

# Formative Test (diagnostic)

## FOUW Unit 6, 7, 8

### Exercise 1

Fill in the correct form of the past simple.

Dear Susie,

I'm having a great time. Last Saturday night we (1) \_\_\_\_\_ (**go**) to the new Games Arcade with some friends. We (2) \_\_\_\_\_ (**want**) to go by bus but we (3) \_\_\_\_\_ (**be**) very late so we (4) \_\_\_\_\_ (**take**) a taxi and (5) \_\_\_\_\_ (**get**) there easily and on time. We also (6) \_\_\_\_\_ (**have**) dinner there. We (7) \_\_\_\_\_ (**find**) our seats in the main restaurant and (8) \_\_\_\_\_ (**order**) some seafood. Then we (9) \_\_\_\_\_ (**begin**) to play. We really (10) \_\_\_\_\_ (**enjoy**) every minute of the evening. Everything (11) \_\_\_\_\_ (**be**) so much fun and we (12) \_\_\_\_\_ (**laugh**) a lot! What a night!

Love,

Kris

### Exercise 2

Fill in the blanks using the correct form of the past simple.

- A:** George. Where is my apple pie?  
**B:** Don't look at me like this. I ....(**not eat**) it!
- A:** What's wrong, Kathy? You look tired.  
**B:** Oh, I .... (**not sleep**) all night, but I'll be OK.
- A:** ... you actually ...(**meet**) Sarah at the lecture?  
**B:** No, I didn't. She ... (**not come**) .
- A:** ... you ... (**see**) *Black Panther*? What did you think?  
**B:** Yes, I did. I ... (**not like**) it.
- A:** Josh, can you read your essay, please?  
**B:** Sorry, miss, I ... (**not write**) it.

### Exercise 3

Read the text and write down the questions to the answers.

Roger Federer has the highest number of major titles in the history of men's tennis. Federer began playing tennis at a very early age and quickly showed signs that he had a lot of talent. He is one of the greatest players of all time and continues to be among the world's best players. He still holds the record for seventeen major singles title wins.

In 2009, Federer married Mirka Vavrinec, a former professional tennis player. Do they have any children? Yes, they do. They have four children. Federer's family lives in Bottmingen, Switzerland.

In 2003, Federer established the Roger Federer Foundation. It helps poor countries with high child mortality rates by sponsoring education and sports related projects.

1. \_\_\_\_\_ ?  
At a very early age.
2. \_\_\_\_\_ ?  
Mirka Vavrinec.
3. \_\_\_\_\_ ?  
Four.
4. \_\_\_\_\_ ?  
In Bottmingen, Switzerland.
5. \_\_\_\_\_ ?  
In 2003.

#### Exercise 4

Fill in the blanks. Choose the correct option.

#### ***Britain's Red Phone Boxes get second life***

The United Kingdom's famous red phone boxes are still popular but nobody (1) ... them for calls for some time now. In 2008, British Telecommunications (2) ... to sell the boxes for £1.

They (3) ... already sold more than 2,500. In 2014, two university students (4) ---have turned/turned/are turning one phone box into a place where people (5) ---could/should/have to charge their mobile phone using solar energy in London. It was very successful and the inventors (6) ---are often receiving/often receive/has received letters and emails from people around the world who (7) ... to do the same. But technology isn't the only way these phone boxes are reconnecting with people. Some (8) ... art galleries, coffee shops, defibrillator stations or minilibraries.

- |   |                              |                        |                           |
|---|------------------------------|------------------------|---------------------------|
| 1 | <b>A</b> used                | <b>B</b> is using      | <b>C</b> has used         |
| 2 | <b>A</b> began               | <b>B</b> is beginning  | <b>C</b> has begun        |
| 3 | <b>A</b> are selling         | <b>B</b> sell          | <b>C</b> has already sold |
| 4 | <b>A</b> have turned         | <b>B</b> turned        | <b>C</b> are turning      |
| 5 | <b>A</b> could               | <b>B</b> should        | <b>C</b> have to          |
| 6 | <b>A</b> are often receiving | <b>B</b> often receive | <b>C</b> has received     |
| 7 | <b>A</b> want                | <b>B</b> wants         | <b>C</b> has wanted       |
| 8 | <b>A</b> became              | <b>B</b> become        | <b>C</b> have become      |

