

Consonants Practice 1: /ʃ/ - /tʃ/

English Phonetics

A. Listen to these words.

shirt · sugar · delicious · dishwasher · pronunciation

The sound /ʃ/ is often spelt *sh*. What other ways is it spelt?

B. Look at the text about Sheila. How many examples of the /ʃ/ sound can you identify? Underline them.



Sheila is a receptionist at the International Hotel in Chicago. At the moment she is studying Spanish.

C. Listen. Can you hear the difference between these pairs of words?

a. she's cheese
b. shoes choose

c. sheep cheap
d. wash watch

D. Which of the words in exercise C have /ʃ/ sound and which ones have /tʃ/?

/ʃ/	/tʃ/

E. Identify the consonant sound /ʃ/ or /tʃ/ in the following words. Write letter S to represent the sound /ʃ/ or TS to represent the sound /tʃ/ on the line provided

1. _____ finish	9. _____ match	17. _____ special
2. _____ chair	10. _____ fashion	18. _____ furniture
3. _____ beach	11. _____ bush	19. _____ ocean
4. _____ shoe	12. _____ cheap	20. _____ picture
5. _____ watch	13. _____ lunch	21. _____ show
6. _____ should	14. _____ sugar	22. _____ nature
7. _____ wash	15. _____ culture	23. _____ kitchen
8. _____ teacher	16. _____ mission	24. _____ nation

F. Look at the picture below. Can you find:



- a Spanish beach?
- some Scottish children?
- a Frenchman eating cheese?
- Sheila catching a fish?
- two Chinese men playing chess?
- an English teacher?
- a pair of cheap shoes?

Listen to the phrases. Underline the sound /ʃ/ and circle the sound /tʃ/

G. Write the following words in English.

1. /tʃɪn/ _____	9. /'pæʃən/ _____
2. /ʃaɪn/ _____	10. /'tʃærəti/ _____
3. /ʃɒp/ _____	11. /puʃ/ _____
4. /rɪtʃ/ _____	12. /'strʌktʃə/ _____
5. /tʃɒp/ _____	13. /wɪʃ/ _____
6. /ʃəʊ/ _____	14. /tʃeɪndʒ/ _____
7. /tʃɪp/ _____	15. /kætʃ/ _____
8. /ækʃən/ _____	