



END OF UNIT 2 REVISION

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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1. Draw a line from each word to show which material is a solid, which is a liquid and which is a gas.

solid



shampoo

liquid



air

gas



brick

2. Name another solid, liquid and gas that you might find at home. Write them in the correct groups.

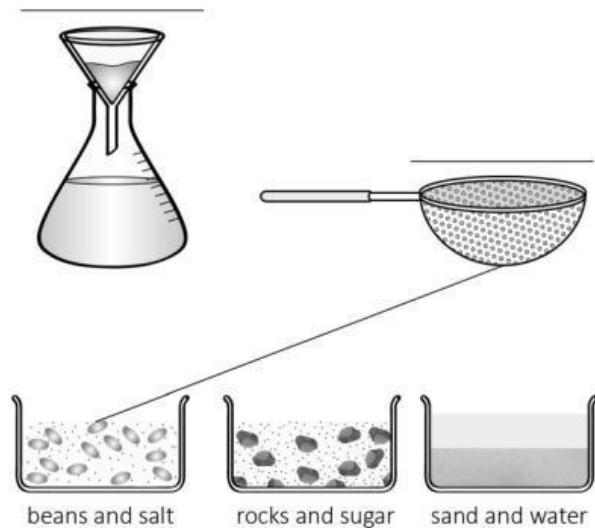
Materials found at home		
Solid	Liquid	Gas
wood	paint	carbon dioxide

3. Finish these sentences by writing the correct word. Use these words.

solids	liquids	gases
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- Materials that change shape easily and take the shape of their container are called \_\_\_\_\_.
- Materials that spread out to fill the space around them are called \_\_\_\_\_.
- Materials that keep their shape unless they are compressed, stretched, twisted or bent are called \_\_\_\_\_.

4. Name this equipment. Draw lines to show which equipment you could use to separate the mixtures. The first one has been done for you.



5. Answer these sentences by writing words or phrases.

- Name a material that dissolves in water. \_\_\_\_\_
- Name a material that is insoluble in water. \_\_\_\_\_
- What material is plastic made from? \_\_\_\_\_
- Metals are made from ores. Where are metal ores found? \_\_\_\_\_
- Name three fuels. \_\_\_\_\_
- Give an example of humans burning fuel. \_\_\_\_\_
- What material do fuels contain? \_\_\_\_\_