

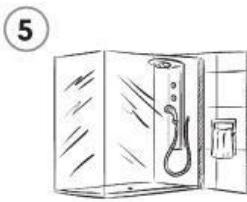
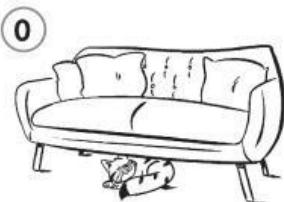
# Get started! Language Test B

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

1 Look at the pictures. Complete the sentences.



0 The cat is under the sofa.

1 The books are on the s\_\_\_\_\_.

2 The table is n\_\_\_\_\_ t\_\_\_\_\_ the armchair.

3 The f\_\_\_\_\_ is in the kitchen.

4 The clothes are in the w\_\_\_\_\_.

5 The s\_\_\_\_\_ is in the bathroom.

□ / 5

2 Find the odd one out.

0 Tuesday	Thursday	<u>Birthday</u>	Sunday
1 American	Spain	the UK	Italy
2 Jacket	Jumper	T-shirt	Trousers
3 Small	Helpful	Big	New
4 Argentinian	Chinese	France	Turkish
5 March	Autumn	December	August

□ / 5

3 Match beginnings 1–5 with endings a–e.

0 Carl can play	<input checked="" type="checkbox"/> f	a lunch for the family.
1 I can sing	<input type="checkbox"/>	b Polish.
2 Stephen can cook	<input type="checkbox"/>	c English songs.
3 We can speak	<input type="checkbox"/>	d piano.
4 Erica can play the	<input type="checkbox"/>	e a horse.
5 You can ride	<input type="checkbox"/>	f football.

□ / 5

## Grammar

4 Circle the correct answer.

0 You \_\_ British!

a isn't      b aren't      c am not

1 There aren't \_\_ trees in the garden.

a a      b an      c any

2 \_\_ are your pencils.

a These      b This      c That

3 What \_\_ got?

a have you      b he has      c they have

4 Ursula \_\_ got three sisters.

a are      b have      c has

5 Where \_\_ Elsa and Frank?

a is      b am      c are

□ / 5

5 Circle the correct word.

0 What's you / your favourite colour?

1 The dog is small but my / its ears are long.

2 The boys in the picture are my cousins. Their / His names are Jon and Theo.

3 Zoe / Zoe's is very funny.

4 Charlie and I are brothers and Eva is our / his little sister.

5 Paul / Paul's mum is forty-one years old.

□ / 5

6 Complete the text with the words in the box.

There is one extra word.

are are can't got has have is

Leslie <sup>0</sup>is British. He has <sup>1</sup> \_\_\_\_\_

two sisters, Laura and Selma.

They <sup>2</sup> \_\_\_\_\_ very nice.

Leslie is dark but Laura and Selma

<sup>3</sup> \_\_\_\_\_ got red hair. They

<sup>4</sup> \_\_\_\_\_ skateboard but they

<sup>5</sup> \_\_\_\_\_ good at football.

□ / 5

Vocabulary □ / 15

Grammar □ / 15

Your total score / 30

**LIVE WORKSHEETS**

# 1 Language Test B

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

### 1 Complete the text with missing words.



Today is Friday. Every Friday at nine o'clock we have <sup>0</sup>F\_r\_e\_n\_c\_h. Our teacher comes into the classroom and we say 'Bonjour, Madame Du Bois'. I use my <sup>1</sup>d \_ \_ t \_ \_ n \_ \_ y a lot in this lesson. At ten o'clock we have Maths, so I need my <sup>2</sup>c \_ \_ u \_ \_ o \_ . At eleven we have <sup>3</sup>H \_ \_ o \_ , my favourite subject, and we learn about the past. At twelve we have <sup>4</sup>G \_ \_ g \_ \_ p \_ . We learn about different countries and we look at <sup>5</sup>m \_ \_ s. In the afternoon, I <sup>6</sup>o ballet but my friends <sup>7</sup>p \_ a \_ hockey or football.

/ 7

### 2 Write the names for places in a school.

0 The students have Computer Studies in the computer room.

1 The s \_ \_ r \_ \_ \_ \_ is only for teachers.  
2 The students love playing in the p \_ \_ \_ \_ .  
3 We often read and study in the l \_ \_ \_ \_ at school.  
4 Everyone has lunch in the school c \_ \_ \_ \_ .

/ 4

## Grammar

### 3 Put the words in the correct order.

0 always / get up / I / on / Monday / early / morning  
I always get up early on Monday morning.

