

NAME: \_\_\_\_\_

SUBJECT: PRE-INTERMEDIATE (INTENSIVE COURSE).

## GRAMMAR

I. Put the words in order to make the **questions**.1. year / what / you / born / were  
\_\_\_\_\_2. how / you / are / today  
\_\_\_\_\_3. have / and / do / brothers / you / sisters / how / many  
\_\_\_\_\_4. with / your / do / family / you / live  
\_\_\_\_\_5. your / what / do / parents / do  
\_\_\_\_\_6. English / why / are / learning / you  
\_\_\_\_\_7. do / out / go / how / dinner / you / often / for  
\_\_\_\_\_8. do / of / what / kind / like / films / you  
\_\_\_\_\_9. your / go / holiday / did / last / where / you / for  
\_\_\_\_\_10. last / you / were / where / night / ten o'clock / at  
\_\_\_\_\_II. Complete the conversations with the **present simple** form of the verbs in brackets.

1. A How often \_\_\_\_\_ your grandparents? (you / see)

B I usually \_\_\_\_\_ them twice a year. (visit)

2. A \_\_\_\_\_ here in winter? (it / snow)

B No, but it \_\_\_\_\_ a lot. (rain)

3. A \_\_\_\_\_ your English homework? (you / always do)

B No, I sometimes \_\_\_\_\_! (forget)

4. A We \_\_\_\_\_ very well with our neighbours. (not get on)

B Why not? \_\_\_\_\_ a lot of noise? (they / make)

5. A What time \_\_\_\_\_? (the supermarket / open)

B I \_\_\_\_\_. Look online. (not know)

6. A \_\_\_\_\_ your husband a vegetarian? (be)

B No, but he \_\_\_\_\_ much meat. (not eat)

III. Put the verbs in the present simple or present continuous. Look at the images and answer What are people doing? Use present continuous.



IV. Rewrite the following sentences in past simple.

1. She cleans the house in the morning.

2. They don't watch tv at the weekend.

3. What time does the movie start?

4. We aren't from Greece.

5. He doesn't pay for the food.

6. I buy the dress online.

V. Look at the pictures and complete the sentences with the **past simple** and **past continuous** form of the verbs in brackets. Number 1 is an example.





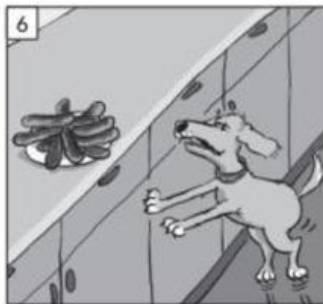
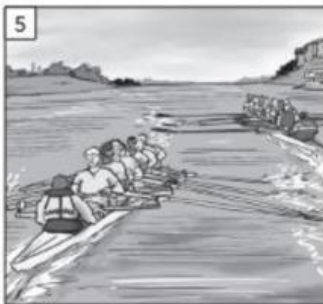
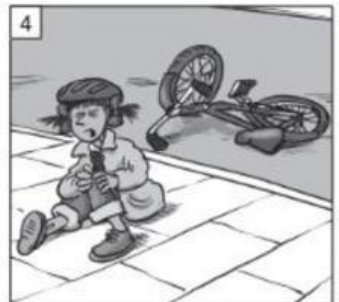
1. I was sleeping when you sent me the message. (sleep, send)
2. Susan \_\_\_\_\_ around Italy when she \_\_\_\_\_ her boyfriend. (travel, meet)
3. We \_\_\_\_\_ some old photos when we \_\_\_\_\_ the house. (find, clean)
4. They \_\_\_\_\_ for the bus when they \_\_\_\_\_ the accident. (wait, see)
5. It \_\_\_\_\_ to rain when they \_\_\_\_\_ to school. (start, cycle)
6. A dog \_\_\_\_\_ into the road when I \_\_\_\_\_ home. (run, drive)

VI. Match the sentence halves and circle the correct word: so, but, because, or although.

- |   |                                       |   |
|---|---------------------------------------|---|
| 1 The weather was awful,                  | <input checked="" type="checkbox"/> g | a <b>so / but</b> I invited her to dinner.                |
| 2 I didn't give him my phone number       | <input type="checkbox"/>              | b <b>because / although</b> it had a happy ending.        |
| 3 Paul came to work                       | <input type="checkbox"/>              | c <b>but / so</b> we couldn't find the house.             |
| 4 It was her birthday,                    | <input type="checkbox"/>              | d <b>because / although</b> I didn't want him to call me. |
| 5 Jake is an intelligent student,         | <input type="checkbox"/>              | e <b>although / because</b> he was ill.                   |
| 6 I ran to the shop                       | <input type="checkbox"/>              | f <b>so / but</b> we had a wonderful evening.             |
| 7 They didn't want to dance,              | <input type="checkbox"/>              | g <b>but / (so)</b> we didn't go out.                     |
| 8 We didn't go anywhere special,          | <input type="checkbox"/>              | h <b>although / because</b> I was in a hurry.             |
| 9 It was a sad story                      | <input type="checkbox"/>              | i <b>because / but</b> he's very lazy.                    |
| 10 We drove along the street very slowly, | <input type="checkbox"/>              | j <b>so / because</b> they left the club early.           |

