The dialogue is for number 1-5

In the Classroom

Tom : Hey, Sarah! What did you do at school today?
Sarah : Hi, Tom! We had a lot of activities. In the morning, we had math class.
Tom : Oh, math class! Was it difficult?
Sarah : Not really. Our teacher made it fun with games and group activities.
Tom : wow, It's sound great.
Sarah : Sure. What about your activities?
Tom : My class today is English, but I don't bring dictionary. Can I borrow it?
Sarah : of course, go ahead. Anyway I have English on Wednesday.
Tom : Thanks you so much
Sarah : Anytime

1. What time did Sarah have math class today?
   A. Morning
   B. Afternoon
   C. Evening
   D. Night
2. What activities did Sarah's teacher use to make math class fun?
   A. Lectures only
   B. Games and group activities
   C. Silent study
   D. Watching videos
3. When does Sarah have English class?
   A. Monday
   B. Tuesday
   C. Wednesday
   D. Thursday
4. What class did Tom have today?
   A. Math
   B. English
   C. History
   D. Science
5. What did Tom borrow from his friend?
   A. Pencil
   B. Math book
   C. English book
   D. Dictionary

LIVEWORKSHEETS

The table schedule is for number 6-8

TIME	MONDAY	TUESDAY	WEDNESDAY	TRUSDAY	FRIDAY
07.00-08.00	Mathematics	English	Science	Social Studies	Indonesian
08.00-09.00	Science	Mathematics	English	Social Studies	Indonesian
09.00-10.00	Physical Education	Social Studies	Science	Mathematics	Arts
10.00-10.30	Break				
10.30-11.30	Indonesian	Arts	Physical Education	Indonesian	Mathematics
11.30 – 12.30	English	Science	Mathematics	Indonesian	Science

6. What subject is taught from 10:30 to 11:30 on Friday?
   A. Mathematics
   B. Science
   C. Indonesian
   D. Arts
7. What time is Physical Education on Monday?
   A. 08:00-09:00
   B. 09:00-10:00
   C. 10:30-11:30
   D. 11.30-12.30
8. What subject is taught immediately after the break on Tuesday?
   A. Science
   B. Physical Education
   C. Indonesian
   D. Art

The text is for number 9-11

Sarah : Hey Jack, do you have the class schedule for this semester?
Jack : Yeah, I have it right here. What do you need to know?
Sarah : I'm curious about when our biology class is.
Jack : Biology is on Mondays and Wednesdays at 2 p.m.
Sarah : Perfect, thanks. And how about history?
Jack : History is on Tuesdays and Thursdays at 11 a.m.
Sarah : Awesome, thanks for the info!

9. When is the Biology class scheduled according to the conversation?
   A. Mondays and Wednesdays at 11 a.m.
   B. Tuesdays and Thursdays at 2 p.m.
   C. Mondays and Wednesdays at 2 p.m.
   D. Tuesdays and Thursdays at 11 a.m.
10. What time is the History class according to the conversation?
   A. Mondays and Wednesdays at 2 p.m.
   B. Tuesdays and Thursdays at 11 a.m.
   C. Mondays and Wednesdays at 11 a.m.
   D. Tuesdays and Thursdays at 2 p.m.

LIVEWORKSHEETS

11. Who is asking for the class schedule in the conversation?
    A. Jack
    B. Sarah
    C. Biology
    D. History

The text is for number 12-15

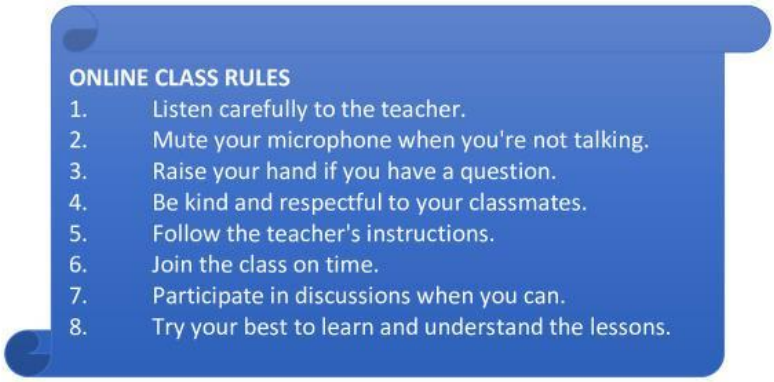
Mrs. Ana condust online classes for her students every day. She greets them warmly as they join the virtual classroom. With a smile on her face, Mrs. Ana starts the lesson by sharing her screen, displaying colorful slides f

illed with interesting pictures and engaging content. She explains each topic clearly and encourages her students to ask questions and participate actively in discussions. Mrs. Ana makes learning enjoyable with fun activities like quizzes and interactive games. She always supports to her students, helping them build confidence in their abilities. The students are very happy and exited to learn English online.

