1–8 with a–i.

▶ repeat it c
1 make something up .....
2 follow the instructions .....
3 pay attention .....
4 I forget. .....
5 compare with another student .....
6 describe it .....
7 practise it .....
8 have a guess .....

a talk to another student about it
b listen carefully
c say it again ✓
d do it a few more times
e invent something
f say what it's like
g If you don't know, just think of an answer.
h I don't remember.
i do what it tells you

2 Complete the table. If you don't know the answer, have a guess.

VERB	NOUN	VERB	NOUN
▶ discuss	discussion	instruct	.....
explain	.....	invent	.....
describe	.....	practise	.....
guess	.....	educate	.....

3 Complete the dialogues.

▶ Were you listening? ~ No, the teacher told me to pay attention .
1 Can you say that again, please? ~ Yes, I'll ..... it.
2 Did you remember your ..... ? ~ No, I'm afraid I forgot to do it.
3 Did you know the answer? ~ No, but I had a ..... .
4 How can I get better? ~ You have to ..... more.
5 How do you know they're different? ~ We ..... them.
6 Did you ..... the homework? ~ No, I ..... it. I'm sorry.
7 Did you invent that story? ~ Yes, I ..... it ..... .
8 Did you write a description? ~ No, I just ..... it to her.

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B Student activities

Here are **activities** that students do in the classroom:

- read a **text**
- guess the meaning of new words from the **context**
- listen to **dialogues**
- **look up** the meaning of new words in a dictionary
- write a **paragraph** about something
- write a short **essay** on something
- **revise vocabulary** from another lesson
- do written **exercises**
- have a **conversation** about something in English
- have a **discussion** about something

GLOSSARY

activity	sth you do, perhaps often
text	a short piece of writing that you read
context	the words that come before or after another word or sentence
dialogue	words that people say to each other, often in a book or film
look sth up	try to find information in a book
paragraph	a group of lines of writing
essay	a short piece of writing about sth. It usually has three or more paragraphs.
revise	look at or do sth again
vocabulary	all the words that sb knows or uses
simple	easy to do or understand
exercise	work that you do to learn sth
conversation	a talk between two or more people
discussion	talking about sth seriously **discuss** *v*

4 Underline the correct answer.

▶ I like to ***revise*** / ***look up*** the vocabulary after I've studied it.

1 We read a ***text*** / ***context*** in class about pop music in the 1970s.
2 I don't need to write a lot – just one ***context*** / ***paragraph***.
3 We practised the ***essay*** / ***dialogue*** in pairs, and the teacher listened to us.
4 The teacher sometimes asks us what ***contexts*** / ***activities*** we want to do.
5 I have to write ***a discussion*** / ***an essay*** for homework.
6 You can understand the meaning from the ***text*** / ***context***.
7 We had a ***discussion*** / ***conversation*** in class about politics.
8 Everyone understood because it was quite ***simple*** / ***difficult***.

5 Complete the sentences.

▶ We started the exercise in class and finished it for homework.

1 We studied the past tense last week and we're going to _____ it this week.
2 I didn't understand so I _____ it _____ in my dictionary.
3 Yesterday, I had a _____ in English with my American friend.
4 Yesterday in class we did three _____ on irregular verbs.
5 We listened to a _____, then practised it in pairs.
6 Speaking is my favourite _____ in class.
7 I'm sure you can understand this text: it's very _____.
8 We had to write an _____ in English about our holidays for homework.

6 ABOUT YOU **Write your answers, or ask another student.**

1 How often do you read texts in English? What do you read? _____
2 Do you often use the context to help you understand the meaning of a new word? _____
3 How often do you write an essay in English? _____
4 Do you often revise vocabulary? Why? / Why not? _____
5 What's your favourite activity when you are studying English, inside or outside class? _____
6 Do you like listening to dialogues? Do you think listening to them helps you to learn vocabulary? _____

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