

## VOCABULARY: My things

- 1 ★★ Find ten words for things you can collect. Write the words on the lines.

S	W	V	F	A	H	S	O	U	D	A	O	K
T	T	B	F	E	H	U	I	X	N	Y	K	E
I	Y	E	O	D	O	P	U	N	A	G	R	Y
C	E	I	O	I	K	E	I	W	D	I	D	R
K	I	M	T	N	N	R	G	I	M	B	I	I
E	S	A	B	O	T	H	E	F	R	L	H	N
R	I	G	A	S	T	E	L	L	E	B	R	G
P	I	A	L	A	F	R	Y	F	O	A	U	K
E	T	Z	L	U	H	O	I	M	N	D	K	J
Y	T	I	C	R	H	F	A	A	T	G	E	F
C	N	N	A	R	G	I	L	G	A	E	N	O
O	D	E	R	D	S	G	D	N	O	P	N	S
M	E	K	D	Y	W	U	E	E	A	I	R	S
I	E	A	O	V	T	R	H	T	E	R	B	I
C	O	D	I	U	Y	E	S	Z	W	X	H	L

- 2 ★★ Write six sentences about the things you've got. Use *I've got* or *I haven't got*.

### Remember!

I've got some badges.  
I haven't got any magnets.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

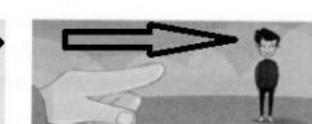
## GRAMMAR: This - That - These - Those

- 3 ★★ Look at the pictures and write sentences with the words in the box and *this*, *that*, *these* or *those*. Look at the example in 1.

bedroom cat dad football cards  
friends hamsters plants Tom's bedroom



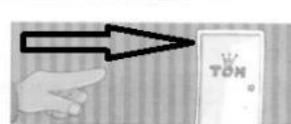
1 This is my bedroom.



2 \_\_\_\_\_



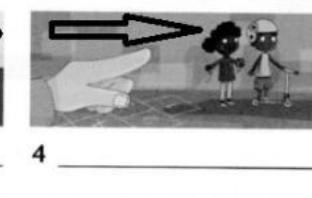
5 \_\_\_\_\_



6 \_\_\_\_\_



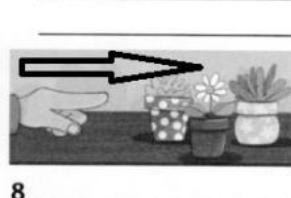
3 \_\_\_\_\_



4 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

## EVERYDAY ENGLISH: Can I...?

- 4 ★ Complete the speech bubbles with the phrases in the box.

book Can I borrow  
Can I have  
Can I take Yes  
you can you can't



1 Oh no. I haven't got my English book.

your English book, please?

\_\_\_\_\_ of course.



2 Sorry, \_\_\_\_\_.

I'm hungry! \_\_\_\_\_ an ice cream, please?

3 Excuse me? \_\_\_\_\_ the hamster home, please?

Yes, \_\_\_\_\_.

- 5 Put the lines in the correct order to make dialogues.

- 1 No, I'm sorry, you can't.
- 2 Oh, he's beautiful. Can I take Hamish home?
- 3 Look, this is my hamster, Hamish.
- 4 Can I borrow a magazine, please?
- 5 Are those your magazines?
- 6 Yes, of course.
- 7 Yes, they are.
- 8 OK.
- 9 Are those sandwiches for lunch?
- 10 I'm hungry. Can I have a sandwich now, please?
- 11 Yes, they are.