12. How often does Mrs. Ana conduct online classes for her students?
    A. Once a week
    B. Every other day
    C. Every day
    D. Twice a week
13. What does Mrs. Ana use to make her lessons interesting?
    A. Plain text documents
    B. Colorful slides with interesting content
    C. Black and white slides
    D. No visual aids
14. What does Mrs. Ana encourage her students to do during class discussions?
    A. Remain silent
    B. Ask questions and participate actively
    C. Listen passively
    D. Leave the class early
15. How do the students feel about learning English online with Mrs. Ana?
    A. Annoyed
    B. Bored
    C. Excited and happy
    D. Indifferent

LIVEWORKSHEETS

The text is for number 16-17



16. What should you do when the teacher is speaking during an online class?
    A. Keep talking to your friends.
    B. Listen carefully to the teacher.
    C. Ignore the teacher's instructions.
    D. Leave the class.
17. When should you unmute your microphone during an online class?
    A. Whenever you want.
    B. When you have something important to say.
    C. Only when the teacher asks you to.
    D. Never unmute your microphone.

The text is for number 18-21

My Study Habits

In my daily life, I have simple study habits that help me learn effectively. Every day, I set aside time to study, usually in the afternoon after I finish my daily activities. I find a quiet and comfortable place where I can focus without distractions. I start by reviewing the lessons from my classes and doing my homework. I break down the material into smaller parts to make it easier to understand. I also like to use colorful markers to highlight important points in my notes. When I encounter difficult concepts, I ask my friends or teachers for help. Taking short breaks in between study sessions keeps me refreshed and motivated. By sticking to these study habits, I can stay organized and achieve my academic goals.

18. When do the writer usually study?
    A. In the morning
    B. In the afternoon
    C. In the evening
    D. During the night
19. How do the writer find a quiet study environment?
    A. By going to a coffee shop
    B. By studying in a crowded place
    C. By finding a quiet room at home
    D. By studying outdoors in a park

LIVEWORKSHEETS

20. What do the writer do when you encounter difficult concepts?
    A. Ignore them and move on
    B. Ask friends or teachers for help
    C. Give up studying for the day
    D. Watch TV to relax
21. Why is it important to take breaks during study sessions?
    A. Because breaks are boring
    B. Because breaks help you procrastinate
    C. Because breaks keep you refreshed and motivated
    D. Because breaks waste time

The dialogue is for number 22-25

A : Hey, have you seen the new school building?
B : Yeah, it's big! I got lost looking for my class.
A : I know, right? It's like a big puzzle there. Did you find the science room?
B : No, not yet, I ended up in the library instead.
A : Don't worry. I can help you find your way after class if you want.
B : That would be awesome! Thanks, I really need to know where everything is.

22. What is the speaker's opinion about the new school building?
    A. It's small
    B. It's big
    C. It's colorful
    D. It's old
23. Why did the speaker get lost in the school building?
    A. Because it's easy to find the way
    B. Because it's like a puzzle
    C. Because it's small
    D. Because it's not interesting
24. Where did the speaker end up instead of finding the science lab?
    A. In the cafeteria
    B. In the library
    C. In the gymnasium
    D. In the classroom
25. What does the speaker offer to do for the other person?
    A. Help them find their way after class
    B. Leave them alone
    C. Ignore them
    D. Laugh at them

LIVEWORKSHEETS

The dialogue is for number 26-29

A : Excuse me, could you tell me where the library is?
B : Sure, it's on the second floor. Go up the stairs and turn left. You'll see it right away.
A : Thank you! And, do you know where the mosque is?
B : Yes, it's on the ground floor. Go straight down this hallway, then take a right.
A : Got it, thank you so much for your help!
B : No problem! Let me know if you need help finding anything else.

26. Where is the library located?
    A. On the ground floor
    B. On the first floor
    C. On the second floor
    D. In the cafeteria
27. How do you get to the mosque?
    A. Go up the stairs and turn left
    B. Go straight down the hallway and turn right
    C. Take the elevator to the second floor
    D. Walk outside the school building
28. What does the speaker offer to do if the other person needs more help?
    A. Leave them alone
    B. Laugh at them
    C. Let them figure it out on their own
    D. Help them find anything else they need
29. What does the speaker recommend the other person do to find the library?
    A. Go up the stairs and turn right
    B. Go straight down the hallway and turn left
    C. Take the elevator to the basement
    D. Walk around the schoolyard

The dialogue is for number 30 – 32

John : Hey, have you thought about joining any extracurricular activities at school?
Ane : Yeah, I'm thinking about joining the photography club. I've always been interested in taking pictures.
John : That sounds cool! I'm planning to join the debate club. I love discussing different topics and arguing my point.
Ane : Debate club sounds interesting too! We should check out both clubs and see which one we like best.
John : Definitely! It's great that our school offers so many options for extracurricular activities.
Ane : Yeah, it makes school more fun and gives us a chance to explore our interests outside of regular classes. Let's go and sign up after school today!
John : Sounds like a plan!

