

2023-2024 ACADEMIC YEAR ÇEŞMEÖNÜ SECONDARY SCHOOL
2ND TERM ENGLISH COURSE 2ND WRITTEN EXAM FOR 7TH GRADES

Name:

Surname:

Class-No:

E7.6.R1. Students will be able to understand texts about celebrations.

A. Read the text and answer the questions. (Parçayı okuyup soruları kısaca cevaplayın.)(4x5=20p)



Martha: Hello, Kevin.

Kevin: Hi! Why do you sound worried?

Martha: I'm planning to organize a welcome party for my brother, but I don't know how to plan it. Can you help me?

Kevin: Sure. First, you should prepare a guest list and the invitation cards. Then, decorate the place, order the cake and buy some beverages. Finally, you should wrap the gifts and rest before the party.

Martha: Oh! Thank you very much for your help. So I need a lot of balloons, some party hats and two or three gifts. You're coming to the party, right?

Kevin: Of course, I'm coming. I can bring some music CDs and movie DVDs, too.

Martha: Great! See you on Saturday at the party, then.

Kevin: Okay. Take care.



[Click to exit!](#)

1.What kind of party does Martha plan for her brother?

.....

2. What does Martha need for the party?

.....

3. When is the party?

.....

4. What does Kevin bring with him?

.....

E7.7.R1. Students will be able to understand short and simple texts about predictions.

B. Read the texts and answer the questions. (Parçaya göre soruları cevaplayın.) (3x5=15p)

Emily : What are your future plans?

Sarah : I will work hard to be a successful scientist and win the Nobel Prize.

Tom : I prefer calm places, so I will live in a small and peaceful city.

Kevin : Doing sports is a lifestyle for me, and I will be a successful sportsman and win a lot of medals.

Mary : I want to experience different cultures, so I will go abroad to see different places.

1. Which two people are talking about their future jobs?

.....

2. Whose dreams are about travelling?

.....

3. Will Tom live in a village?

.....

E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

C. Read what Jane and her family members did last weekend, and fill in the table with the correct names. One visual is extra! (4x5=20p)

- Jane went camping with her friends to have fun.
- Tim went to the gym to do exercises.
- Sally went to bakery to buy some croissant for the breakfast.
- Mark went to the department store to buy some clothes.

What to do?				
Who ?

E7.8.W1. Students will be able to write pieces about explanations with reasons.

D. Read the sentences below and complete them with suitable expressions.(Cümleleri okuyun ve uygun ifadelerle tamamlayın.)(5x5=25p)

1. I go to the supermarket to
2. My brother goes to art gallery to
3. Tom goes to coffee shop to
4. My father went to music store to
5. I went to the chemist's to

E7.9.R1. Students will be able to identify specific information in various texts about environment.

E. Read the text and answer the questions. (Parçayı okuyun ve soruları cevaplayın.)(2x4=8p)

Waste materials, chemicals, and farm fertilizers pollute the soil, so we should use eco-friendly products. Air pollution is also a big problem. We should use alternative resources like wind and solar energy to overcome it. Deforestation destroys our natural habitats and the habitats of wild animals. We should avoid cutting down trees and plant more trees. Let's take necessary precautions and save our planet together.

1.What kind of problems are there in the text?

2.What should people do to save the planet?

E7.9.W1. Students will be able to write short, simple messages about environment.

F. Answer the question below in full sentences . At least 4 sentences (Soruyu tam cümleyle cevaplayın. En az 4 cümle) (4x3=12p)

➤ What should we do to protect our planet?

1.
2.
3.
4.

