

GREETINGS AND INTRODUCTIONS.

1. DRAG THE PHRASES TO THE CORRECT POSITION IN THE DIALOGS BELOW.
(ARRASTRA LAS FRASES A SU POSICIÓN CORRECTA EN LOS DIÁLOGOS DE ABAJO.)

How old are you, Tomás?

What's your name?

How are you?

Nice to meet you, too.

How do you spell it?

T: Hi! I'm Tomás.

A: Hello, Jeremy! I'm Andrew Jones, your new teacher.

J: Hi! I'm Jeremy.

J: Nice to meet you, Mr Jones.

T: What's your surname, Jeremy?

A:

J: Graham.

T:

B: Hi, Tomás!

J: G-R-A-H-A-M

J: Fine, thank you. And how are you, Bill?

J:

B: Fine, thanks.

T: I'm 13.

ASKING ABOUT AGE.

2. LOOK AT THE PICTURES. CLICK ON THE RIGHT FORM OF THE VERB "TO BE".
(MIRA LAS FOTOS. HAZ CLICK EN LA FORMA CORRECTA DEL VERBO "TO BE").

Kate, 25



A: How old (am / is / are) Kate?

B: She (is / isn't / are / aren't) twenty-five years old.

She (is / isn't / are / aren't) twenty- two.

Richard, 33



A: How old (am / is / are) Richard?

B: He (is / isn't / are / aren't) thirty – five years old.

He (is / isn't / are / aren't) thirty – three.

Christine, 20

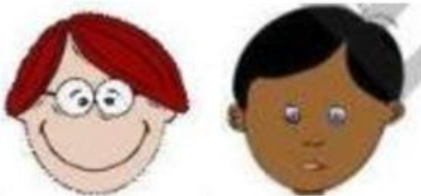


A: How old (am / is / are) Kate?

B: She (is / isn't / are / aren't) twenty.

She (is / isn't / are / aren't) twenty - one.

Mike and Karl, 16



A: How old (am / is / are) Mike and Karl?

B: They (is / isn't / are / aren't) fifteen years old.

They (is / isn't / are / aren't) sixteen.

YOU



A: How old (am / is / are) you?

B: I (am / is / are) _____ years old.