30. What extracurricular activity is Ane considering joining?
    A. Becoming a member of the photography club
    B. Becoming a member of the debate club
    C. Becoming a member of the music club
    D. Becoming a member of the soccer club

LIVEWORKSHEETS

31. Why is John interested in joining the debate club?
    A. Because he likes playing soccer
    B. Because he likes playing music
    C. Because he enjoys discussing different topics and arguing his point
    D. Because he likes drawing
32. What does Ane express about the debate club?
    A. She feels uninterested
    B. She feels interested
    C. She doesn't know anything about the debate club
    D. She feels bored

The Text is for number 33-36

Our school is having a big festival! It's a special day where everyone comes together to have fun and celebrate. The festival will be held in the school yard. There will be music, games, and lots of yummy food to eat.

We can dance to the music and play games like sack race and tug-of-war. There will also be a bouncy castle and face painting! I'm excited to see all my friends there.

The festival starts in the morning and goes on until the afternoon. We can wear colourful clothes and bring our families too. It's going to be the best day ever!

33. Where will the festival be held?
    A. In the school library
    B. In the school yard
    C. In the cafeteria
    D. In the gymnasium
34. What activities will be available at the festival?
    A. Reading books
    B. Playing video games
    C. Dancing to music, playing games like sack race and tug-of-war, and face painting
    D. Studying for exams
35. When does the festival start?
    A. In the evening
    B. In the afternoon
    C. In the morning
    D. At midnight
36. Who can attend the festival?
    A. Only teachers
    B. Only students
    C. Students and their families
    D. Only the school principal

LIVEWORKSHEETS

The Text is for number 37-40

The classroom is a big, bright room in our school. It has many windows that let sunlight in. There are desks and chairs for students. The teacher's desk is at the front, and there's a whiteboard for writing. We also have colourful posters on the walls with helpful information. In one corner, there's a cozy spot with books where we can read quietly. Sometimes, we also have plants on the windowsills, which makes the room feel more alive. It's a nice place to learn!

37. What can be found on windowsills?
    A. Books
    B. Plants
    C. Lamps
    D. Clothes
38. What is the function of the whiteboard in the classroom?
    A. Seating area
    B. Book storage
    C. Writing surface
    D. Toy storage
39. What is typically found in the corner of a classroom?
    A. Door
    B. Window
    C. Bed
    D. Reading area
40. What is the benefit of having many windows in a classroom?
    A. Makes the room darker
    B. Allows more natural light to enter
    C. Makes the room smaller
    D. Makes the room hotter

The following text is for questions number 41-43

My name is Vino Yulianto. This time, I will tell you about my school. My School's name is MTs Al-Ikhlas. It is located at Jalan Jalak Street no 5, Surakarta. My school is not big. It has nine class rooms, one teacher's room, one head master's room, two toilets, a library and a mosque.

I am in 7A grade and my classroom next to the library, so I often go to library during the break time. My school has the best Volley ball team in our town. I love my school because it is a place where I ***earn*** my knowledge.

41. What does the writer tell us about?
    A. My MTs school
    B. All MTs school
    C. Vino's school
    D. Surakarta school

LIVEWORKSHEETS

42. How many rooms does the writer's school has?
    A. Eight class rooms
    B. Seven class rooms
    C. Nine class rooms
    D. Ten class rooms
43. " it is a place where I **earn** my knowledge.
    The underlined word has similar meaning with…
    A. Lost
    B. win
    C. Get
    D. Take

Read the text below and answer the questions for number 44-45!

My name is Dini. I use the web only on weekends. I visit a lot of websites. My favourite websites are game websites and science websites. I'd like to know about all the latest inventions. I like science very much. Someday, I want to be a scientist.

44. What does Dini want to be?
    A. Artist
    B. Dentist
    C. Scientist
    D. Florist

45. What kind of websites does she like?
    A. Fiction and game websites
    B. Game and music websites
    C. Music and fiction websites
    D. Game and science websites

LIVEWORKSHEETS