SPEAKING

Directions: The following Speaking section of the test will last approximately **20 minutes.** To complete it, you will need a recording device that you can play back to listen to your responses.

During the test, you will answer six speaking questions. Two of the questions ask about familiar topics. Four questions ask about short conversations, lectures, and reading passages. You may take notes as you listen to the conversations and lectures. The questions and the reading passages are printed here. The time you will have to prepare your response and to speak is printed below each question. You should answer all of the questions as completely as possible in the time allowed.

Play the audio tracks listed in the test instructions. Record each of your responses.

At the end of this Practice Test you will find scripts for the audio tracks, important points for each question, directions for listening to sample spoken responses, and comments on those responses by official raters.

LIVEWORKSHEETS

Questions

1. You will now be asked a question about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Now play Track 24 on the DVD to hear Question 1. 

Choose a place you go to often that is important to you and explain why it is important. Please include specific details in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

2. You will now be asked to give your opinion about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Now play Track 25 on the DVD to hear Question 2. 

Some college students choose to take courses in a variety of subject areas in order to get a broad education. Others choose to focus on a single subject area in order to have a deeper understanding of that area. Which approach to course selection do you think is better for students and why?

Preparation Time: 15 Seconds
Response Time: 45 Seconds

LIVEWORKSHEETS

3. You will now read a short passage and then listen to a conversation on the same topic. You will then be asked a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

Now play Track 26 on the DVD to hear Question 3.

Reading Time: 45 Seconds

Bus Service Elimination Planned

The university has decided to discontinue its free bus service for students. The reason given for this decision is that few students ride the buses and the buses are expensive to operate. Currently, the buses run from the center of campus past university buildings and through some of the neighborhoods surrounding the campus. The money saved by eliminating the bus service will be used to expand the overcrowded student parking lots.



The man expresses his opinion of the university's plan to eliminate the bus service. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time: 30 Seconds
Response Time: 60 Seconds

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LIVEWORKSHEETS

4. You will now read a short passage and then listen to a talk on the same academic topic. You will then be asked a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

Now play Track 27 on the DVD to hear Question 4.

Reading Time: 45 Seconds

Social Interaction

People deal with each other every day. This interaction is at the heart of social life. The study of social interaction is concerned with the influence people have over one another's behavior. People take each other into account in their daily behavior and in fact, the very presence of others can affect behavior. For example, one principle of social interaction, audience effects, suggests that individuals' work is affected by their knowledge that they are visible to others, that the presence of others tends to alter the way people behave or perform an activity.



Explain how the examples of tying shoes and learning to type demonstrate the principle of audience effects.

Preparation Time: 30 Seconds
Response Time: 60 Seconds

LIVEWORKSHEETS

5. You will now listen to a conversation. You will then be asked a question about it. After you hear the question, you will have 20 seconds to prepare your response and 60 seconds to speak.

Now play Track 28 on the DVD to hear Question 5.



The speakers discuss two possible solutions to the woman's problem. Describe the problem and the two solutions. Then explain what you think the woman should do and why.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

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LIVEWORKSHEETS

6. You will now listen to part of a lecture. You will then be asked a question about it. After you hear the question, you will have 20 seconds to prepare your response and 60 seconds to speak.

Now play Track 29 on the DVD to hear Question 6.



Using points and examples from the talk, explain the two definitions of money presented by the professor.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

STOP. This is the end of the Speaking section of *TOEFL iBT*® Practice Test 1.

LIVEWORKSHEETS