UNIT 6

Gifts

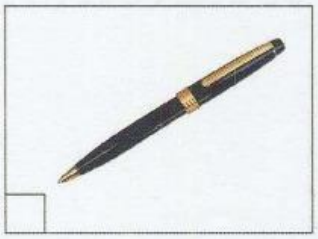
Getting Ready

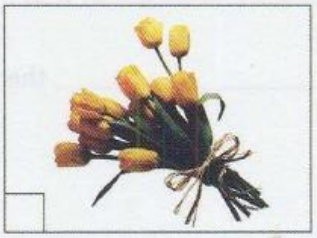
When do you give gifts? Check (✓) your answers and compare them with a partner. Then talk about the kinds of gifts you give for each occasion.

- ☐ birthdays
- ☐ to say "Thank you"
- ☐ weddings
- ☐ graduation
- ☐ when someone has a baby
- ☐ Mother's Day / Father's Day
- ☐ holidays
- ☐ other: _____

CD 1-27 Listening 1

What gift does each person decide to buy? Listen and number the pictures.

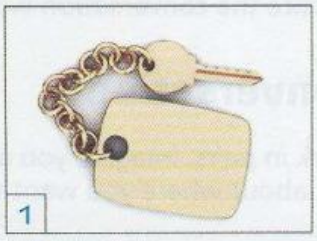
A. ☐ 

B. ☐ 

C. ☐

D. ☐

E. ☐

F. 1 

Vocabulary Worksheet

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Listening 2

CD 1-28 ▶ **Task 1**

People are discussing gifts in a store. Listen and check (✓) their opinions about each item.

1. Necklace

	Good	Okay	Not good
the style	☑	☐	☐
the color	☐	☐	☐
the size	☐	☐	☐

2. Shirt

	Good	Okay	Not good
the style	☐	☐	☐
the color	☐	☐	☐
the size	☐	☐	☐

3. Glasses

	Good	Okay	Not good
the style	☐	☐	☐
the color	☐	☐	☐
the size	☐	☐	☐

4. Jacket

	Good	Okay	Not good
the style	☐	☐	☐
the color	☐	☐	☐
the size	☐	☐	☐

CD 1-28 ▶ **Task 2**

Listen again. Do the people buy the items? Check (✓) the correct answer.

1. ☑ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no

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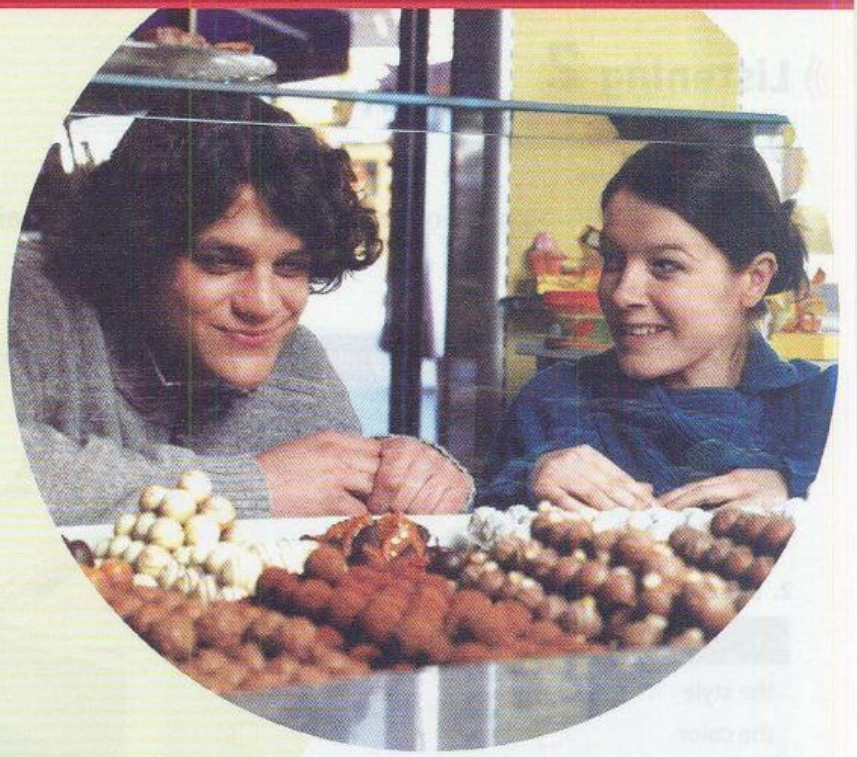
Listening 3



CD 1-29 ▶ **Task 1**

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

1. The chocolates _____.
   a. make a good souvenir
   b. are imported
   (c.) come in two kinds
2. The candles _____.
   a. come four to a box
   b. are already gift-wrapped
   c. comes in two different sizes
3. The T-shirts _____.
   a. are popular with teenagers
   b. come in four styles
   c. come in four sizes
4. The watches _____.
   a. have bands made in Japan
   b. come in many sizes
   c. all look different

CD 1-29 ▶ **Task 2**

Listen again. What phrase completes each statement? Write the correct letter.

1. The chocolates _b_	a. are made from natural ingredients.
2. The candles ___	b. aren't right for everyone.
3. The T-shirts ___	c. fit anyone.
4. The watches ___	d. are made from cotton.

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Conversation Corner — Buying a gift

Pronunciation

Syllable stress in names

> **Pronunciation Help**
> Stress the first syllable of most two-syllable names.

CD 1-30 ▶ **Task 1**

Listen and repeat. Mark the stressed syllables.

1. Brándon 2. Émily 3. Dávid 4. Kátie 5. Kélly 6. María

CD 1-31 ▶ **Task 2**

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

1. It's Brían's birthday next week.
2. What are you getting for Rose?
3. I'm buying a pen for Christopher.
4. Let's get Hannah some flowers.

Dictation

CD 1-32 ▶ **Task 1**

Listen to the conversation. Write the missing names.

A: I'm going shopping. Do you want to come with me?

B: Yes. I have to buy birthday presents for the twins, _____ and _____.

A: Oh, that reminds me! We have to get some graduation presents.

B: Right. We need something for _____.

A: And _____ is graduating, too. We need a present for him.

B: Okay. And as long as we're out, why don't we get the wedding present?

A: You mean for _____ and _____? Good idea!

▶ **Task 2**

Practice the conversation with a partner. Be sure to stress the names correctly.

Conversation

Work in pairs. Make a list of five of your friends.
Talk to your partner about buying a gift for each one.

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