

Consonants Practice 1: /f/ - /tʃ/

English Phonetics

A. Listen to these words.

shirt • sugar • delicious • dishwasher • pronunciation

The sound /f/ is often spelt *sh*. What other ways is it spelt?

B. Look at the text about Sheila. How many examples of the /f/ sound can you identify? Underline them.



Sheila is a receptionist at the International Hotel in Chicago. At the moment she is studying Spanish.

C. Listen. Can you hear the difference between these pairs of words?

a. she's cheese

c. sheep cheap

b. shoes choose

d. wash watch

D. Which of the words in exercise C have /f/ sound and which ones have /tʃ/?

/f/	/tʃ/

E. Identify the consonant sound /f/ or /tʃ/ in the following words. Write letter S to represent the sound /f/ or TS to represent the sound /tʃ/ on the line provided

- | | | |
|-----------------|------------------|--------------------|
| 1. ____ finish | 9. ____ match | 17. ____ special |
| 2. ____ chair | 10. ____ fashion | 18. ____ furniture |
| 3. ____ beach | 11. ____ bush | 19. ____ ocean |
| 4. ____ shoe | 12. ____ cheap | 20. ____ picture |
| 5. ____ watch | 13. ____ lunch | 21. ____ show |
| 6. ____ should | 14. ____ sugar | 22. ____ nature |
| 7. ____ wash | 15. ____ culture | 23. ____ kitchen |
| 8. ____ teacher | 16. ____ mission | 24. ____ nation |

F. Look at the picture below. Can you find:



- a Spanish beach?
- some Scottish children?
- a Frenchman eating cheese?
- Sheila catching a fish?
- two Chinese men playing chess?
- an English teacher?
- a pair of cheap shoes?

Listen to the phrases. Underline the sound /f/ and circle the sound /tʃ/

G. Write the following words in English.

- | | |
|-------------------|-----------------------|
| 1. /tʃɪn/ _____ | 9. /'pæʃən/ _____ |
| 2. /ʃaɪn/ _____ | 10. /'tʃæɪrəti/ _____ |
| 3. /ʃɒp/ _____ | 11. /pʊʃ/ _____ |
| 4. /rɪtʃ/ _____ | 12. /'strʌktʃə/ _____ |
| 5. /tʃɒp/ _____ | 13. /wɪʃ/ _____ |
| 6. /ʃəʊ / _____ | 14. /tʃeɪndʒ/ _____ |
| 7. /tʃɪp/ _____ | 15. /kæʃ/ _____ |
| 8. /'ækʃən/ _____ | |