



Name:.....

Class.....

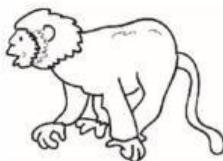
Date.....

END OF UNIT 4 REVISION

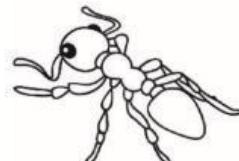
Exercise 1: Draw or write the names of these animals into the correct group in the table below.



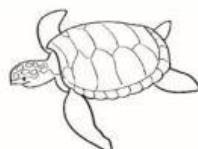
salmon



monkey



ant



turtle



eagle



frog

Mammal	Fish	Reptile	Insect	Amphibian	Bird

Exercise 2: Which organ is being described?

heart	intestines	stomach	lungs	brain
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- a. The organ that pushes blood around the body.

This organ is the _____.

- b. The organs that allow us to breathe air in and out.

These organs are the _____.

- c. The organ that allows us to think, move and talk.

This organ is the _____.

- d. The organs that take nutrients from our food.

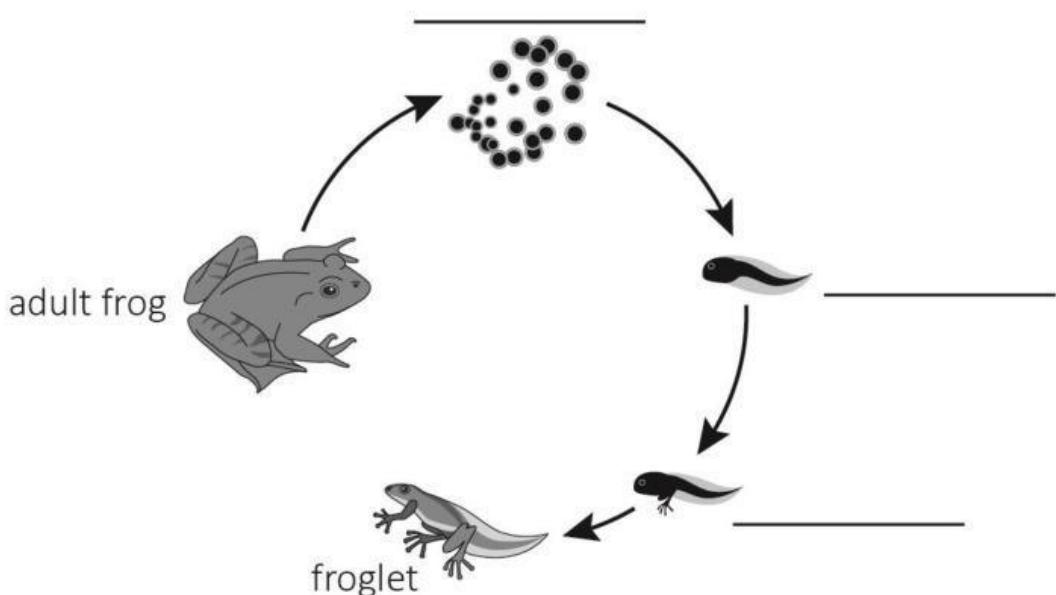
These organs are the _____ and the _____.

Exercise 3: This diagram shows the life cycle of the frog.

- a. One arrow is missing. Add it to the diagram.

- b. Label the missing stages in the life cycle of the frog. Use these words.

eggs	tadpole with legs	tadpole without legs
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Exercise 4: Look at this picture of a food chain. One arrow is missing.



- Draw in the missing arrow.
- The seaweed makes its own food using sunlight.

We call the seaweed the _____.

- The fish and seal get their energy by eating other living things.

We call them the _____.

Exercise 5: These fossils are impressions made in rocks by living things. Tick (✓) to say if each was an animal or a plant.

	Animal	Plant
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>