### Exercise 5

**Complete the text. Fill in the blanks with the correct form of the present perfect or past simple.**

I (1) \_\_\_\_\_ (**visit**) Yosemite last weekend, and I was surprised I (2) \_\_\_\_\_ (**not can**) find any of the famous waterfalls or the mountains reflected onto Mirror Lake. The long periods of low rainfall over the last few years (3) \_\_\_\_\_ (**have**) an impact on the amount of water in the park. For example, Mirror Lake (4) \_\_\_\_\_ (**now slowly/dry up**). During our visit there we (5) \_\_\_\_\_ (**expect**) to see some water. But we soon (6) \_\_\_\_\_ (**realise**) that it was only a tiny little pond. It (7) \_\_\_\_\_ (**be**) impossible to swim in it. This trip really (8) \_\_\_\_\_ (**change**) my perspective on water and nature. These days I am (9) \_\_\_\_\_ (**write**) and (10) \_\_\_\_\_ (**talk**) a lot about this experience. I believe everyone should think about how they (11) \_\_\_\_\_ (**use**) water. Everyone, even teenagers and children, can do their part. For example, don't spend a long time taking a shower and don't let the water run while you are (12) \_\_\_\_\_ (**brush**) your teeth. Everyone plays a role in saving our planet.

### Exercise 6

**Complete the sentences with the correct forms of *will* or *be going to*.**

1. It's Sandra's birthday next week, so we \_\_\_\_\_ (**buy**) her some chocolates.
2. We \_\_\_\_\_ (**have**) a barbecue tomorrow. It's all planned, so I hope it \_\_\_\_\_ (**not/rain**).
3. **A:** Nick's starting university tomorrow.  
**B:** What \_\_\_\_\_ (**study**)?
4. Do you think they \_\_\_\_\_ (**like**) the books we ordered for them?
5. **A:** What are your plans for next week?  
**B:** I \_\_\_\_\_ (**fly**) to New York.
6. **A:** Why are you wearing your best suit?  
**B:** Because I \_\_\_\_\_ (**have**) lunch with an important person.
7. **A:** Why do you want my suitcase?  
**B:** Because I \_\_\_\_\_ (**visit**) my brother in Ireland next weekend.

## Exercise 7

Read the text and answer the questions.

### Hiking in Finland

I've just come back from Finland. My friends from university invited me to join them on an eight-day hike. The walk is called the Bear Trail and it is in the Oulanka National Park in north-eastern Finland. It's a beautiful walk through forests and across rivers and lakes. We stayed at campsites and carried clothes, food and tents on our backs. I'm not the fittest person in the world but I was able to finish. I loved the incredibly clear air, the beautiful views and the sounds of nature. In my opinion, it is perfect for anyone who wants to start long distance walking as it is almost completely flat and well-signposted. Just try not to fill your backpack up with things which you won't need.

### Camino di Santiago

It was the walk of a lifetime. 800km from the south of France, over the Pyrenees mountains and across northern Spain to Santiago de Compostela. It all started so well. The path up to the Pyrenees was magical and it was good to meet other people doing the same walk. Everyone was enthusiastic about the walk ahead. But in Spain, the route often followed roads. It was noisy and monotonous, with unchanging views for hours and hours. More and more people joined the walk. They were generally friendly but it wasn't the experience I expected. I'd like to go back to the Pyrenees and hike there again but I'll stop there next time.

### THE GR20, Corsica

Corsica is a magnificent island with some wonderfully picturesque walks along the coast and inland. But for walkers, it is famous for the GR20, Europe's most difficult long distance walk. It goes from north to south and up and down from two hundred metres to over 2,200 metres above sea-level. The frighteningly steep and rocky paths are beautiful but very demanding. Our guides will help you to complete the whole 180km in fifteen days. The price includes transport, accommodation in tents and food. You should be in good health with experience of mountain walking and a good head for heights. No climbing experience is necessary.

#### GLOSSARY

flat (adj) – not going up or down

well-signposted (adj) – there are plenty of signposts and the information they give you is clear and easy to follow

steep (adj) – a road, hill, etc. that is steep slopes at a high angle

have a good head for heights – not afraid of being high above the ground

coast (n) – the area where the land meets the sea

inland (adj) – away from the coast

1. The text about Finland
  - A. gives practical information about the hike.
  - B. expresses the writer's opinion about the hike.
  - C. is a warning to people who want to go on the walk.
  - D. recommends places to see during the hike.
  
2. The writer of the first text
  - A. says he did the hike to get fit.
  - B. asked his friends to go on the hike with him.
  - C. slept in a tent.
  - D. mentions an animal he saw during the hike.
  
3. The writer of the second text
  - A. was disappointed by the experience.
  - B. would like to repeat the walk.
  - C. didn't like the behaviour of other people on the walk.
  - D. thought the walk was too long.
  
4. The third text
  - A. advertises an organised walk.
  - B. makes suggestions for different walks in Corsica.
  - C. invites someone to visit the area.
  - D. focuses on the natural beauty of Corsica.
  
5. The text about Corsica
  - A. tells us that the walk is suitable for anyone.
  - B. includes the total cost of the walk.
  - C. mentions the highest point in the north.
  - D. states the distance and the time needed to do the walk.