

4. Volunteers are called 'candy stripers' in England.

5. Volunteers come to the elderly to help them with the gardening.

D. SPEAKING



XI Tell your friend about one volunteer campaign organized by your school.

You should base on the suggestions below:

What was the campaign?

- When/ where was it organized?
- Who took part in it? Did you join?
- What did volunteers do?
- What do you think about the campaign?



XII Now work in pair. One student is A, the other is B. A calls B and asks B to join the volunteer work.

B asks A some information about the job, based on the suggested cues:

Name/ jobs/ purposes/ time/ place/ number of volunteers/ requirements for volunteers/ registration deadline.

A tells B about the job based on the given information in the box.

Name of the volunteer program: "GREEN GYM"

Jobs: planting trees & improving footpath

Purposes: volunteer get fit through the activities & better the environment

Time: 6th May - 21st May, weekends only, 6 hours a day

Places: Green lake Park, Swansea Park

Meals: free

Number of volunteers needed: 60

Requirements for volunteers: over 12 years old, without special health problems.

Register before: 2nd May

E. LISTENING



XIII You are going to hear a man introducing about the volunteer program in Galapagos Islands Farm Ecuador. Listen to the first part of the talk and decide if the statements below are true (T) or false (F).

1. Volunteers of this campaign will do the same thing every day.
2. There are more than one main job to do there.
3. There is no machine to support volunteers when they do farming.
4. Half of the schools there are old.
5. The school maintenance work is as important as the farm work.

XIV Listen to the second part of the talk and answer the questions below.

1. How many bedrooms are there in the volunteer's house?

.....

2. Are bathrooms inside of the house?
.....
3. How many meals are served per day?
.....
4. Who serve meals for volunteers?
.....
5. Do volunteers have to work in the afternoon every day?
.....



F. WRITING

XV Make meaningful sentences based on the given words below.

1. People/very/ willing/ donate/ charity.
.....
2. Stop/ eat/ sweets/ night/ if/ you/ not/ want/ have/ toothache.
.....
3. Dave/be/ fond/ skiing/ since/ he/ move/ Australia.
.....
4. I/ really/ enjoy/ play/ musical instruments/ but/ I/ not/ have/ much/ free-time/ that.
.....
5. Do/ exercise/every/ day/ very/ effective/ way/ keep fit/avoid/ diseases.
.....

XVI Rewrite the following sentences based on the given words.

1. He is crazy about beach volleyball.
→ He is (fan)
2. What she fancy doing is to ride a bicycle around the park in the afternoon.
→ She is (keen)
3. My grandfather needs to have a surgery. His heart problem is very serious.
→ My grandfather (for)
4. Lam has participated in many volunteer campaigns up to now.
→ Lam (part)
5. They started to raise funds to help disable children in early 2009.
→ They (since)

XVII Write an email (80-100 words) to your friend and tell him/her about a community service that you have ever done.

You should base on the suggestions below:

- What was the work?
- When and where did you do it?
- What organization did you work for?
- What did you do?
- Who did you do it with?
- How did you feel?

