

Describing Animals- Adjective order

Read the adjectives and pick the category they fit in.

- Strong
- Tall
- Small
- Grey
- Red
- Furry
- Short
- Quick
- White
- Tiny
- Black
- Sharp
- Long
- Short
- Big
- Brown
- Stinky
- Huge

LIVEWORKSHEETS

Read the sentences and put a check if the adjectives are in order. (Remember to keep redoing the exercises until you get all correct.)

1. Bears have long sharp claws.
2. The small grey mouse ran under the table.
3. Look at that huge black bear.
4. Skunks are black stinky animals.
5. Moose are strong, brown, and tall.
6. Beavers have long brown tails.
7. Foxes have red soft fur.
8. Bisons are black and big.
9. Beavers are furry and small.
10. Bears are strong & big.
11. Elks are strong and big.
12. The cat is black and soft.
13. The dog is quick and big.
14. I want a small, soft, white dog.
15. He has a strong, black, big dog.
16. Strong, big animals can be dangerous.
17. The grey small cat ran away.

LIVEWORKSHEETS

Make sentences for the animals using at least two adjectives in the correct order, write them down in your notebook. When you have completed the activity take a picture of your work and send it to the teacher.

a. 

This is a big and strong bear.

b. 

.....

c. 

.....

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d. 

.....

e. 

.....

f. 

.....

LIVEWORKSHEETS

Copy the questions in your notebook and then write answers for them.

Animal from My Country

A. Think about an animal that lives in your first country.

Answer the questions about your animal.

Where are you from?

_____

_____

What is one animal that you have in your country?

_____

_____

What do they look like?

_____

_____

Where do they live?

_____

_____

What do they eat?

_____

_____

Have you ever seen one? (When? Where?)

_____

_____

LIVEWORKSHEETS

Copy the answers from above in a paragraph. Take a picture of your work and send it to your teacher.

LIVEWORKSHEETS