



مدرسة جمال نايج النميرية للعلوم



تحت إشراف وزارة التعليم

Remedial & Enrichment papers



Grade 5

Module 8

Name:

Class:

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Done By : Heba Abdulla

Coordinator: Reham Mohammed

Module 8

My new words

The word	The meaning	The word	The meaning
through	خلال	GPS	جهاز لتحديد المواقع
over	من فوق	excited	متشوق – متحمس
down	أسفل	blog	المدونة
round	حول	Creative	مبدع
past	يمر عن	radar	رادار
bridge	جسر	Rock climbing	تسلق الصخور
Tunnel	نفق	Sand dune	الكتبان الرملية
Towards	صوب - اتجاه	sandboarding	التزحلق علي الرمال
directions	الاتجاهات	price	السعر
corner	زاوية	budget	ميزانية
End	نهاية	room	غرفة
roundabout	دوار	spoon	ملعقة
exit	مخرج	balloon	بالون
Arts and crafts	فنون وحرف	look	ينظر
Learn a language	يتعلم اللغة	book	كتاب
Art gallery	معرض فني	foot	قدم

Complete the sentences with words in the box:

art gallery - over- GPS - creative- arts and crafts – blog- through

1. I found a very interesting ----- on the internet.
2. ----- is my free time activities.
3. We use the ----- to go to different places.
4. Ahmed likes to ride his bike ----- the bridge.
5. I saw amazing paintings in the -----.
6. My friend was scared when we went ----- the tunnel.

creative through around price

- 1- They went _____ the tunnel.
2. I think drawing is very _____.
3. Ahmad bought his new car at a good _____.
- 4- The earth makes a journey _____ the sun.

My grammar

يستخدم للتعبير عن فعل شيء يحبه او يكرهه باستخدام ال (Gerund) وهو عبارة عن الفعل + ing .

*من أهم كلماته "like – dislike – hate – love - enjoy"

Examples:.

- I like doing arts and crafts.
- My sister hates cooking.
- We enjoy doing puzzles.

I love / (not) like / enjoy / prefer/ hate + -ing

When we talk about activities using the verbs **love**, **(not) like**, **enjoy**, **prefer** or **hate**, they are followed by the **-ing** form.

e.g. I **love** **watering** the plants in my grandma's garden.

Karen **likes** **swimming** in the sea.

Ned **doesn't like** **playing** sports.

We **enjoy** **hiking** in the forest with our family in summer.

I **prefer** **swimming**.

Gavin **hates** **reading** comic books.

My grammar

يستخدم للتعبير عن السؤال عن الاتجاهات في الطريق (How do I get to -----?)

و نستخدم العديد من المصطلحات والارشادات للطريق مثل (Go straight – turn

. (right – turn left – go past – cross the street

*و نستخدم كلمات التسلسل الزمني و من أهم كلماته – “first – then after that

next - finally”

Examples:

-Excuse me, how do I get to the library?

-First, go straight. Then turn right. After that cross the street.

Finally, it will be on your left.

Asking for and giving directions

- We use the question **How do I/we get to...?** in order to ask someone for directions to a specific place.
e.g. *How do I get to the museum, please?*
- We use prepositions of movement and the Imperative to give directions.
e.g. *Go down Baker Street and turn right at the hotel. That's Mill Street. Go straight on and turn left at the aquarium. The museum is on your right, next to the hospital.*

❖ **Choose the correct answer:**

1. **Omar..... listening to music. He plays the music every day.**
 - a. likes
 - b. hates
 - c. thinks
 - d. dislikes

2. **My father enjoys..... TV.**
 - a. watch
 - b. watched
 - c. watching
 - d. watches

3. **Sara hates milk.**
 - a. drink
 - b. drank
 - c. drinks
 - d. drinking

4. **The girl went..... the bridge.**
 - a. over
 - b. round
 - c. through
 - d. into

5. We use to find our location.

- a. GPS
- b. corner
- c. roundabout
- d. clock

❖ Match A and B:

1. Why do you like drawing?

a. Good idea

2. What do you like doing in free time?

b. I think it's creative

3. How do I get to the museum?

c. Playing football

4. Let's go to the Cinema!

d. Go straight on this road

Reading

(1) Sara has a good habit. She likes drawing. She draws on paper with beautiful colours. Her teachers and parents encourage her.

(2) Then Sara has a nice idea; she wanted to paint on walls to decorate her town. She started painting on the walls using different kinds of colours. Everyone likes her paintings. She was rewarded for her great idea.

(3) Sara wants to improve her skill because she wants to be a great artist in the future.

1. What is the text MAINLY about?

- a. Sara's good habit.
- b. Sara and her teacher.
- c. Sara's town.
- d. Sara's new Language.

2. What does the underlined word (improve) in paragraph 3 mean?

- a. get better
- b. get worse
- c. make a note
- d. make a plan

3. What was Sara's idea?

.....

4. Why does she want to improve her skill?

.....

writing



How do you get to the restaurant?

.....

.....

Do as shown in brackets:

- I want to go to the clothes shop. (ask someone how to go)

- They love surf the Net. (correct the verb)

- Omar likes play football. (correct the verb)

- I like do sports in my free time. (correct the verb)

- -----

- He enjoys learn a foreign language. (correct the verb)

- -----

- My friends hate cook. (correct the verb)

- -----

Writing

Write an invitation for an event.

1. What is the event?
2. When is it taking place?
3. Where is it taking place?
4. How can you get there?

Handwriting practice area with 12 sets of blue top and bottom lines and a red middle line. A small map is located in the bottom right corner of the writing area.

