Think and write

A story

1 Read the two stories. Which one is better: Ethan's or Sophie's?



Yesterday I visited Professor Madly in her lab. She showed me a machine. I wanted to know what the machine did. I asked the professor. The professor told me. It was an ice-cream machine. I asked for some strawberry ice cream. The professor didn't have enough strawberries at home. Then she pressed two buttons. The machine made some ice cream for me. It was very nice.
Ethan, 6A

Yesterday I visited Professor Madly in her lab. She showed me a strange-looking machine. It looked like a laptop, but it had wheels and lots of colourful buttons. I was curious. 'Can you tell me what this machine does?' I asked the professor. She smiled. 'This machine can make the best ice cream in the world!' 'Wow! Can you please make me some strawberry ice cream?' I asked.
The professor shook her head and answered, 'I'm sorry. We haven't got enough strawberries at home.'
Then she pressed the yellow button and the brown button. 'Here you are,' she said. I was so happy. The ice cream was fantastic – vanilla and chocolate.
Sophie, 6A

2 <u>Underline</u> the adjectives which Sophie uses.
Then make a list of other adjectives.

3 How many times do the professor and Sophie speak in her story?

4 Use adjectives and direct speech to make this story better.

When I went home, the professor gave me a box. At home I opened it. There was a machine in it. I wanted to know what the machine did. I phoned the professor. The professor told me. It was a weather machine. I asked for some sunshine. The professor told me to press the yellow button on the machine. It started to rain. The professor wasn't happy. It was a mistake.

Writing tip

You can make a story sound more lively if you use direct speech. Adjectives also make your story more interesting.

5 Imagine that you visited the professor last night.
Write your story.

LIVEWORKSHEETS