1 never / meets / in / his friends / Ken / the park  
\_\_\_\_\_

2 the students / home / lunch / usually / at / have  
\_\_\_\_\_

3 late / are / for / you / school / sometimes  
\_\_\_\_\_

4 often / my friends / school / their bikes / ride / to  
\_\_\_\_\_

/ 4

### 4 Complete the text with the Present Simple form of the verbs.

My friend Sharon

Sharon <sup>0</sup>comes (come) home from school at four o'clock. She <sup>1</sup> \_\_\_\_\_ (do) her homework and then she <sup>2</sup> \_\_\_\_\_ (watch) TV. She <sup>3</sup> \_\_\_\_\_ (not play) computer games. Sharon has got two brothers, Tony and Grant. Tony is nineteen and Grant is twenty. They <sup>4</sup> \_\_\_\_\_ (work) in a shop. They <sup>5</sup> \_\_\_\_\_ (not go) to school.

/ 5

### 5 Complete the dialogues with the words in the box. There is one extra word.

do do does don't no we what

A: <sup>0</sup>Do you have a Science lesson on Tuesday?

B: <sup>1</sup> \_\_\_\_\_, I don't.

A: <sup>2</sup> \_\_\_\_\_ you and your friends walk to school?

B: Yes, <sup>3</sup> \_\_\_\_\_ do.

A: <sup>4</sup> \_\_\_\_\_ does Miles do in the afternoon?

B: He goes skateboarding.

A: <sup>5</sup> \_\_\_\_\_ your mum cook dinner after work?

B: No, my father cooks dinner.

/ 5

## Communication

### 6 Complete each dialogue with two words.

A: What's your name?

B: Oscar Fuentes.

A: How do you spell your name?

B: O - S - C - A - R, F - U - E - N - T - E - S.

A: How old are you?

B: I'm thirteen years old.

A: Where do you live?

B: 19 Princess Alexandra Street, Cambridge.

A: What's your email address?

B: It's oscarxyz@ynet.com.

A: What's your telephone number?

B: 081765432.

/ 5

Vocabulary  / 11

Grammar  / 14

Communication  / 5

Your total score  / 30

# 2 Language Test B

name \_\_\_\_\_

class \_\_\_\_\_

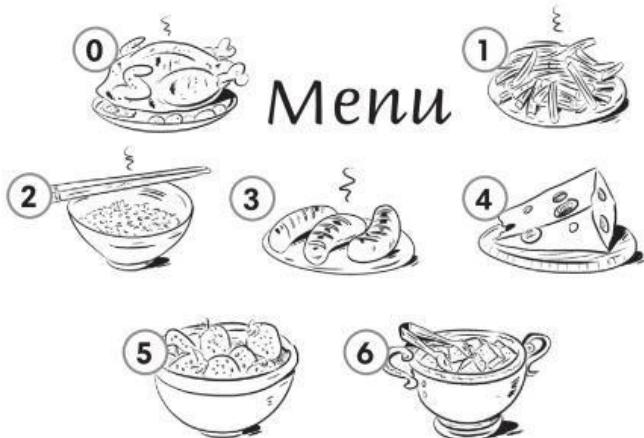
## Vocabulary

### 1 Find the odd one out.

0 Vegetables: tomatoes / potatoes / **toast**  
 1 Food from animals: ham / pasta / meat  
 2 Fruit: pancakes / apples / oranges  
 3 Food from the sea: tuna / fish / yoghurt  
 4 Food from plants: bread / cereal / milk

/ 4

### 2 Look at the pictures and complete the dialogue.



Max: Let's look at the menu ... The <sup>0</sup>chicken and vegetables look yummy. And I want some <sup>1</sup>c \_\_\_\_\_ too. What do you want?

Tanya: Hmm. I like chicken, but I want to try the Chinese <sup>2</sup>r \_\_\_\_\_.

Sonia: Can I have the <sup>3</sup>s \_\_\_\_\_?

Tanya: Yes, of course!

25 minutes later ...

Max: Are you still hungry?

Sonia: Yes, I am! Can I have some <sup>4</sup>c \_\_\_\_\_ and biscuits now?

Max: Good idea!

Tanya: I want some <sup>5</sup>s \_\_\_\_\_ and cream.

Max: And I want some coffee with <sup>6</sup>s \_\_\_\_\_.

/ 6

### 3 Write the words for containers in the sentences.

0 Let's buy a packet of biscuits for tea.  
 1 I'd like that b \_\_\_\_\_ of chocolate, please.  
 2 Let's buy a j \_\_\_\_\_ of jam from the supermarket.  
 3 There's a b \_\_\_\_\_ of water in the kitchen.  
 4 There are four c \_\_\_\_\_ of cola in the fridge.

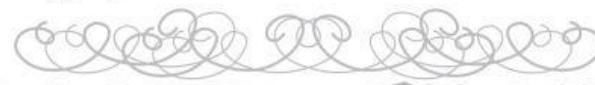
/ 4

## Grammar

### 4 Complete the text with a/an or -.

## Chocolate mousse

My recipe for chocolate mousse is great! You need <sup>0</sup>- milk, <sup>1</sup> egg, <sup>2</sup> chocolate, <sup>3</sup> flour and <sup>4</sup> sugar. You need <sup>5</sup> lemon for the topping too.



