

## Describing Animals – Adjective Order

Read the adjectives. Write if the adjective is an adjective of **opinion**, **size**, **physical quality**, or **colour**.

Strong \_\_\_\_\_

Red \_\_\_\_\_

Tall \_\_\_\_\_

Interesting \_\_\_\_\_

Wide \_\_\_\_\_

Small \_\_\_\_\_

Quick \_\_\_\_\_

Flat \_\_\_\_\_

Huge \_\_\_\_\_

Brown \_\_\_\_\_

Long \_\_\_\_\_

Sharp \_\_\_\_\_

Furry \_\_\_\_\_

Ugly \_\_\_\_\_

Black \_\_\_\_\_

Short \_\_\_\_\_

Narrow \_\_\_\_\_

Stinky \_\_\_\_\_

Amazing \_\_\_\_\_

Tiny \_\_\_\_\_

Soft \_\_\_\_\_

Thick \_\_\_\_\_

White \_\_\_\_\_

Curved \_\_\_\_\_

Read the sentence. Are the adjectives in order? Put a ✓ or X.

1. Bears have long sharp claws. \_\_\_\_\_
2. The small grey mouse ran under the table. \_\_\_\_\_
3. Look at that huge black bear! \_\_\_\_\_
4. Skunks are black small stinky animals. \_\_\_\_\_
5. Moose are strong, brown, and tall. \_\_\_\_\_
6. Beavers have long flat brown tails. \_\_\_\_\_
7. Foxes have red soft beautiful fur. \_\_\_\_\_

## Describing Animals – Listening

Listen to the description. Write the number under the correct picture.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

\*Choose 1 Saskatchewan animal.

Write 3-4 sentences about it. Use as many adjectives as you can.

Remember the order! Then, send it to your teacher.

\*Share the sentences with a partner, **without** saying the name of the animal. Let your partner guess! Then, guess their animal.