



**UNIDAD EDUCATIVA PARTICULAR TAGESSCHULE
“SAN GERARDO”**
Educación Activa y Creativa
EVALUACIÓN REMEDIAL



Subject: English

Name: _____

Date: _____

Grade: _____

Group: 2nd BGU Beginners – Prepare 5

Teacher: Lic. Jazmín. Cumbicus Hidalgo

General Instructions: Dear student read the following instructions before answering the questions

- Read carefully each of the items.
- Use a blue pen.
- It's strictly forbidden to use any extra material such as mobile phones, etc.

EVALUATION CRITERIA:

CE.EFL.5.7. Production – Accuracy and Intelligibility: Use appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level-appropriate purposes.

CE.EFL.5.3. Interpret cultural and language patterns in English, including nonverbal communication, and apply them in appropriate contexts.

Good Luck!

1. Circle the correct answer – Present Simple vs Present Continuous (2 Points) (0,2 each)

- a. Dave usually *studies* / *is studying* in the evening, but tonight he *meets* / *is meeting* friends at the cinema.
- b. Mum and Dad often *buy* / *are buying* food at the supermarket, but today they *shop* / *are shopping* at the market.
- c. Louise *practises* / *is practising* the piano every day. At the moment, she *plays* / *is playing* a Mozart sonata.
- d. Jo *answers* / *is answering* the questions now. She *knows* / *is knowing* all the answers.
- e. He *is appearing* / *appears* in two shows every week.
- f. Don't disturb him. He *tries* / *is trying* to sleep.

2. Use the key words to make sentences using the Zero Conditional (2 Points) (0,4 each)

1. (I / wake up late / I / be late for work)

2. (my husband / cook / he / burn the food)

3. (Julie / not wear a hat / she / get sunstroke)

4. (children / not eat well / they / not be healthy)

5. (you / mix water and electricity / you / get a shock)