VII. What's going to happen? Write a sentence with be going to and a verb from the list for pictures 1–8.

be late break crash cry eat make ~~miss~~ not win



- |                                      |                               |
|--------------------------------------|-------------------------------|
| 1 He's <u>going to miss</u> the bus. | 5 They _____ the race.        |
| 2 They _____.                        | 6 The dog _____ the sausages. |
| 3 He _____ a cake.                   | 7 He _____ for work.          |
| 4 She _____.                         | 8 She _____ the window.       |

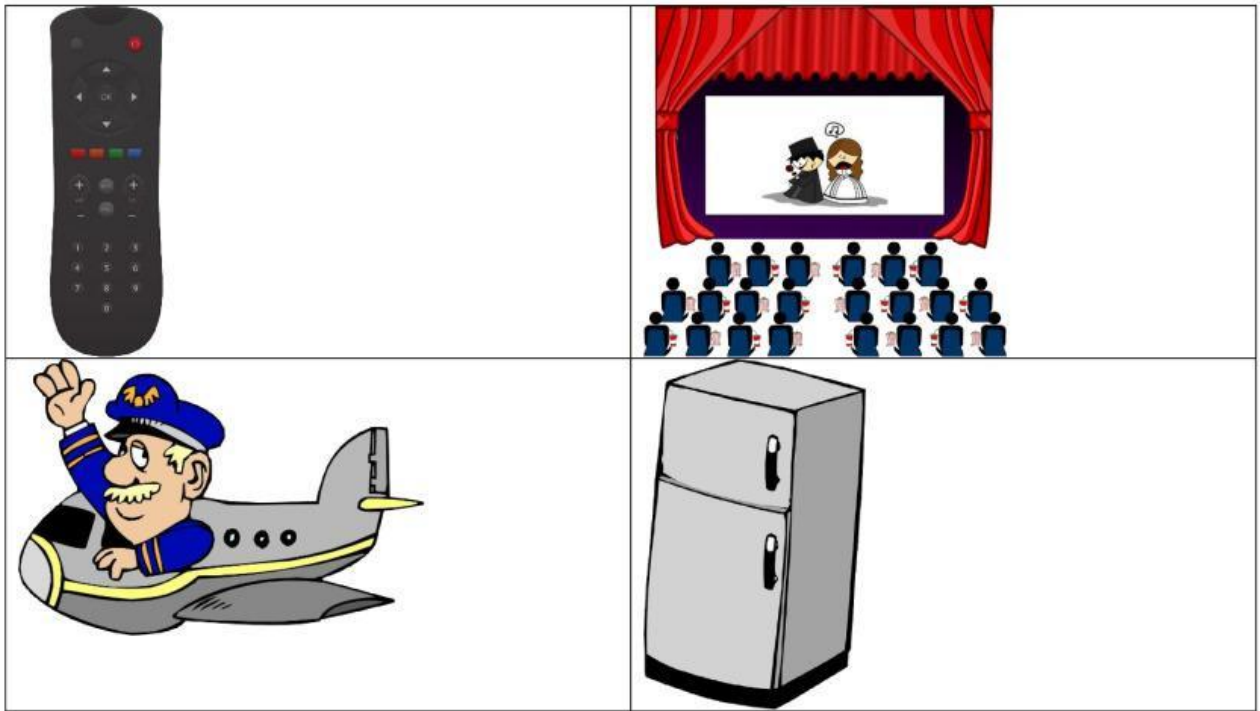
VIII. Look at Luke's diary. Write the questions and the answers. Use the present continuous. Number 1 and 2 are examples.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Work 9.00–12.00 a.m.  Dinner with Frank 8.00 p.m.	10.00 a.m. Take Mum to the hospital  3.00 p.m. Tennis	Work 4.00–6.00 p.m.  7.30 p.m. Theatre with Yaz and Omar	10.00 a.m. Meet Sam to study  Help Dad with the garden
FRIDAY	SATURDAY	SUNDAY	
Dentist 11.30 a.m.  Party at Frank's! 8.00 p.m.	9.00 a.m. Go shopping – buy Ellie's present  4.00 p.m. George – Café Tivoli	10.30 a.m. Meet Ellie at station!  5.00 p.m. Drive to Wales – with Ellie	