/ 5

### 5 Complete the dialogue with the words in the box. There is one extra word.

a lot an any any many much **some** some

Lilian: I'm hungry!

Nigel: There's <sup>0</sup>some bread in the kitchen.

Lilian: How <sup>1</sup> \_\_\_\_\_ bread is there?

Nigel: There's <sup>2</sup> \_\_\_\_\_ of bread.

Lilian: Good! We can make <sup>3</sup> \_\_\_\_\_ sandwiches.

Nigel: Is there <sup>4</sup> \_\_\_\_\_ butter?

Andy: No, there isn't, so we can't make <sup>5</sup> \_\_\_\_\_ sandwiches. But look! Biscuits!

Lilian: How <sup>6</sup> \_\_\_\_\_ biscuits are there?

Nigel: One, two, three, ... nine!

Lilian: Let's eat!

/ 6

## Communication

### 6 Put the dialogue in the correct order.

Anything else?  
 And would you like anything to drink?  
 No, thank you.  
 Yes, please. I'd like a glass of juice, please.  
 Can I have a pizza, please?  
 Are you ready to order? What would you like?

/ 5

Vocabulary  / 14  
 Grammar  / 11

Communication  / 5  
 Your total score  / 30

# 3 Language Test B

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

### 1 Complete the text with missing words.

Young people love technology. We can't live without it! We love taking <sup>9</sup>s e f i e s with our mobile phones. We <sup>10</sup>s r u the Internet a lot too. My friends and I have a computer at home: some people have got a tablet too, and other people have got a <sup>11</sup>t u l o t h e s.

We usually <sup>12</sup>d u l o u g songs and we use our <sup>13</sup>h u o u l e o to listen to music. We sometimes <sup>14</sup>s u n g emails but we usually <sup>15</sup>t u l o g u g h e s our friends or we <sup>16</sup>c u l o g h e s online.

/ 7

### 2 Circle the correct word.

- 0 I've got a new laptop! I'm happy / scared / tired.
- 1 Barry is angry / excited / scared of big dogs!
- 2 I am interested / worried / scared about my friend. He looks sad.
- 3 Are you interested / bad / bored in Science and Technology?
- 4 Sandra isn't interested / scared / good at playing chess, but her brother is fantastic.
- 5 Paul works all week so he feels excited / tired / interested at the weekend.

/ 5

## Grammar

### 3 Use the Present Continuous form of the verbs. Write short forms when you can.

Hi, Granny! ... Yes, we're all fine. ... I <sup>1</sup>'m sitting (sit) in the garden. ... Bert? Oh, Bert  
1 is doing (do) his homework in his bedroom. And Mum, Uncle Darren and Aunt Vicky are in the living room. They 2 are talking (talking). ... No, Dad 3 is not watching (not watch) TV. He 4 is sing (sing) in the shower. I can hear him! What 5 are you / doing (you / do)?



/ 5

### 4 Complete the dialogues.

0 A: Are Billy and Marcus chatting with their friends?  
B: Yes, they are.

1 A: Is Jenny going to the library?  
B: No, \_\_\_\_\_.

2 A: Are you and your family having dinner?  
B: Yes, \_\_\_\_\_.

3 A: Is the boy listening to music?  
B: Yes, \_\_\_\_\_.

4 A: Are Ian and Vanessa studying for a test?  
B: No, \_\_\_\_\_.

/ 4

### 5 Complete the questions.

0 A: Where is your dad going?  
B: My dad is going to work.

1 A: Are \_\_\_\_\_ in the staff room?  
B: No, the teachers aren't sitting in the staff room.

2 A: What \_\_\_\_\_?  
B: Louisa is drinking orange juice.

3 A: Why are \_\_\_\_\_ home?  
B: Kate and I are going home because it's late.

4 A: Where are \_\_\_\_\_?  
B: The little girls are playing in the garden.

/ 4

## Communication

### 6 Complete the dialogue with one word in each gap.

Simon: Hello, Mrs Winters. It's Simon <sup>1</sup>here.

Mrs Winters: Hello, Simon. How are you?

Simon: I'm <sup>2</sup>fully, thanks. Can I <sup>3</sup>selle to Gabriella, <sup>4</sup>pleast?

Mrs Winters: <sup>5</sup>Just a minute. Gabriella! It's Simon for you.

Gabriella: Hi, Simon.

Simon: Hi, Gabriella. Do you want to go skateboarding with me?

Gabriella: That's a good idea. See you <sup>6</sup>leater.

/ 5

Vocabulary  / 12  
Grammar  / 13

Communication  / 5  
Your total score  / 30



LIVE WORKSHEETS