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■ **Task** **Write a letter to Global PenPals.**

■ **Ideas** **Answer these questions.**

1 Where do you live?
2 Who is in your family?
3 Is your school big or small? / friendly or unfriendly?
4 What school subjects do you like / dislike?
5 What do you do in your free time?

■ **Plan** **Use Julia's letter as a model. Plan your paragraphs.**

Paragraph 1: information about you and your family
Paragraph 2: information about your school
Paragraph 3: information about your free time

■ **Write** **Write your letter. Use the strategy, your ideas and paragraph plan to help you. Remember to include the linking words *and*, *but* and *or* in your letter.**

■ **Check** **Check your spelling, grammar and punctuation.**

Review 2

Vocabulary

1 **Complete the text with free-time activities.**

Mon/Weds: Art Club for pupils who like [1]d..... and [2]p.....
Drama group for pupils who are into [3]a.....
Tues/Thurs: Salsa for pupils who enjoy [4]d.....
Water sports for pupils into [5]s.....
Friday: Orchestra. Play the [6]v....., the clarinet, the [7]f..... or the [8]t.....

Marks ..... / 8

2 **Rewrite the sentences using the correct form of the word in brackets.**

1 My brother is into skateboarding. (love)
.....
2 I enjoy singing. (into)
.....
3 Rob is interested in photography. (like)
.....
4 We dislike cooking. (not enjoy)
.....
5 My sister hates dancing. (not interested)
.....
6 Kate isn't into swimming. (dislike)
.....

Marks ..... / 6

3 **Complete the text with languages.**

I go to an International School where the pupils speak a lot of different languages. Giovanni is from Rome and so he speaks [1]..... Marie is from Paris and she speaks [2]..... Ivan is from Moscow, so he speaks [3]..... and Akihito is from Tokyo, so he speaks [4]..... Lola from Madrid speaks [5]..... and Laila from Morocco speaks [6]..... Dirk and Griet are from the Netherlands and they speak [7]..... Our school is in London, so we all speak [8].....

Marks ..... / 8

Grammar

4 **Write sentences using the adverbs in brackets.**

1 Oliver / have fish / for lunch (never)
.....
2 My sister / go to bed / late (often)
.....
3 We / cycle / to school (sometimes)
.....
4 I / be / late for school (always)
.....
5 Mia / play tennis / at the weekend (usually)
.....
6 My parents / use / the internet (not often)
.....

Marks ..... / 6

5 **Complete the dialogue with the correct form of *can* and the verbs in brackets.**

A Hello. I want to help with the drama club.
B Great! What [1]..... you ..... ? (do)
A I don't know.
B Well, [2]..... you ..... ? (act)
A No, I [3].....
B [4]..... you ..... ? (sing)
A No, I [5]..... And I [6]..... (dance)
B Oh. Are you good at art?
A Yes, I am. I [7]..... very well. (paint)
B [8]..... you ..... good photos? (take)
A Yes, I [9].....
B [10]..... you ..... a computer? (use)
A Yes, I [11]..... Why?
B You can make our posters! Welcome to the club.

Marks ..... / 11

6 **Complete the sentences with adverbs formed from the adjectives in brackets.**

1 My maths teacher speaks ..... (quiet)
2 We always study ..... before exams. (hard)
3 I sometimes sleep ..... (bad)
4 My friend plays the guitar very ..... (good)
5 I have a shower ..... in winter. (quick)
6 You learn new languages ..... (easy)

Marks ..... / 6

Total ..... / 45

LIVEWORKSHEETS