- he / meet Sam on Monday?  
'Is he meeting Sam on Monday?' 'No, he isn't.'
- When / he / go to the station?  
'When is he going to the station?' 'He's going to the station on Sunday.'
- Who / he / take to the hospital on Tuesday?  
\_\_\_\_\_
- When / he / work?  
\_\_\_\_\_
- he / have dinner with Frank on Monday?  
\_\_\_\_\_
- What / he / do on Sunday morning?  
\_\_\_\_\_
- What / he / do on Friday night?  
\_\_\_\_\_
- When / he / go to the dentist?  
\_\_\_\_\_
- What / he / do on Saturday morning?  
\_\_\_\_\_
- When / he / play tennis?  
\_\_\_\_\_

IX. Look at the images and write a definition using **defining relative clauses**.





X. Write sentences for the picture. Use **present perfect** + yet or already. Number 1 is an example.

1. do / the washing-up

He hasn't done the washing-up yet.

2. clean / the floor

\_\_\_\_\_

3. do / the ironing

\_\_\_\_\_

4. take out / the rubbish

\_\_\_\_\_

5. do / the shopping

\_\_\_\_\_

6. do / the washing

\_\_\_\_\_

7. clean / the windows

\_\_\_\_\_

8. tidy / his desk

\_\_\_\_\_

9. lay / the table

\_\_\_\_\_

10. make / his bed

\_\_\_\_\_



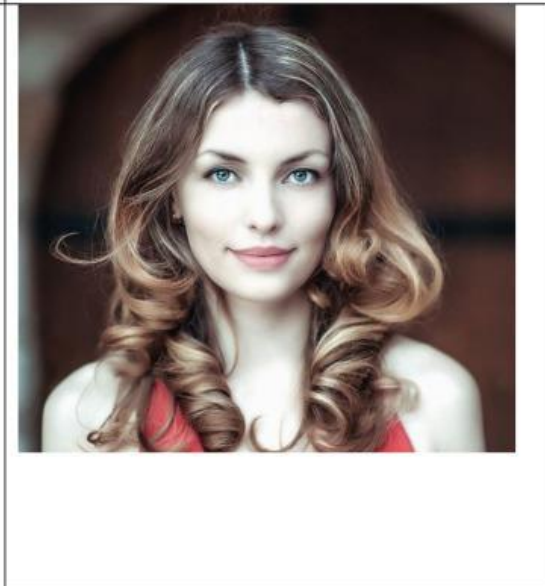
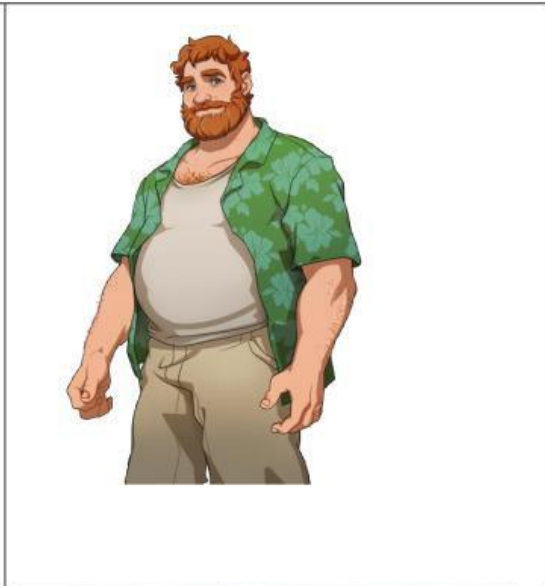
XI. Complete the conversation with the present perfect or past simple form of the verbs in brackets.

- A <sup>1</sup>*Have* you ever been (ever / be) to the USA?  
B Yes, I <sup>2</sup>\_\_\_\_\_. I <sup>3</sup>\_\_\_\_\_ (go) to New York last summer.  
A I <sup>4</sup>\_\_\_\_\_ always \_\_\_\_\_ (want) to go to New York! <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ (enjoy) it?  
B Yes, I <sup>6</sup>\_\_\_\_\_ (have) a great time.  
A What <sup>7</sup>\_\_\_\_\_ (be) your favourite places?  
B I really <sup>8</sup>\_\_\_\_\_ (love) Central Park and Fifth Avenue.



### Reading Vocabulary

XII. Read look at the picture and describe the people on them. Write two sentences for image.



XIII. the following text and choose the best option for each question. Look at the pieces of clothing and write their name.

