



A. Listen and tick (✓) the school subjects mentioned in the dialogue.



1



2



3



4



5



6



7



8

B. Listen again and fill in the gaps with the missing words. Use the words from the box.

study      class      plants      school      grammar      animals      timetable

1. Jessie and Victoria are in their first day of \_\_\_\_\_.
2. They are in the same \_\_\_\_\_, 6<sup>th</sup> A.
3. They are checking their \_\_\_\_\_.
4. Victoria thinks that learning about \_\_\_\_\_, \_\_\_\_\_ and experiments is fun.
5. Jessie can't remember English \_\_\_\_\_ rules.
6. Jessie and Victoria are going to \_\_\_\_\_ together.

C. Listen to the second part of the dialogue and circle the correct information to make true sentences.

1. Jessie and Victoria are talking about the **after-school clubs** / **football teams** / **subjects** they want to go to.
2. Victoria is very **decided** / **confused** / **interested** about which one to choose.
3. She can only choose **one** / **three** / **two**, but she loves **singing** / **dancing** / **sports**, nature, theatre and chess.
4. Jessie's sister thinks drama lessons are very **boring** / **active** / **creative** and fun.
5. Victoria decides to join the **Drama** / **Maths** / **Nature** Club and the **Science** / **Music** / **Languages** Club.
6. Jessie is joining the **Dance** / **Computer** / **Chess** Club and the **Languages** / **Drama** / **Maths** Club, too.
7. She loves playing **video games** / **chess** / **football** and acting, so they're perfect for her.

Good work! 😊